



<b>Danbury Park Community Primary School</b> <b>Pupil Premium Strategy Plan 2018-19</b>					
<b>Financial Year</b>	2018-19	Total Pupil Premium Budget	£14 520	Date of this Review	September 2018
<b>Total Number of Pupils</b>	256	Number of pupils eligible for Pupil premium	17	Date of next Review	January 2019

## Academic Achievement

**Challenge/Barrier**  
 Attainment in writing is below attainment in other core subjects

**Action**  
 Teacher intervention work;  
 Class Learning Support Assistant tailored support;  
 One-to-one or small group tuition;  
 Training for teachers and learning support assistants.

**Intended Outcome**  
 Pupils make rapid progress and meet end of year expectations

**Actual Impact**



**Challenge/Barrier**  
 Attainment in Maths is below attainment in other core subjects

**Action**  
 Teacher intervention work;  
 Class Learning Support Assistant tailored support;  
 One-to-one or small group tuition;  
 Training for teachers and learning support assistants.

**Intended Outcome**  
 Pupils make rapid progress and meet end of year expectations

**Actual Impact**

**Total Cost:** £9 599



## Well-being



### **Challenge/Barrier**

Pupils' emotional and personal resilience

### **Action**

Personalised and tailored support from well-being mentors including play therapy, individual and small group work

### **Cost**

£1 855

### **Intended Outcome**

Pupils are supported in their well-being which impacts positively on behaviour, attitude and academic achievement

### **Actual Impact**

### **Challenge/Barrier**

Pupils' emotional and personal resilience including attachment issues, poor self-esteem, anger management issues

### **Action**

Purchasing support for families from bccs

### **Cost**

£1 167

### **Intended Outcome**

Pupils are supported in their well-being which impacts positively on behaviour, attitude and academic achievement

### **Actual Impact**

**Total Cost:** £3 700



## Enrichment

**Challenge/Barrier**

Parental financial hardship prevents pupils from fully participating in extra-curricular activities and events

**Action**

Subsidising the cost of extra-curricular activities such as musical instrument tuition, attendance at musical events and sports clubs and events

**Cost**

£1 899

**Intended Outcome**

Pupils are able to participate in activities and events that enrich their lives;  
Pupils' individual talents are recognised and nurtured.

**Actual Impact**

Because our group of pupils is relatively small, the barriers to learning can be very specific and personal. The needs of individual pupils are taken into account and specific interventions planned accordingly.

The impact of the Pupil Premium is measured at the end of each term by evaluating each pupil's personal and academic progress against their individual objectives and targets and the plan is adjusted accordingly. A full review is carried out at the end of each academic year.



**Danbury Park Community Primary School**  
**Pupil Premium Strategy Plan 2017-18**

<b>Academic Year</b>	2018-17	Total Pupil Premium Budget	£25 550	Date of this Review	September 2018
<b>Total Number of Pupils</b>	259	Number of pupils eligible for Pupil premium	17	Date of next Review	n/a

### Spending of the pupil premium allocation 2016-17

Because our group of pupils was relatively small, the barriers to learning could be very specific and personal. The needs of individual pupils were taken into account and specific interventions planned accordingly. We provided:

- 🦉 Subsidising the Learning Support Assistants working as Well-being Mentors;
- 🦉 Subsidising the cost of educational visits and sporting activities that are planned throughout the year;
- 🦉 Subsidising the cost of extra-curricular activities such as musical instrument tuition and attendance at sports club;
- 🦉 Purchasing books and games for children and adults to support the teaching of personal, social and emotional development;
- 🦉 Funding small group and one-to-one intervention sessions;
- 🦉 Partially funding the delivery of Reading Recovery programme.

### Impact 2018-17

- 🦉 The pupils were supported in their personal, social and emotional development which means that they were then able to focus on their academic work whilst at school. The progress and attainment of the majority of the pupils was as good or better when compared to national expectations. The majority of pupils made good or better progress from their starting points.
- 🦉 Other pupils were also able to access the services of the Well-being Mentors and benefit from being supported through difficult times in their lives. This then had a positive impact on pupils' attainment. The progress and attainment of other pupils was also supported through small group intervention work and access to resources
- 🦉 Pupils' attitudes to school and learning were good because they felt supported by the teaching staff and the well-being team who are knowledgeable and well-trained.
- 🦉 Attendance was excellent.
- 🦉 Pupils were able to participate in school events and activities and therefore felt part of the school community.
- 🦉 Pupils' talents were nurtured through extra-curricular music and sports sessions, which widened their ambitions and future life-choices.

The impact of the pupil premium is measured at the end of each term by evaluating each pupil's personal and academic progress against their individual objectives and targets and the plan is adjusted accordingly. A full review is carried out at the end of each academic year.