


<p>Reading</p> <p>The children will be encouraged to maintain positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>	<p>English Writing</p> <p>The children will be writing extended stories using Myths & Legends, non-chronological reports and information texts.</p> <p>The children will be taking a closer look at narrative poetry.</p>	<p>Speaking & Listening</p> <p>The children will start the term by electing two class councillors. Those children interested in the role present to the class as to why they would make a good class councillor. They will also have the opportunity to present their own research on Roman Gods to the class.</p>	<p>Class Cuckoo</p> <p>Autumn Term</p> <p>The Romans</p> 	
<p>Place Value</p> <p>To read, write, order and compare numbers up to 1,000,000 and say the value of each digit.</p> <p>To interpret negative numbers in context.</p> <p>To solve number problems and practical problems involving ordering and comparing numbers, counting forwards or backwards in steps, interpreting negative numbers and rounding.</p> <p>To read Roman numerals and recognise years written in them.</p>			<p>History</p> <p>To look at the impact of the Roman invasion on Britain and associated technology, culture and beliefs.</p> <p>To compare life before and after the Romans. To discuss the legacy of the Romans on Britain.</p>	<p>Geography</p> <p>To use maps, globes, atlases and digital computer mapping to locate countries and their key features.</p> <p>To look at different types of settlement and land use.</p>
			<p>Art and Design</p> <p>To confidently use sketchbook for different purposes including: recording observations; developing ideas; testing materials; planning art work and recording information.</p> <p>Music</p> <p>In music we will be studying Roman music and musical instruments, learning and then performing a song linking with our topic, and creating our own rhythmic pieces using the story of Boudicca. We will also be learning about and listening to music by our first two Composers of the Month, Vaughan Williams and Amy Beach.</p> <p>After half term we will be listening and responding to music connected to the Romans and then concentrating on learning our songs for the Christmas production. We will also be learning about and listening to music by our next Composers of the Month, Chopin and Prokofiev.</p>	<p>Design and Technology</p> <p>To design, create and make a Roman Chariot. To select from and use a range of tools and equipment to perform practical tasks of making, cutting, shaping, joining and finishing.</p> <p>French</p> <p>En route pour l'école</p> <p>The children will learn to say the alphabet in French and continue to gain confidence in numbers. They will learn how to use names and places in the local area. They will follow and give directions and they describe their route to school.</p> <p>Notre école</p> <p>The children talk about everyday routines and subjects studied in school. They use the 24 hour clock to discuss the timetable. They learn about schools in French-speaking countries.</p>
<p>Maths</p> <p>Addition & Subtraction</p> <p>To add and subtract whole numbers, including using formal written methods (column addition and subtraction).</p> <p>To add and subtract numbers mentally with increasingly large numbers.</p> <p>To use rounding to check answers to calculations, To solve addition and subtraction multi-step problems in context, deciding which operations and methods to use.</p>			<p>Design and Technology</p> <p>To design, create and make a Roman Chariot. To select from and use a range of tools and equipment to perform practical tasks of making, cutting, shaping, joining and finishing.</p>	

Science	Computing	Personal, Social and Health Education	Religious Education	Physical Education
<p><u>Materials</u></p> <p>Working scientifically to plan different types of enquiries.</p> <p>Working scientifically to understand reversible and irreversible changes.</p> <p>Working scientifically to plan different types of enquiries.</p> <p><u>Electricity</u></p> <p>Working scientifically to understand simple circuits, conductors and insulators.</p>	<p>E-Safety</p> <p>Collecting, analysing, evaluating and presenting data and information using a variety of software (including Internet services).</p> <p>Use Google Earth to locate some well-known Roman locations.</p> <p>Produce an e book using internet to research.</p> <p>Link with maths activities and present Data in a variety of ways.</p>	<p>Using the theme 'Me and My Feelings' we will explore our own and others feelings. We will consider empathy, coping strategies and set ourselves targets that can make us feel good.</p>	<p>Islam - Pilgrimage and Prayer</p> <p>To understand the Five Pillars of Islam</p> <p>To recognise the part played by the city of Makkah and the Ka'aba in the life of the Prophet Muhammad</p> <p>To learn about the importance of hajj (pilgrimage to Makkah and other holy sites) in Islam</p> <p>To Rituals associated with prayer in Islam.</p> <p>Christianity - The Bible</p> <p>To understand the importance of the Bible for Christians.</p> <p>The importance of Jesus:</p> <p>To know that Jesus, born a Jew, was the founder of Christianity</p> <p>To understand that His birth, actions [for example, miracles], teaching, death and resurrection are of great significance for Christians.</p>	<p>Gymnastics focus on travelling, incorporating balances into sequences.</p> <p>Dance - Use the theme of 'Warriors'</p> <p>Team games to focus on communication, collaboration and competition.</p>