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| <p style="text-align: center;">English</p> <p>Reading Children will learn how to respond speedily with the correct sound to graphemes for all 40+ phonemes. They will learn how to apply simple spelling rules and guidance.</p> <p>Writing Children will learn how to form sentence. They will be encouraged to read what they have written with the teacher or other pupils. They will learn how to sit correctly at a table, hold a pencil comfortably and correctly. They will learn to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Speaking & Listening Children will be encouraged to participate in whole class discussions and will learn to read aloud their writing clearly enough to be heard by their peers and the teacher.</p> | | | <p style="text-align: center;">Class Hummingbird Year 1 Autumn Term All Creatures Great and Small</p>  | |
| <p style="text-align: center;">Maths</p> <p>Number/Calculation We will practise counting to and across 100, forwards and backwards using 100 squares and bead strings. We will read and write numbers from 1 to 20 in numerals and words and use these numbers to identify and represent objects and pictorial representations. Children will begin to use the language of: equal to, more than, less than (fewer), most, least. They will become competent at using addition on and subtraction and understand subtraction as 'take away'. They will begin to count back to subtract. We will start to use these skills solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$</p> <p>Measurement We will be comparing and describing length, height, mass, weight and capacity and will measure using standard (cm) and non-standard (cubes) units.</p> | | | <p>History We will learn about how working animals and machines were used in the past and compare with the present day. We will be identifying differences between ways of life at different times and will begin to ask and answer questions about the past.</p> <p>Geography We will learn about work that animals do around the world, focusing on elephants. We will begin to find out how the UK is linked to other places in the world, e.g. food from other countries.</p> | |
| <p style="text-align: center;">Geometry & Statistics</p> <p>The children will be taught to recognise and name common 2d and 3d shapes.</p> | | | <p style="text-align: center;">Art and Design</p> <p>Children will be encouraged to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will be using chalk, charcoal, pastels and pencil to record self-portraits. We will also be producing 2-D clay work.</p> | |
| | | | <p style="text-align: center;">Music</p> <p>In Music we are exploring sounds and duration, learning to find the beat (pulse) in different pieces of music and will have lots of practise at playing along to the beat. This will lead into working on copying and creating simple rhythms, including how rhythms are written in music. We will also be learning our songs for the Autumn Celebration.</p> | |
| | | | <p style="text-align: center;">Design and Technology</p> <p>We will use a range of tools and equipment to perform practical tasks [for example, cutting, shaping] select from and use a wide range of materials.</p> | |
| | | | <p style="text-align: center;">French</p> <p>We will learn the days of the week and some phrases about the weather and travel. We will add to their repertoire of songs and rhymes.</p> | |

| Science | Computing | Personal, Social and Health Education | Religious Education | Physical Education |
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| <p>Children will be taught to identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.</p> <p>They will learn that animals can be herbivore, carnivore or omnivore.</p> <p>Children will look at habitats and think about ways an animal is suited to its environment.</p> <p>They will visit the Barleylands to become aware of how the seasons affect plant and animal life.</p> | <p>We will discuss on- line safety using 'Smartie the Penguin'- children are encouraged to tell an adult if they see anything unusual when using the computer.</p> <p>Children will learn to use simple programs.</p> <p>Children will use technology to create and manipulate and retrieve digital content. We will be using art software to do this and will also explore sizing and stamp functions.</p> | <p>We are learning to recognise and describe emotions in ourselves and others.</p> <p>That feelings change and that not everyone experiences the same feeling in the same situation.</p> <p>Describe how big feelings can affect their behaviour.</p> <p>Identify feelings that are good and not so good.</p> <p>Recognise that people feel differently about things and situations.</p> <p>Have ideas on things that can help them and others to feel better.</p> | <p>We are learning about:</p> <ul style="list-style-type: none"> • People who are special • Places that are special to us • People who help us in the community • Different ideas and beliefs people have or share and respecting those beliefs | <p>In gymnastics we will be learning to move and handle large apparatus as a team. Using space and equipment safely. We will also be travelling on different body parts.</p> <p>In outdoor games we will be developing out ball skills and will be throwing and catching a variety of equipment.</p> |