

English

Reading

To develop positive attitudes to reading, and an understanding of what is read.
To check that the text makes sense to them, discussing understanding, and explaining the meaning of words in context.
To ask questions to improve their understanding of a text.
To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
To predict what might happen from details stated and implied.

Writing

To correct misspelt words.
To compose and rehearse sentences orally.
To know the language and organisational features of information texts and explanations in order to write them.
To know the features of adventure stories in order to write one.
To know the features of traditional tales, in order to write an alternative version of one.
To create settings, characters and plots in narratives.
To write from memory simple sentences dictated by the teacher.
To recognise and write some forms of poetry.

Speaking & Listening

To take sustained turns at speaking and develop feelings and ideas through group work.
To speak in front of the class and organise their talk to interest those listening.

Number

To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
To write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers time one-digit numbers.
To solve problems involving multiplication and division.
To count up and down in tenths; recognize that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers of quantities by 10.
To recognize and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
To recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Mathematics

Measurement

To add and subtract amounts of money to give change, using both £ and p in practical contexts.
To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
To measure the perimeter of simple 2D shapes.

Statistics

To interpret and present data using bar charts, pictogram and tables.
To solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Class Eider Spring Term An Island Nation



History

To know about key points in British history.
To understand how ships and seafaring have changed over time.
To use a variety of sources as evidence and draw conclusions about life in the past.

Geography

To name and locate the world's seven continents and five oceans.
To name and locate countries and counties of the UK.
To locate Northern/ Southern Hemispheres, Tropics of Cancer and Capricorn
To use fieldwork to observe and measure human and physical features in the local area.
To compare a region of the UK with a region in Europe.
To describe and understand volcanoes and earthquakes.
To use 8 points of a compass and 2 figure grid references.
To use maps, atlases, globes and digital/computer mapping.

Art and Design

To use sketchbooks to record visual information.
To sketch to create texture.
To use papier mache to create a simple 3D object.
To construct a simple base for extending and joining other shapes.
To adapt and improve work.

Music

This half term we will be studying some music about the sea, including orchestral works and folk song, to fit in with our topic of An Island Nation. We will be composing some music inspired by the sea using small instruments that could be taken on a voyage and learning our songs for the Easter celebration. We will also be learning about and listening to music by our three Composers of the Month: Brahms, Stravinsky and Haydn.

Design and Technology

To generate, develop and explain idea for products to meet needs.
To select appropriate tools and techniques.
To measure, mark, cut out and shape a range of materials.
To join and combine components.
To reflect on progress and how to improve.

French

To continue to gain confidence in manipulating numbers.
To learn some common adjectives.
To revise how to make some simple feminine agreements.
To learn the names for some sports.
To learn the names of some food and drinks associated with healthy and unhealthy lifestyles.
To revise the days of the week.
To learn to say what activities they do on particular days.

Science

To be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
To be able to recognise that soils are made from rocks and organic matter.

Religious Education

To understand the term 'rite of passage'.
To know about important rites of passage, and how they are celebrated in Christianity.
To describe how religious rules for Jews (and Christians) are found in the Ten Commandments.
To know that the Torah is the holy text for Jewish people.
To retell stories about Moses.

Computing

To learn how to be safe and responsible online.
To record instructions to control simple avatars using online programming games.
To create story boards including recording and editing audio and video files.

Personal, Social and Health Education

To explore what it means to belong to a community.

Physical Education

To use creativity and rhythm to create dance sequences in response to music.
To practise throwing and catching skill.
To control a ball using a stick.
To take part in team games.