



**Class Avocet  
Autumn Term  
World Wars**

**English**

**Reading**

The children in class A will be immersing themselves into a range of texts and answering questions to develop various skills such as author’s use of presentation; discussing inference; structural organisation and understanding language and its effects.

**Writing**

We will be identifying the audience and purpose of writing, and select appropriate grammar and vocabulary. The children will be encouraged to propose changes to vocabulary, grammar and punctuation to enhance effects.

**Speaking & Listening**

Through performance poetry the children will develop skills such as using facial expression, body language, rhythm and beat to convey the powerful message of the poetry they have read. Each child will also present ideas about ‘let the battle commence’ through a presentation.

**History**

Children will be exploring a study of British history that extends the pupils’ chronological knowledge beyond 1066. (Period of time last 100 years). During their study the children will be locating information, evaluating information and learning from information gathered.

**Geography**

Class Avocet will be looking at a map of the countries of Europe.

**Maths**

**Place Value**

To read, write, order and compare numbers to 10,000,000. Round any whole numbers to a required degree of accuracy, and use negative numbers in context.

**Four Operations**

Written methods for addition, subtraction, multiplication and division to calculate large numbers and solve problems.

**Fractions**

Compare, order and calculate with fractions and mixed numbers. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. In all contexts children will become fluent, reason and solve problems.

**Art and Design**

The class will be learning to use wet and dry media to make different patterns and shapes. They will mix and match paint to create atmosphere and light effects. In addition they will use perspective and scale to draw.

**Design and Technology**

In preparation for our visitors for the KS1 celebrations, the children will make cakes and scones. They will need to use their knowledge of proportion to mix ingredients and measurement accurately.

**Music**

We will be creating an audio landscape representing the war, to link with poetry. We will also be learning about Vivaldi and Mussorgsky.

**French**

**Le retour du printemps**

The children learn to describe the seasons using a poem and Vivaldi’s music. They learn to talk about the weather in the past tense.

**Les planètes**

The children learn to name the planets. They construct sentences using verbs, nouns, adjectives and adverbs. The children use their knowledge to produce a booklet. Children will describe seasons using a poem, Le retour du printemps, and also learn to talk about what the weather was like.

<p><b>Science</b></p> <p>We will be looking at animals and plants, and how they are classified; the human circulatory system; the impact of diet and exercise on the human body; how food is transported in animals and plants.</p>	<p><b>Computing</b></p> <p>E-safety: we will be exploring the dangers of using the internet and how to stay safe, We will be programming using the software Scratch. They will design, write and debug algorithms to make simple games.</p>	<p><b>Personal, Social and Health Education</b></p> <p>Feelings and relationships To learn to recognise, understand, handle and appropriately express emotions. To recognise that relationships are an integral part of any human's life.</p>	<p><b>Religious Education</b></p> <p>We will be studying the Five Pillars of Islam, and the importance of Jesus and his birth.</p>	<p><b>Physical Education</b></p> <p>Dance: the children will perform dances using a range of movements and patterns. Gymnastics: Let's Twist Again! The children will work co-operatively with a partner to design a sequence which shows variation in shape, speeds and direction. Outdoor: Rugby skills.</p>
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