



Class Dove
Autumn Term
The Anglo-Saxons Have Arrived!

<p>Reading</p> <p>To develop positive attitudes to reading and an understanding of what they read.</p> <p>To listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>To read books that are structured in different ways and reading for a range of purposes.</p>	<p>English Writing</p> <p>To use further prefixes and suffixes and understand how to add them.</p> <p>To continue to distinguish between homophones.</p> <p>To spell words that are often misspelt.</p> <p>To write for a range of purposes.</p> <p>To enhance their writing through the use of a variety of conjunctions.</p> <p>To use fronted adverbials.</p> <p>To use the appropriate range of punctuation.</p>	<p>Speaking & Listening</p> <p>To listen and respond appropriately to adults and their peers.</p> <p>To ask relevant questions to extend their understanding and knowledge.</p> <p>To use relevant strategies to build their vocabulary.</p> <p>To articulate and justify answers, arguments and opinions</p>
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History

To study a group of settlers known as the Anglo-Saxons.

To appreciate what life was like in Britain during the rule of the Anglo-Saxons.

To visit the burial site at Sutton Hoo and appreciate how valuable the find was.

To use specific vocabulary to show the passing of time.

Geography

To use maps, atlases, globes and digital mapping to aid answering set questions.

To name and locate the continents and oceans.

To name countries, regions, mountains and deserts in Europe.

To name and locate countries and counties of the United Kingdom.

Maths: Number

<p>Place Value</p> <p>To recognise three and four digit numbers, giving the value of each digit.</p> <p>To order numbers.</p> <p>To count in multiples of 50 and 100.</p> <p>To solve number problems and practical problems involving these ideas.</p>	<p>Addition and Subtraction</p> <p>To add and subtract numbers mentally.</p> <p>To add and subtract numbers using a formal written method.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>	<p>Multiplication and division</p> <p>To recall and use multiplication and division facts for the 5, 10, 3 and multiplication tables.</p> <p>Year 4 also 6 and 8.</p> <p>To calculate multiplication and division questions.</p> <p>To reason and problem solve using multiplication and division.</p>
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Art and Design

To experiment with ways in which surface detail can be added to drawings.

To use sketchbooks to collect and record visual information from different sources.

To draw for a sustained period of time at an appropriate level.

Design and Technology

Let's Change

To design, create and evaluate an Anglo-Saxon purse.

Music

To learn about how to notate music in different ways, starting with musical cells, using Anglo Saxon runes to represent different musical ideas.

To use their notated music to see how we can play the cells in a different order to make it new.

To learn about and listen to music by our first two Composers of the Month, Vaughan Williams and Amy Beach.

French

En route pour l'école

The children will learn to say the alphabet in French and continue to gain confidence in numbers. They will learn how to use names and places in the local area. They will follow and give directions and they describe their route to school.

Notre école

The children talk about everyday routines and subjects studied in school. They use the 24 hour clock to discuss the timetable. They learn about schools in French-speaking countries.

Science	Computing	Personal, Social and Health Education Health and Wellbeing	Religious Education	Physical Education
<p>To plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</p> <p>To talk about what happens and make predictions.</p> <p>Studies as listed:</p> <p>States of Matter</p> <p>Electricity</p> <p>Rocks</p> <p>Forces and Magnets</p>	<p>To talk about 'personal' information and how to be SMART online.</p> <p>Research information using a range of media.</p> <p>Follow straightforward lines of enquiry.</p> <p>Present information using Microsoft Word and PowerPoint.</p> <p>Carry out virtual experiments and explain how changes occur.</p> <p>Use Google Sketch up to create a model (Anglo-Saxon village).</p> <p>Present work in an appropriate format.</p> <p>Use ICT tools to solve problems and find the best solution.</p>	<p>To understand what positively and negatively affects their physical, mental and emotional health.</p> <p>To understand how to make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a 'balanced lifestyle'.</p>	<p>HINDUISM</p> <p>To recognise the features of the mandir (temple).</p> <p>To understand Congregational puja (public worship in the mandir).</p> <p>To recognise the features of the home shrine and appreciate puja in the home.</p> <p>CHRISTIANITY</p> <p>To recognise the features of churches, inside and out [for example, altar, lectern, font, pulpit]</p> <p>To recognise symbols found in churches</p> <p>To understand what happens in church, including services such as Holy Communion or Mass</p> <p>Christianity - the Christmas Story</p> <p>An understanding of the Christmas story and its impact on the world both then and today.</p>	<p>Gymnastics: Keep Moving!</p> <p>The children will learn to manipulate their body in different directions. They will work co-operatively with a partner to design a sequence which shows variation in shape, speeds and direction and evaluate its effectiveness.</p> <p>Outdoor: Rugby skills.</p>