


Literacy		Class Jay Autumn Term 1 All creatures great and small	
<p>Reading</p> <ul style="list-style-type: none"> • Know that print carries meaning and, in English, we read from left to right and top to bottom • Explore and experiment with sounds and words • Enjoy an increasing range of books 	<p>Writing</p> <ul style="list-style-type: none"> • To leave a finger space between words • Punctuation – full stops, capital letters • To use a pencil and hold it effectively • Write their own name 		
		Communication and Language	
		<p>Listening and Attention</p> <p>This term your child will be learning to:</p> <ul style="list-style-type: none"> • To hear and say initial sounds in words. 	<p>Understanding</p> <ul style="list-style-type: none"> • Give meaning to marks that they make as they draw, write and paint.
			<p>Speaking</p> <ul style="list-style-type: none"> • Role play • Let's present
Mathematics		We will be working in phases 1 and 2 of letters and sounds.	
<p>Numbers</p> <ul style="list-style-type: none"> • Begin to count to 10 and beyond. • Number Rhymes • Begin to represent numbers using fingers, marks on paper or pictures. • Count/read/order to 5 and beyond • Begin to write numbers 1 – 10 • Count back from given numbers. • Begin to understand 'bigger than' and 'enough'. 	<p>Shape, Space and Measures</p> <ul style="list-style-type: none"> • 2 dimensional shapes • Show curiosity about and observation of shapes by talking about how they are the same or different. • Use the language of more and fewer to compare two sets of objects • Problem solving • Begin to talk about the shapes of everyday objects. • Observe and use positional language • Compare two groups of objects, saying when they have the same number • Sort familiar objects to identify their similarities and differences 	<p>TIPS for home: Regular reading at home is so helpful, listening to your child read as well as reading to them. Talk about the pictures and expression, ask questions about the story.</p> <p>Regularly recap the sounds they have learnt and encourage them to use them when reading and writing.</p>	
Understanding the World		Physical Development	
<p>People and communities</p> <ul style="list-style-type: none"> • Talking, • describing, • observing, • ourselves • People who are special 	<p>The world</p> <ul style="list-style-type: none"> • Comparing differences animals • exploring materials, • exploring movement, • cutting and joining, • Sort animals 	<p>Moving and handling</p> <p>This term dance and games</p> <ul style="list-style-type: none"> • Moving with control, • safety, • awareness of space and imagination, • using large equipment, 	<p>Health and Self-care</p> <ul style="list-style-type: none"> • Learn to warm up and cool down our bodies • developing motor control, using tools and malleable materials

- Places that are special to us
- People who help us in the community
- Different ideas and beliefs people have or share and respecting those beliefs

- Use different types of construction toys.
- Compare the distances travelled by wheeled vehicles along different surfaces.
 - Play with cars down ramps of varying heights. How far do the cars travel before stopping?
 - Habitats and lifecycles

- balancing,
- Balance on different body parts –flat and points
- Move like trains
- Actions for we’re going on a bear hunt
- Make an obstacle course

- Washing hands at appropriate times, eating, after going to the toilet, before preparing food etc

Technology

- E safety
- To develop mouse control
- To learn how to left click and drag
- To learn the names of the parts of the computer
- To use simple programs
- To develop hand-eye co-ordination using a mouse.
- To know how to use the left button on the mouse.

French

- Sing songs in French
- Learn about numbers, days of the week and colours in French.

Expressive Arts and Design

Exploring using Media and Materials

- Painting,
- collage,
- exploring shape and colour,
- using materials- cutting and joining,
- building and constructing,
- Make felt puppets

Being Imaginative including Music

- role play,
- making sounds,
- dancing
- imaginary play
- Phonics activities

Personal, Social and Emotional Health Education

Self-confidence and Awareness

- Speaking and listening,
- Developing confidence and sharing ideas
- Encouraged to share toys and sensitivity when handling someone else’s.
- Compare toys from different countries and talk about customs in those countries.
- Talk about caring for toys that are old and precious

Managing Feelings and Behaviour

- describing and expressing feelings,
- caring and looking after our things.
- Encourage children to solve problems when sharing toys
- discuss the importance of telling the truth

Making Relationships

- working together
- Taking turns,
- Encourage children to solve problems when sharing toys