



Class Hummingbird EYFS

Spring Term

Once Upon A Time

Literacy

Reading

- Use phonic knowledge to decode regular words and read them aloud accurately.
- Continue to learn phase 3 graphemes to help our reading and spelling.

TIPS for home: Regular reading at home is so helpful, listening to your child read as well as reading to them.

Writing

- Continue to have opportunities for writing in play contexts.
- Looking at instructions.
- Writing our own Wanted Posters.
- Write our own stories.
- Write our own riddles for a character.

Goldilocks And The Three Bears
The Ginger man
Riddles

Mathematics

Numbers

- Count reliably with numbers from one to 10 and beyond.
- To place numbers in order and say which number is one more or one less than a given number.
- Use quantities, objects to add & subtract two single-digit numbers & count on or back to find the answer.

Shape, Space and Measures

- Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.
- Children use everyday language to talk about time using before and after, to compare quantities and to solve problems.
- To compare quantities and objects to solve problems.

Communication and Language

Listening and Attention

- Listen attentively in a range of situations including stories with repeating patterns and number stories.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions
- Listen and respond to ideas expressed by others in conversation or discussion.

Understanding

- Answer 'how' or 'why' questions about their experiences in response to stories or events.

Speaking

- Talk about the pictures and expression, ask questions about the story. Also practicing their sounds.
- Continue a rhyming string.
- Hear and say the initial sounds in words.

Expressive Arts and Design

Exploring using Media and Materials

- Collage owls and hedgehogs
- exploring shape and colour,
- using materials- cutting and joining,
- Making sun catchers and wind streamers
- building and constructing.

Being Imaginative including Music

- role play, making sounds,
- dance and imaginary play
- Dress up in the role-play area

In Music we will be learning about rhythm. We will practise repeating back rhythms and will use a few puppets to help us create our own. We will also experiment with instruments to discover which instruments are best for performing our rhythms. We will also look at how rhythm and beat / pulse are linked.

Understanding the World

People and communities

- Name the parts of the body.
- Learn about the five senses.
- Different ideas and beliefs people have or share and respecting those beliefs.
- The story of Easter.
- Cultural diversity.

The world

- Look at real maps and make maps of imaginary places.
- To name and locate capital cities of the UK; To use simple directional language;
- To look at the effects of the sun and wind.
- Name a variety of common animals.
- Find out about different habitats
- Investigate how the weather has changed over the term.

Physical Development

Moving and handling

- Moving with control,
- Handling large equipment safely
- Balancing
- developing motor control
- using tools and malleable materials
- travelling and taking weight on different body parts
- ball skills

Health and Self-care

- Warming up and cool down our bodies
- Washing hands at appropriate times
- Observe the effects of activity on their bodies

Technology

We will be looking at the role of machines-

- Children will conduct a school survey designed to identify machines.
- Recording instructions – as a class design and record a simple route and a set of instructions for a floor robot.
- Using handycams to record weather forecasts.

French

Children will recognise and respond to sound patterns and words and use gestures to show they understand. They will listen and respond to simple rhymes, songs and stories. They will learn new songs such as 'Heads, Shoulders, Knees and Toes' and 'Alouette' in French. They will be playing colour listening games and complete activities using colour code and body parts.

Personal, Social and Emotional Health Education

Self-confidence and Awareness

- Sharing likes and dislikes.
- Building self confidence.
- Understanding the human body.

Managing Feelings and Behaviour

Knowing what makes them feel fear, anger, frustration, happiness etc.

Making Relationships

- Feelings and relationships.