



Class Goldfinch Autumn Term 2 Time Travellers (Castles)

Reading

The children will continue to:
Apply their phonic knowledge and skills to decode words including those that contain contractions.
Read aloud accurately books that are consistent with their developing phonic knowledge.
Discuss a wide range of poems, stories and non-fiction texts including word meanings.
Answer and ask questions and locate information.
Make inferences and predict what might happen.
Check that the text makes sense to them.

English Writing

The children's writing skills will continue to be developed through planning, rehearsing, recording and editing their written work.
Write poems, instructions and information texts based on their own experiences.
Children will work hard to develop and enrich their vocabulary throughout the term.
Spellings will be mastered and applied in all areas of the curriculum.

Speaking & Listening

Speaking and listening is embedded in all aspects of the curriculum. Children will practise asking and answering questions to enhance their learning and understanding.
Each child will have the opportunity to participate in
Through role play, the children will adopt the role of different story characters, responding as that character.

History

To be able to use primary and secondary sources for research.
To tell the difference between past and present in their own and other people's lives
To recognise some of the similarities and differences between periods of time and to place the era of building castles in a time line.

Geography

To identify landscape features and locate castles on a simple map. To know key human features for castle settlements.

Music

In Music we are learning about pitch (high and low notes) and how they can be used to create melodies using both our voices and a variety of tuned instruments. We will experiment with different ways of signalling pitch change and also work on controlling our voices when singing a melody. We will also be learning our songs for the KS1 Christmas Production.

Number/Calculation

The children will learn to:
Count in steps of 2 and 5 from 0 and count in tens from any number. Count in steps of 3. (Y2)
Read and write numbers from 1 to 20 (Y1) to 100 (Y2) in numerals and words.
To recognise and use the inverse relationship between addition and subtraction.
Calculate mathematical statements for multiplication and division.

Maths Measurement

To compare and sequence intervals of time. (Y2)
To compare, describe and solve practical problems for: lengths and heights, mass or weight, capacity/volume and time.
To recognise and know the value of different denominations of coins and notes.

Geometry & Statistics

To use mathematical vocabulary to describe position, direction and movement including rotation as a turn.

To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Art and Design

To experiment with a variety of media; pencils, crayons, pastels, charcoal, chalk
To match and sort fabrics and threads for colour, texture, length, size and shape
To change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting
To join fabrics by sewing and gluing.
To use a variety of pencil techniques for drawing and shading.

Design and Technology

To generate, develop, model and communicate their ideas through talking, drawing and templates
Explore a variety materials and methods of joining them, to be used in the construction of a 3-D castle model.

French

We will learn the days of the week and some phrases about the weather and travel. We will add to their repertoire of songs and rhymes.

Science

Investigate how materials can be changed by stretching, heating and cooling.
Investigate suitability of materials for a castle roof.

Work Scientifically

Asking simple questions and recognising that they can be answered in different ways.
Observe closely, using simple equipment.
Perform simple tests.
Gather and record data to help in answering questions

Computing

Computing is a feature in many curriculum areas.
At the beginning of term the children will be taught how to stay safe on the internet.
Use the internet to research about castle jobs and castles around the world.
Create an 'electronic book' that incorporates photographs, text and clip art.
Keyboard skills will be developed through all aspects of the curriculum.

Personal, Social and Health Education

The children will be developing their confidence, responsibility and making the most of their abilities.
Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.
Share their opinions on things that matter to them and explain their views.
Recognise, name and deal with their feelings in a positive way.
Think about themselves, learn from their experiences and recognise what they are good at.
Learn how to set simple goals.

Religious Education

During this term the children will be finding out about a range of religions through the title *Special People and Special Places*.
The main people involved in the world's main religions and the places of worship associated with these.
The children will also further develop their knowledge of Festivals of Light, including Christmas and the Fete des Lumieres. This work will be presented as part of a whole school display.

Physical Education

To copy or create and link movement phrases with beginnings, middles and ends.
To perform, with control, movement phrases using a range of body actions and body parts.
To recognise how their body feels when still and when exercising.
To watch, copy and describe what they and others have done.