


<p style="text-align: center;">English</p> <p style="text-align: center;">Reading</p> <p>Class B will be exploring a range of texts. We will be reading excerpts from Atticus The Storyteller's 100 Greek Myths by L Coats & A Lewis and dipping into Percy Jackson and the Lightning Thief by Rick Riordan. After this, we will move onto non-fiction, focussing on books about the Greek gods and Ancient Greece.</p> <p style="text-align: center;">Writing</p> <p>We will be identifying a range of grammar features such as: subordinate clauses, relative clauses, adverbials, expanded noun phrases, conjunctions, complex and compound sentences, pronouns, main clauses and embedded clauses to name a few. The children will be using these skills to write: myths and legends, information texts, explanation texts and poetry.</p> <p style="text-align: center;">Speaking & Listening</p> <p>Through discussion and debate the children will learn to convey their point of view with interesting expression and descriptive vocabulary effectively to grab the interest of the listener. In addition, the children will respectfully listen to other people's opinions and build on what others say.</p>	<p>Class Budgerigar Spring Term 2019/2020 Ancient Greece</p> 						
<p style="text-align: center;">Maths</p> <p>This term we will be looking at:</p> <p>Place value & negative numbers, decimals, %, fractions, algebra, ratio, measures (length, area, perimeter, volume, mass & capacity), geometry (reflection & translation and angles) and statistics</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1245 285 1756 695" style="text-align: center;"> <p>History</p> <p>Class B will be delving back in time to Ancient Greece. We will be discovering the similarities and differences between Athens and Sparta; learning about the origins of democracy. Children will be answering questions such as: Who did the Greeks worship and why? What was the legacy left by the Greeks? We will be learning about Greek theatres and the Olympic games.</p> </td> <td data-bbox="1756 285 2141 695" style="text-align: center;"> <p>Geography</p> <p>Class Budgerigar will be exploring maps and investigating physical features of Greece and create our own ancient map.</p> </td> </tr> <tr> <td data-bbox="1245 695 1756 831" style="text-align: center;"> <p>Art and Design</p> <p>Make clay coil pots inspired by Greek pottery.</p> </td> <td data-bbox="1756 695 2141 831" style="text-align: center;"> <p>Design and Technology</p> <p>Puppets linked to book week and Greek masks.</p> </td> </tr> <tr> <td data-bbox="1245 831 1756 1487" style="text-align: center;"> <p>Music</p> <p>We will be studying music inspired by stories from Ancient Greece and creating a composition inspired by famous battles by listening to film scores and learning how to fit music to action.</p> </td> <td data-bbox="1756 831 2141 1487" style="text-align: center;"> <p>French</p> <p>Children find out about some French-speaking countries in Africa. They compare and contrast these with France.</p> <p>Children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for remembering and practising new language. They work in groups to create a rap or song for a performance and explain what musical instrument they are going to play.</p> </td> </tr> </table>	<p>History</p> <p>Class B will be delving back in time to Ancient Greece. We will be discovering the similarities and differences between Athens and Sparta; learning about the origins of democracy. Children will be answering questions such as: Who did the Greeks worship and why? What was the legacy left by the Greeks? We will be learning about Greek theatres and the Olympic games.</p>	<p>Geography</p> <p>Class Budgerigar will be exploring maps and investigating physical features of Greece and create our own ancient map.</p>	<p>Art and Design</p> <p>Make clay coil pots inspired by Greek pottery.</p>	<p>Design and Technology</p> <p>Puppets linked to book week and Greek masks.</p>	<p>Music</p> <p>We will be studying music inspired by stories from Ancient Greece and creating a composition inspired by famous battles by listening to film scores and learning how to fit music to action.</p>	<p>French</p> <p>Children find out about some French-speaking countries in Africa. They compare and contrast these with France.</p> <p>Children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for remembering and practising new language. They work in groups to create a rap or song for a performance and explain what musical instrument they are going to play.</p>
<p>History</p> <p>Class B will be delving back in time to Ancient Greece. We will be discovering the similarities and differences between Athens and Sparta; learning about the origins of democracy. Children will be answering questions such as: Who did the Greeks worship and why? What was the legacy left by the Greeks? We will be learning about Greek theatres and the Olympic games.</p>	<p>Geography</p> <p>Class Budgerigar will be exploring maps and investigating physical features of Greece and create our own ancient map.</p>						
<p>Art and Design</p> <p>Make clay coil pots inspired by Greek pottery.</p>	<p>Design and Technology</p> <p>Puppets linked to book week and Greek masks.</p>						
<p>Music</p> <p>We will be studying music inspired by stories from Ancient Greece and creating a composition inspired by famous battles by listening to film scores and learning how to fit music to action.</p>	<p>French</p> <p>Children find out about some French-speaking countries in Africa. They compare and contrast these with France.</p> <p>Children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for remembering and practising new language. They work in groups to create a rap or song for a performance and explain what musical instrument they are going to play.</p>						

Science	Computing	Personal, Social and Health Education	Religious Education	Physical Education
<p><u>Light</u> Explore how light travels and how we see.</p> <p><u>Forces & Magnetism</u> Investigating the effects of air, water and wind resistance. Key Scientist - Sir Isaac Newton. To explore magnets & magnetic forces.</p>	<p>Children will use written commands to design and draw repeated patterns using the Logo software. We will use a written script to produce a procedure and finally add colour to a repeating pattern.</p>	<p>To discuss their views on issues that affect wider environment. Reflect on feelings and relationships. To take action based on responsible choices.</p>	<p>SIKHISM - Beliefs and Rites of Passage The Five Ks and the turban The Harmandir (Golden Temple of the Sikhs in Amritsar). Sikh initiation or baptism: the amrit ceremony.</p> <p>CHRISTIANITY - Variety within Christianity Different churches & denominations.</p>	<p>To work in pairs to construct, practise, evaluate and improve sequences in gymnastics from floor to apparatus. During dance children will create and structure a dance routine.</p> <p>In outdoor P.E children will develop a range of ball skill and apply this to hockey, netball/basketball.</p>