


Literacy		Class Hummingbird EYFS Autumn Term All Creatures Great and Small 		
Reading This term your child will be learning to: <ul style="list-style-type: none"> • Know that print carries meaning and, in English, is read from left to right and top to bottom. • Explore and experiment with sounds and words. • Enjoy an increasing range of books. 	Writing This term your child will be learning to: <ul style="list-style-type: none"> • Leave a finger space between words. • Punctuation – full stops, capital letters. • Use a pencil and hold it effectively. • Write their own name 	Communication and Language		
Mathematics		Listening and Attention	Understanding	Speaking
Numbers	Shape, Space and Measures	This term your child will be learning to: <ul style="list-style-type: none"> • Hear and say initial sounds in words. 	The children will be giving meaning to marks that they make as they draw, write and paint.	We will be doing: <ul style="list-style-type: none"> • Role play • Show and share
We will <ul style="list-style-type: none"> • Begin to count to 10. • Learn Number Rhymes • Begin to represent numbers using fingers, marks on paper or pictures. • Count/read/order to 5. • Count/read/order to 10/20 • Begin to write numbers 1 – 10 • Count back from given numbers. • Begin to understand ‘bigger than’ and ‘enough’. 	We will: <ul style="list-style-type: none"> • Learn about 2-dimensional shapes • Show curiosity about and observation of shapes by talking about how they are the same or different. • Use the language of more and fewer to compare two sets of objects • Problem solve • Begin to talk about the shapes of everyday objects. • Observe and use positional language. • Compare two groups of objects, saying when they have the same number. • Sort familiar objects to identify their similarities and difference. 	We will be working in phases 2 and 3 of letters and sounds.	TIPS for home: Regular reading at home is so helpful, listening to your child read as well as reading to them. Talk about the pictures and expression, ask questions about the story. Also practising their sounds.	
		Expressive Arts and Design		
		Exploring using Media and Materials We will explore: <ul style="list-style-type: none"> • Different kinds of Painting, • collage, • shape and colour, • using materials- cutting and joining, • building and constructing, • making model cows 	Expression through story telling, role play and music We will be doing <ul style="list-style-type: none"> • Role playing, • Story telling, • Singing, • Using rhythm and pulse. • Dancing. • imaginary play. • Phonics activities 	

Understanding the World		Physical Development		
<p>People and communities</p> <p>We will be</p> <ul style="list-style-type: none"> Talking, describing, observing, ourselves People who are special Places that are special to us People who help us in the community Different ideas and beliefs people have or share and respecting those beliefs 	<p>The world</p> <p>We will be</p> <ul style="list-style-type: none"> Comparing differences in farms past and present. exploring materials, exploring movement, cutting and joining, Sorting animals Knowing the names of a variety of animals Noting seasonal changes to local environment. 	<p>Moving and handling</p> <p>This term dance and games lessons will focus on:</p> <ul style="list-style-type: none"> Moving with control, safety, awareness of space and imagination, using large equipment, balancing, Balance on different body parts –flat and points Move like trains Actions for The Little Red Hen story Cutting activities 	<p>Health and Self-care</p> <ul style="list-style-type: none"> Learning to warm up and cool down our bodies; developing motor control, using tools and malleable materials Washing hands at appropriate times, eating, after going to the toilet, before preparing food etc 	
<p>Technology</p> <p>We will learn</p> <ul style="list-style-type: none"> E-safety To develop mouse control To learn how to left click and drag. To learn the names of the parts of the computer. To use simple programs. To develop hand-eye co-ordination using a mouse. To know how to use the left button on the mouse. 	<p>French</p> <p>Children will learn to greet others, respond to classroom instructions, sing songs, count numbers 1-10 and colours. They will learn and mime songs and play games.</p>	<p>Personal, Social and Emotional Health Education</p>		
		<p>Self-confidence and Awareness</p> <p>We will be</p> <ul style="list-style-type: none"> Speaking and listening, Developing confidence and sharing ideas Identifying similarities and differences between themselves and their peers. 	<p>Managing Feelings and Behaviour</p> <p>We will be</p> <ul style="list-style-type: none"> Describing and expressing feelings. Caring and looking after one another. 	<p>Making Relationships</p> <p>We will be</p> <ul style="list-style-type: none"> Working together to solve problems. Turn taking.