

<p style="text-align: center;">English Writing</p> <p style="text-align: center;">Speaking & Listening</p>			<p>Class Flamingo Spring Term 2019 'Tell me a Story'</p>	
<p style="text-align: center;">Reading</p> <p>The children will: Apply their phonic knowledge and skills to decode words including those that contain contractions. Read aloud accurately books that are consistent with their developing phonic knowledge. Discuss a wide range of poems, stories and non-fiction texts including word meanings. Answer and ask questions and locate information. Make inferences and predict what might happen. Check that the text makes sense to them. We will also be looking for a higher level of comprehension and inference.</p>	<p>The children's writing skills will be developed through planning, rehearsing, recording and editing their written work. We will be looking at story writing, report writing, explanation texts and some Brian Moses poetry. Write stories and character descriptions based on Roald Dahl books. Children will work hard to develop and enrich their vocabulary throughout the term. Spellings and punctuation will be mastered and applied in all areas of the curriculum.</p>	<p>Speaking and listening is embedded in all aspects of the curriculum. Children will learn and practice asking and answering questions to enhance their learning and understanding. Each child will have the opportunity to participate in our class assembly. We children will also be participating in lots of role play and taking on the roles of various characters from Roald Dahl books, considering the feelings and actions of these familiar and unfamiliar characters.</p>	<p style="text-align: center;">History</p> <p>To be able to use primary and secondary sources for research. To tell the difference between past and present in their own and other people's lives. To recognise similarities and differences between periods of time. To find out about the lives of significant individuals in the past, including Roald Dahl. To compare the aspects of life in different periods. They will develop an awareness of the past, using common words and phrases relating to the passing of time.</p>	<p style="text-align: center;">Geography Human and physical Geography</p> <p>To design a fantasy world map, using simple coordinates and compass points. To identify the Equator and countries where cocoa beans are grown to make chocolate.</p>

<p>Number/Calculation</p> <p>The children will learn to: Count to and across 100, forwards and backwards. Begin to count in steps of 10 from any number and 2, 5 and 3 beginning with 0, forwards and backwards. Read and write numbers to 100 in numerals and words. Begin to recognise the place value of numbers (tens and ones) in 2digit numbers and use this to compare and order 2digit numbers using the < and > signs. Recall and use addition and subtraction facts to 20. Solve addition and subtraction of 2digit numbers and 2digit+/- 1digit numbers. Identify and represent numbers using objects and pictorial representations. Solve number problems and practical problems.</p>	<p>Maths Measurement</p> <p>To estimate and measure to the nearest unit, using rulers for length/height, (cm/m) and scales for mass (g/kg). Compare and order measurements.</p>	<p>Geometry & Statistics</p> <p>To construct and interpret simple pictograms, tally charts, block diagrams and simple tables. To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.</p>	<p>Art and Design</p> <p>To experiment with a variety of media; pencils, crayons, pastels, chalk, paints and charcoal. To use a variety of pencil techniques for drawing and shading. To use a range of materials creatively to design and make products. To use drawing and painting techniques to develop and share their ideas, experiences and imagination.</p>	<p>Design and Technology</p> <p>This term to link to our topic the children will be designing and making a machine for Charlie's chocolate factory.</p>
			<p>Music</p> <p>We will be composing music in groups with an autumnal theme inspired by linocut pictures, and creating rhythm patterns and music inspired by <i>George's Marvellous Medicine</i> for our topic 'Tell me a Story'. We will also be learning our songs for the Harvest Festival and learning about and listening to music by our first two Composers of the Month, Vaughan Williams and Amy Beach. After half term we will be responding to music by our next two Composers of the Month, Chopin and Prokofiev, listening to and composing music inspired by Bonfire Night and learning our songs for the Christmas production.</p>	<p>French</p> <p>On y va! -All Aboard The children will learn to name some French speaking countries and towns in France. They learn the days of the week and some phrases about the weather. They practise using numbers, months and days of the week.</p> <p>L'argent de poche - Pocket Money The children continue to gain confidence in manipulating numbers and learn further expression for likes and dislikes. They begin to learn about the euro. They prepare and perform a radio or tv advert for a toy.</p>

Science	Computing	Personal, Social and Health Education	Religious Education	Physical Education Gymnastics
<p>To identify and compare the suitability of materials for particular uses.</p> <p>To investigate materials can be changed by stretching, heating and cooling</p> <p>To investigate the suitability of materials for a particular purpose.</p> <p>Work Scientifically</p> <p>To ask simple questions and recognise that they can be answered in different ways including gathering and recording data.</p> <p>To observe closely, using simple equipment.</p> <p>To perform simple tests.</p>	<p>Computing is a feature in many curriculum areas.</p> <p>At the beginning of term the children will be taught how to stay safe on the internet.</p> <p>Use the internet to research animals and countries linked to our topic.</p> <p>Develop their mouse skills using a 'paint' program.</p> <p>Create an 'electronic book' that incorporates photographs, text and clip art.</p> <p>Keyboard skills will be developed through all aspects of the curriculum.</p>	<p>During this term we will be focussing on feelings and relationships, developing self esteem and looking at being a good citizen and friend.</p>	<p>During this term the children will be finding out about a range of religions through the title <i>Special People and Special Places</i>.</p> <p>The main people involved in the world's main religions and the places of worship associated with these.</p> <p>The children will also further develop their knowledge of Festivals of Light, including Christmas. This work will be presented as part of a whole school display.</p>	<p>To copy or create and link movement phrases with beginnings, middles and ends.</p> <p>To perform with control, movement phrases using a range of body actions and body parts. To recognise how the body feels when still and when exercising.</p> <p>To watch, copy and describe movements.</p> <p>Outside games will be taught by a sports coach covering a range of sports. The children will</p> <ul style="list-style-type: none"> • take part in group and teach games. • develop hand/eye coordination. • learn how to win and loose and cope with both outcomes. • throw and catch accurately. • Keep control of a ball in tennis, hockey and football lessons.