



10<sup>th</sup> January 2020

Dear parents,

Happy New Year! I am writing to share some of the things that we will be learning in **Class Eider** over the course of the Spring Term. Please read this in conjunction with the curriculum overview (which can be found on the school website) to get a true taste for life in our class.

### **English**

We have started the term by looking at adventure stories. We will then be moving on to information texts and shape poetry. After half term will be Book Week, where we will be retelling stories using puppets. We will also be look at explanation texts and fairy tales with a twist.

Every child will have the chance to take part in our Let's Present sessions on a Wednesday afternoon. You have hopefully already received a letter with your child's presentation date.

Each week we will explore a specific spelling objective. Your child will bring home a list of spellings, stuck in their spelling books, to be learnt ready for a test the following week. Our spelling tests this term will take place on **Tuesdays**. Our handwriting sessions will also be linked to that week's spellings. Every week each child will take part in a guided reading session to help them further their skills in both reading and discussion, as well as a reading task and an opportunity to practise their spellings.

Reading journals are checked weekly, and children who read at least 3 times a week at home are awarded a house point. I would like to ask you to encourage your children to record when they read in their reading journals, as only entries written in full will be counted. These entries will also be one of the things taken into consideration should your child wish to progress onto the next level of the Key Stage 2 Reading Award scheme.

### **Mathematics**

Danbury Park is using the principles of the White Rose Hub scheme of work this year, which involves the children spending longer periods of time on each area of the curriculum to help enable mathematical mastery. We have begun by recapping place value, before continuing our work on multiplication and division. Then we will be moving on to money, statistics and measurement. A large amount of the second half term will be spent looking at fractions.

You can support your child's learning by helping them to practise their multiplication tables. The expectation is that by the end of Year 3, children should be able to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables. Your child be tested on their knowledge at the same time as their spelling test on a Tuesday. For the first half term, your child will be tested on the 8 multiplication table. For the rest of the year, your child will be tested on all of the multiplication tables for Year 3. Your child can use the Times Table Rock Star website to help them to learn their multiplication tables. Your child will also be set tasks on Mathletics at least once a fortnight, to consolidate work we have recently covered in class.

### **Topic**

Our topic this term is 'An Island Nation'. We will be starting this topic by focussing at the four countries that make up the United Kingdom, looking at important areas and information. The children have been asked to find their links to different areas of the country to help them with a task they will be set over half term. We will then move on the importance of seafaring to the UK due to its island nature, both historically and today.

### **Science**

We will be looking at 'Rocks and Soils' this term, which will also include earthquakes and volcanoes.

### **Religious Education**

Our lessons this term will cover some elements of two religions: Christianity and Judaism. We start by looking at rites of passage in Christianity. After half term, we will then look at stories found in the Torah.



### **Computing**

We have started the term by recapping the importance of e-safety to equip pupils with the knowledge, skills and understanding necessary to help them stay safe when using communication technologies. The rest of our work will link to other aspects of the curriculum.

### **Art and Design**

During our Art and Design sessions, we will continue to use our sketchbooks to research and plan ideas. We will look at different media such as papier mache and collage to create a range of pieces.

### **Design and Technology**

During these sessions your child will follow a design brief to research, design and model a commemorative using a design brief from the Royal Mint. They will also be designing and creating puppets during Book Week.

### **Physical Education**

This term our PE sessions will be on **Mondays** and **Tuesdays**. The Monday session each week will be an indoor one, which will be gymnastics for the first half term and dance for the second. The second session each week will focus on an outdoor sport with our sports coaches.

I hope that this information has been helpful. If you have any questions, please do not hesitate to come and see me after school.

Miss Chinery - Class Teacher

