



Pupil Premium

Danbury Park Community Primary School Pupil Premium Strategy Plan 2019-20					
Financial Year	2019- 20	Total Pupil Premium Budget	£12 307	Date of this Review	September 2019
Total Number of Pupils	255	Number of pupils eligible for Pupil premium	9	Date of next Review	January 2020

Academic Achievement

Challenge/Barrier

Attainment in writing is below attainment in other core subjects

Action

Teacher intervention work;
Class Learning Support Assistant tailored support;
One-to-one or small group tuition;

Training for teachers and learning support assistants.

Intended Outcome

Pupils make rapid progress and meet end of year expectations.



Challenge/Barrier

Attainment in Maths is below attainment in other core subjects

Action

Teacher intervention work;
Class Learning Support Assistant tailored support;
One-to-one or small group tuition;

Training for teachers and learning support assistants.

Intended Outcome

Pupils make rapid progress and meet end of year expectations.

Total Cost: £6 721



Well-being



Challenge/Barrier

Pupils' emotional and personal resilience

Action

Personalised and tailored support from well-being mentors including play therapy, individual and small group work

Cost

£3 000

Intended Outcome

Pupils are supported in their well-being which impacts positively on behaviour, attitude and academic achievement

Challenge/Barrier

Pupils' emotional and personal resilience including attachment issues, poor self-esteem, anger management issues

Action

Purchasing support for families from bccs

Cost

£2 358

Intended Outcome

Pupils are supported in their well-being which impacts positively on behaviour, attitude and academic achievement

Total Cost: £5 358



Enrichment

Challenge/Barrier

Parental financial hardship prevents pupils from fully participating in extra-curricular activities and events

Action

Subsidising the cost of extra-curricular activities such as musical instrument tuition, attendance at musical events and sports clubs and events

Cost

£228

Intended Outcome

Pupils are able to participate in activities and events that enrich their lives;

Pupils' individual talents are recognised and nurtured.



Because our group of pupils is relatively small, the barriers to learning can be very specific and personal. The needs of individual pupils are taken into account and specific interventions planned accordingly.

The impact of the Pupil Premium is measured at the end of each term by evaluating each pupil's personal and academic progress against their individual objectives and targets and the plan is adjusted accordingly. A full review is carried out at the end of each academic year.



Danbury Park Community Primary School Pupil Premium Strategy Plan 2018-19					
Financial Year	2018-19	Total Pupil Premium Budget	£24 400	Date of this Review	September 2019
Total Number of Pupils	256	Number of pupils eligible for Pupil premium	17	Date of next Review	N/a

Impact 2018-19

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 The progress and attainment of the majority of the pupils was generally as good or better when compared to national expectations. The majority of pupils made good or better progress from their starting points. Because of the small number of pupils in this groups, academic progress and attainment is tracked at a personal level. The progress and attainment of other pupils was also supported through small group intervention work and access to resources
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 The pupils were supported in their personal, social and emotional development which means that they were then able to focus on their academic work whilst at school.
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 Other pupils were also able to access the services of the Well-being Mentors and benefit from being supported through difficult times in their lives. This then had a positive impact on pupils' attainment.
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 Pupils' attitudes to school and learning were good because they felt supported by the teaching staff and the well-being team who are knowledgeable and well-trained.
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 Attendance was excellent.
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 Pupils were able to participate in school events and activities and therefore felt part of the school community.
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 Pupils' talents were nurtured through extra-curricular music and sports sessions, which widened their ambitions and future life-choices.