

English

Reading

- To develop positive attitudes to reading, and an understanding of what is read.
- To check that the text makes sense to them, discussing understanding, and explaining the meaning of words in context.
- To ask questions to improve their understanding of a text.
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To predict what might happen from details stated and implied.

Writing

- To correct misspelt words.
- To compose and rehearse sentences orally.
- To know the language and organisational features of non-chronological reports and news reports in order to write them.
- To know the features of myths and legends, and the difference between the two.
- To create settings, characters and plots in narratives.
- To write from memory simple sentences dictated by the teacher.
- To recognise and write some different forms of poetry.

Speaking & Listening

- To take sustained turns at speaking and develop feelings and ideas through group work.
- To speak in front of the class and organise their talk to interest those listening.

Class Eider Autumn Term



Vikings: Raiders, Traders or Invaders?

History

- To look at Viking tools and equipment and study its impact on British life today.
- To know specific vocabulary related to the topic.
- To begin to ask their own questions about why the Vikings came to Britain
- To understand how the Vikings had an impact on life in Britain today.
- To know the reasons for the arrival of the Vikings.
- To know the key features, sequence and duration of Viking society.
- To use a variety of sources as historical evidence.

Art and Design

- To create a sketch book to record and revisit ideas.
- To create different effects and textures with paint according to what they need for the task.
- To record and collect visual information using digital cameras and video recorders.

Music

We will be creating music inspired by characters from Viking stories and legends, and starting to learn about notation using rhythm patterns using Viking words and names. After half term, we will learn about writing lyrics by creating new words for an existing song about a famous Viking character. Then we will be concentrating on learning our songs for the Christmas production. We will also be learning about and listening to music by our first four Composers of the Month.

Geography

- To use a map to display information.
- To know the location of relevant countries in Europe.
- To understand why people migrate.
- To know the location and names of relevant areas in Britain.

Design and Technology

- To look at Viking tools and equipment and study its impact on British life today.
- To sketches and models to communicate my designs.
- To make realistic plans and think ahead to order my work.
- To choose the appropriate tools, equipment, materials, components and techniques for my designs.
- To constantly evaluate my work.

French

On y va!

- To name some French-speaking countries and towns in France.
- To learn the days of the week and some phrases about the weather.

L'argent de poche

- To continue gain confidence in manipulating numbers.
- To learn further expressions for likes and dislikes.
- To begin to learn about the Euro.

Physical Education

- To learn how to improvise freely, individually and with a partner in both dance and gymnastics.
- To use appropriate dance and gymnastics vocabulary.
- To develop confidence in controlling the ball through football and tag rugby skills.

Number and Place Value

- To identify, represent and estimate numbers using different representations.
- To find 10 or 100 more or less than a given number,
- To recognise the place value of each digit in a three digit number.
- To compare and order numbers up to 1000.
- To read and write numbers up to 1000 in numerals and words.
- To solve number problems and practical problems involving these ideas.

Mathematics

Addition and Subtraction

- To add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- To add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- To count in 0 from multiples of 4, 8, 50 and 100.
- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- To write and calculate mathematical statements for multiplication and division using the multiplication tables they know.
- To solve problems involving multiplication and division.

Science

- To set up simple practical tests ensuring they are fair.
- To observe how magnets attract or repel each other and attract some materials and not others.
- To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- To recognise that they need light in order to see things and that dark is the absence of light.
- To recognise that shadows are formed when the light from a light source is blocked by a solid object.

Computing

- To learn how to be safe and responsible online.
- To insert and edit text and images.
- To take and edit photos.

Personal, Social and Health Education

- To explore rights and responsibilities.
- To understand the need for rules.

Religious Education

- To know how and where Christians worship (including different denominations).
- To know how and where Hindus worship.