



# Danbury Park Community Primary School

## The Promotion of British Values in the Curriculum

At Danbury Park Community School British values are taught and promoted through our implicit and explicit programme of teaching and learning. They are also linked to the spiritual, moral, social and cultural development of pupils. This is achieved through the following activities:

### Spiritual Development

Evidence as demonstrated by pupils	Activity
<ul style="list-style-type: none"> <li>• Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values;</li> <li>• Sense of enjoyment and fascination in learning about themselves, others and the world around them;</li> <li>• Use of imagination and creativity in their learning;</li> <li>• Willingness to reflect on their experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• EYFS Knowledge and Understanding of the World</li> <li>• RE</li> <li>• Assemblies</li> <li>• Celebration of festivals</li> <li>• Science</li> <li>• Curriculum topics</li> </ul>

### Moral Development

Evidence as demonstrated by pupils	Activity
<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England;</li> <li>• Understanding of the consequences of their behaviour and actions;</li> <li>• Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE</li> <li>• School’s Code of Conduct</li> <li>• School’s behaviour Policies</li> <li>• Class circle Time</li> <li>• Play times</li> <li>• PSHE</li> <li>• Age appropriate sanctions following the school’s Behaviour policy</li> <li>• Discussion about current affairs</li> <li>• History topics</li> </ul>



## Social Development

Evidence as demonstrated by pupils	Activity
<ul style="list-style-type: none"> <li>● Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds;</li> <li>● Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;</li> <li>● Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</li> </ul>	<ul style="list-style-type: none"> <li>● Joint activities and events with partnership schools, e.g.                             <ul style="list-style-type: none"> <li>○ Remembrance day visit to war Memorial</li> </ul> </li> <li>● Inter-school activities, e.g.                             <ul style="list-style-type: none"> <li>○ Curriculum competitions,</li> <li>○ Sporting competitions,</li> <li>○ Music festivals,</li> </ul> </li> <li>● Community events e.g.                             <ul style="list-style-type: none"> <li>○ Parish Council,</li> <li>○ St John’s Church</li> </ul> </li> <li>● Enterprise activities</li> <li>● Charity fundraising</li> <li>● RE</li> <li>● PSHE</li> <li>● Current affairs</li> <li>● School Code of Conduct</li> <li>● Class rules</li> <li>● School Council</li> <li>● House system and election of captains</li> <li>● Parish Council links</li> <li>● Curriculum topics e.g.                             <ul style="list-style-type: none"> <li>○ Victorians – education Act,</li> <li>○ Pirates – law and order,</li> <li>○ World Leaders</li> <li>○ China</li> </ul> </li> </ul>



## Cultural Development

Evidence as demonstrated by pupils	Activity
<ul style="list-style-type: none"> <li>• Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others;</li> <li>• Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;</li> <li>• Knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;</li> <li>• Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities;</li> <li>• Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum e.g.                             <ul style="list-style-type: none"> <li>○ EYFS Knowledge and Understanding of the World, Creative Development,</li> <li>○ Art and Design,</li> <li>○ Design and Technology,</li> <li>○ History</li> <li>○ RE</li> <li>○ Science</li> </ul> </li> <li>• Assemblies</li> <li>• Celebration of festivals</li> <li>• Current affairs</li> <li>• Parish Council</li> <li>• School Council</li> <li>• House system</li> <li>• Joint activities and events with partnership schools, e.g.                             <ul style="list-style-type: none"> <li>○ Remembrance day visit to war Memorial</li> </ul> </li> <li>• Inter-school activities, e.g.                             <ul style="list-style-type: none"> <li>○ Curriculum competitions,</li> <li>○ Sporting competitions,</li> <li>○ Music festivals,</li> </ul> </li> <li>• Community events e.g.                             <ul style="list-style-type: none"> <li>○ Parish Council,</li> <li>○ St John’s Church</li> </ul> </li> <li>• Enterprise activities</li> <li>• Charity fundraising</li> </ul>