



Danbury Park Community Primary School Key Stage 2 Long Term Curriculum Map Class Budgerigar (Year 5 & 6) 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Victorians	Victorians	Ancient Greeks	Ancient Greeks	Natural Disasters/ Local study	Natural Disasters/ Local study
English	Explanation - Victorian invention presentation Report - Industrial Revolution Recount - Trip to Audley End & Oakland's Museum Biography - Queen Victoria Class book - Clockwork by Phillip Pullman	Literary Heritage - Oliver Twist by Dickens Persuasion - The Greatest Victorian debate Poetry - Charge of the Light Brigade By Tennyson Instructions - Enterprise task	Discussion - Olympics Then & Now Persuasion - New games to include in the Olympics Greek myths & legends World Book Week - link to Atticus The Story Teller by Lucy Coats and Anthony Lewis	Recount - The British museum trip. Class Book - The Lightning Thief by Rick Riordan	Report and Recount Instructions: Link to Geography - Survival Code Mystery & Suspense: Into the Storm by Tristram Korten Class book - Wolf Brother by Michelle Paver	Explanation -Volcanoes & Earthquakes Report - link to science Poetry -Shakespeare's Sonnet 19
Maths	Place value (decimals) Roman numerals Written + and - including problems Multiplication and division	Mental x and ÷ (factors, multiples) Fractions (compare, order, equivalence) Geometry (properties of shape) Geometry (position & direction)	Place value & negative numbers Decimals, %, algebra, ratio Measures (length, mass & capacity) Geometry (reflection & translation) Geometry (angles)	Mental and written division Measures (perimeter & area) Calculating with fractions Measures (area & volume) Statistics and measures	Place value Fractions Measures (time & converting units) & statistics Geometry (properties of shapes & position and direction)	Place value (decimals) Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes Statistics
Science	Working scientifically Electricity & link to History - Circuit diagrams and investigating voltage.	Working scientifically Evolution & Inheritance - Inheritance, adaptation and the theory of evolution.	Working scientifically Forces - Investigating the effects of air, water and wind resistance.	Working scientifically Earth & Space - Describe the movement of the Earth, and other	Working scientifically Animals including humans - Describe the changes in humans from birth to old age	Working scientifically Living things & their habitats - Classification of living things.



			Sir Isaac Newton and gravity.	planets, relative to the Sun in the solar system and the movement of the Moon relative to the Earth Light - explore how light travels and how we see.	Properties & changes of materials - solids, liquids, gases, reversible/irreversible changes, filtration, evaporation & sieving.	
Computing	Using a range of research methods and tools - linked to topic e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.	Creating an effective discussion, by selecting and using technology tools.	Control and sensing technology - <i>Scratch</i> . e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.	Using written commands to design and draw repeated patterns - <i>Logo</i> .	Using programming to create dancing characters, games and puzzles using <i>Scratch</i> . e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.	Data handling.
History	The Victorians Research Queen Victoria & place the era on a British history timeline Exploring the impact of the industrial revolution and investigate inventors/engineers.	The Victorians Understand how life changed greatly during this era. Victorian schools comparison.	Ancient Greece Understand daily life in ancient Greece. Research Ancient Greeks religion and practices, including Greek theatres and the Olympic games.	Ancient Greece understand the similarities and differences between Athens and Sparta.	Local History To understand the history of the local area of Danbury and discuss the local story of St John's Church's "Pickled Knight".	Local History Linked with their Geographical studies.
Geography	To use maps, atlases, globes and digital/computer mapping (Google Earth).	Locate the Galapagos Islands on a map and plot the course of HMS Beagle.	GMT and time zones, longitude/latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Identify their main environmental regions, key physical and human characteristics, and major cities.	Natural disaster Describe & understand volcanoes and earthquakes, including plate tectonics and the ring of fire. Discussion - advantages and disadvantages of living near a volcano.	Create directions based on the compass points e.g. compass points to the war memorial at the top of the hill.
Art & Design	Embroider a Victorian	Victorian designer	Ancient Greek coil clay	Collage.	Sketches & paintings of	Batik.



	sampler. Draw Queen Victoria using a variety of pencil techniques.	William Morris & printing.	pots.		the local environment.	
Design Technology	Victorian biscuits. Make & design a bridge.	Christmas Enterprise project and mobile	Puppet making for book week	Create comedy and tragedy masks.	Model making	Model making
Music	This half term we will be creating a composition based on an extract from a ghost story, fitting with our topic of The Victorians. We will be considering the elements of music and trying to create atmosphere in different ways and using the keyboards and percussion instruments. We will also be learning about and listening to music by our first two Composers of the Month, Vaughan Williams and Amy Beach.	This half term we will be listening to different styles of music from the Victorian era and studying the development of the piano. Then we will be concentrating on learning our songs for the Christmas production. We will also be learning about and listening to music by our next Composers of the Month, Chopin and Prokofiev.	We will be studying music inspired by stories from Ancient Greece and creating a composition inspired by famous battles by listening to film scores and learning how to fit music to action. We will also be learning about and listening to music by our two Composers of the Month, Brahms and Stravinsky.	This half term we will be revising our notation skills and applying them to the keyboards, composing our own short melodies, and learning our songs for the Easter celebration. We will also be learning about and listening to music by our next Composer of the Month, Haydn.	This half term we will be studying the vocal piece <i>No Place Like</i> by Kerry Andrew, and performing part of it. We will be looking at and trying out the different vocal techniques used and creating our own work inspired by it. We will be learning about and listening to our two Composers of the Month, Chaminade and Faure.	We will be improving our keyboard skills this half term and notating our own melodies, using both staves where possible, creating themes for characters from <i>Peter Pan</i> . We will also study our final Composers of the Month, Copland and Bernstein.
PE	Gymnastics Using both floor and apparatus for sequences, levels & flight Outdoors - Tag Rugby Ball skills such as passing, controlling and traveling.	Dance To perform with expression to convey a variety of moods and feeling for Christmas production. Outdoors - Football Ball skills such as passing, controlling and traveling.	Gymnastics Using both floor and apparatus for pathways, symmetry and asymmetry. Outdoor Hockey skills	Dance To work creatively and imaginatively to create and structure dance for Theseus and the Minotaur. Outdoors Netball/basket ball skills	Athletics To develop skills for accurate throwing, long jump, agility and ball hand coordination. Outdoors Cricket and Rounders skills	Athletics Develop skills of movement and evaluate & improve performance. Increase knowledge and understanding of fitness and health. Outdoors Cricket and Rounders skills



<p>RE</p>	<p>Islam Five Pillars of Islam and the part played by the city of Makkah & Ka'aba in the life of the Prophet Muhammad. Hajj and the rituals associated with prayer.</p>	<p>Christianity To understand the importance of Jesus and an emphasis on Christmas.</p>	<p>Sikhism <i>Beliefs and Rites of Passage:</i> The Five Ks and the turban The Harmandir (Golden Temple of the Sikhs in Amritsar) Sikh initiation/baptism The amrit ceremony</p>	<p>Christianity <i>Variety within Christianity:</i> Different churches & denominations. Easter.</p>	<p>Buddhism <i>The Buddhist Way of Life:</i> The Middle Way The Noble Eightfold Path Enlightenment and Nirvana/Nibbana Buddhist devotional practices.</p>	<p>Humanism <i>The meaning of humanism</i> Key humanist beliefs and ideas</p>
<p>PSHEe & C</p>	<p>PSHE Association Health & Wellbeing</p>	<p>PSHE Association Health & Wellbeing</p>	<p>PSHE Association Health & Wellbeing</p>	<p>PSHE Association Relationships</p>	<p>PSHE Association Living in the wider world</p>	<p>PSHE Association Living in the wider world</p>
<p>Languages French</p>	<p>Unit 19 - Les quatre Saisons The children learn to describe seasons using a poem <i>Le retour du printemps</i> and the music from Vivaldi's <i>Four Seasons</i>. They learn to talk about what the weather was like. They work on an end of unit performance to consolidate and celebrate their learning.</p>	<p>Unit 20 - Les Planètes The children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. They present their knowledge in an information booklet.</p>	<p>Unit 21 - Notre Monde In this unit children find out about some French-speaking countries in Africa. They compare and contrast these with France. There is an opportunity to exchange information on their local area with a school abroad.</p>	<p>Unit 22 - Je suis le musician In this unit children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for remembering and practising new language. They work in groups to create a rap or song for a performance and explain what musical instrument they are going to play.</p>	<p>Unit 23 - Le Passé et le Présent The children will learn to describe places in town and compare modern day settlements with those in the late 1940s. They will revise and learn adjectives and new places in town. They will apply this knowledge to help them to understand texts about towns in France giving descriptions, saying the year, asking questions etc.</p>	<p>Unit 24 - Qui de neuf? The children look at French newspapers and talk about their favourite columns and articles. They work together to produce texts for a class newspaper. They consolidate their learning from KS2.</p>