


<div>English Writing</div> <div>The children's writing skills will be developed through planning, rehearsing, recording and editing their written work. Write stories and recounts based on their own experiences. Children will work hard to develop and enrich their vocabulary throughout the term. Spellings will be mastered and applied in all areas of the curriculum.</div>			<div>Speaking &amp; Listening</div> <div>Speaking and listening is embedded in all aspects of the curriculum. Children will learn and practise asking and answering questions to enhance their learning and understanding. Each child will have the opportunity to participate in role play. The children will adopt the role of different story characters, responding as that character.</div>			<div>Class Flamingo</div> <div>Spring Term 2020</div> <div>Home and Away</div> <div></div>		
<div>Reading</div> <div>The children will: Apply their phonic knowledge and skills to decode words including those that contain contractions. Read aloud accurately books that are consistent with their developing phonic knowledge. Discuss a wide range of poems, stories and non-fiction texts including word meanings. Answer and ask questions and locate information. Make inferences and predict what might happen. Check that the text makes sense to them.</div>			<div>History</div> <div>To be able to use primary and secondary sources for research. To tell the difference between past and present in their own and other people's lives To look at changes that have taken place in the local area, over time. To recognise some of the similarities and differences between periods of time To place the era in a time line. To learn about significant historical places in their own locality.</div>			<div>Geography</div> <div>To identify the continents of the world and the oceans that surround them. To make observations about different countries and our own country To make comparisons between different countries (lifestyle, weather patterns, equator/north and south poles, diet, jobs, animals and their habitats)</div>		
<div>Number/Calculation</div> <div>To be able to add and subtract up to 3 digit numbers accurately showing workings out. To understand place value and the vocabulary such as more than, less than, greater than, total and sum.  The children will begin formal multiplication tests so we will be learning about groups of, sets of and multiplication facts with the corresponding division fact.  Revisiting the 4 operations and methods.</div>			<div>Maths Measurement</div> <div>To understand and solve problems using fractions.  To measure capacity, volume, mass and length and use the correct measurement for each.</div>			<div>Geometry &amp; Statistics</div> <div>To interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer questions about totalling and comparing the data.  To interpret and construct simple graphs.</div>		
			<div>Art and Design</div> <div>To learn about an artist and their specific style. To experiment with a variety of media; pencils, crayons, pastels, chalk, paints. To experiment with colours – creating hot and cold colour pallets. To create a painting in the style of an artist.</div>			<div>Design and Technology</div> <div>To generate, develop, model and communicate their ideas through talking, drawing and templates Explore a variety materials and methods of joining them, to be used in the construction of a felt penguin. To design a vehicle such as an Inuit boat or ski shoes. To use simple finishing techniques. Evaluate their own work.</div>		
			<div>Music</div> <div>We will be discovering the orchestra and its instruments, listening to music and creating some artwork. We will also be listening to music by our two Composers of the Month, Brahms and Stravinsky. We will also be listening to music that represents different places for our topic Home and Away, being musical detectives by looking for clues to tell us about it. We will also be listening and responding to music by our next Composer of the Month, Haydn.</div>			<div>French</div> <div>Unit 9: Tell me a story – Raconte-moi une histoire In this unit children work on sounds and spellings. They continue to gain confidence in manipulating numbers. They learn some common adjectives and revise how to make simple feminine agreements. The unit is based on a simplified version of the story of Sleeping Beauty.</div>		

			Songs will also be learnt for our forthcoming Infant Music Festival.	<b>Unit 10: Sporting Life – Les Sports</b> In this unit children learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days.
<b>Science</b> This term we will be looking at plants and animals. The children will learn... To know the difference between things that are alive, never been alive, living and dead. To be able to categorise objects according to the above criteria. To notice that animals, including humans have basic needs for survival (water, food and air). Explore and compare the differences between things that are living, dead, and things that have never been alive Notice that humans, including animals have offspring which grow into adults. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another Identify and name a variety of plants and animals in their habitats, including micro-habitats  <u>Work Scientifically</u> Asking simple questions and recognising that they can be answered in different ways. Observe closely, using simple equipment. Perform simple tests. Gather and record data to help in answering questions	<b>Computing</b> Computing is a feature in many curriculum areas. At the beginning of term the children will be taught how to stay safe on the internet. Use the internet to research animals and countries linked to our topic. Develop their mouse skills using a 'paint' program. Create an 'electronic book' that incorporates photographs, text and clip art. Keyboard skills will be developed through all aspects of the curriculum.	<b>Personal, Social and Health Education</b>  <b>Relationships</b> <b>Feelings and Emotions</b> To learn about the importance of respect for differences and similarities between people. To think about special people in their lives. To learn that bodies and feelings can be hurt. To learn that hurtful teasing and bullying is wrong and what to do if it happens.  To learn about listening to others and playing cooperatively	<b>Religious Education</b>  During this term the children will be finding out about a range of religions through the title <i>Special words, stories and writings</i> . We will be learning the meanings behind these religious stories and writings, the main people involved in the world's main religions and the places of worship associated with these.	<b>Physical Education</b>  To copy or create and link movement phrases with beginnings, middles and ends. To perform with control, movement phrases using a range of body actions and body parts. To recognise how the body feels when still and when exercising. To watch, copy and describe movements.  Outside games will be taught on a Tuesday afternoon covering a range of games, basic ball skills and team games. The children will learn to develop hand/eye coordination, play as part of a team, throwing and catching and following rules of a game.