

English

Reading

We will read and listen to a variety of traditional tales and make comparisons.

We will practise our fluency in reading and show our understanding in different ways.

We will practise finding facts in non-fiction texts and using indexes and contents pages. We will share a range of poetry and identify rhyme, repetition and alliteration.

Writing

We will be writing our own versions of familiar stories and thinking about the importance of a beginning, middle and end. We will use interesting vocabulary in our work. During book week we will be exploring poetry and performing some of our own work.

Grammar

Grammar includes: using capital letters for the names of people, places, days of the week;; To punctuate questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology (adjective, verb).

Speaking & Listening

We will Listen and respond appropriately to adults and peers

We will practise giving well-structured descriptions for different purposes.

We will listen to a range of stories and to range of poems and stories at a level beyond that which the children can read independently

Begin to appreciate rhymes and poems, and recite some by heart.

Class Hummingbird Spring Term 2020 Once Upon a Time



History

From books to DVDs!

This term we will be learning about Walt Disney and his achievements. We will be discussing the change and increase use of technology and how this has had an impact on the animations we watch today.

Geography

We will be using maps and plans to develop a sense of place. We will make simple maps of imaginary places, giving directions and developing a concept of left and right.

We will explore our school grounds to identify and record a clear sequence of features. Introducing the points of the compass.

<p style="text-align: center;">Maths</p> <p>Number/Calculation Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Measurement We will use language related to time, sequence events and learn to tell the time.</p> <p>Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than).</p> <p>Measure and begin to record mass/weight, using non-standard and then standard units (kg and g) within children's range of counting competence.</p>	<p style="text-align: center;">Art and Design</p> <p>We will practice using a range of tools and techniques and investigate the possibilities of a range of materials and processes to make collages of Goldilocks and the Three Bears and tile prints to illustrate Fairy Tales.</p>	<p style="text-align: center;">Design & Technology</p> <p>We will develop experience of new tools and techniques by :- Working with fabric to create a glove puppet of a fairy tale character. Modelling with clay to make the three bears a bowl for their porridge. Using card technology to make a pop-up characters.</p>
<p>Geometry & Statistics Describe position, directions and movements, including half, quarter and three-quarter turns.</p>	<p style="text-align: center;">Music</p> <p>Children will learn some traditional fairy tale songs and will use the tunes to create their own songs. Children will identify rhythm and clap to the beat. We will be listening to two Composers of the Month Brahms and Stravinsky We will be adding instruments to a well-known story to help tell the tale, and listening and responding to music by our next Composer of the Month, Haydn.</p>	<p style="text-align: center;">French</p> <p>Children will learn language relating to celebrations of special occasions They will also learn to say the month of their birthday. This Unit provides opportunities for children learn through games and play in French.</p>	

Science	Computing	Personal, Social and Health Education	Religious Education	Physical Education
<p>We will be observing and describing the weather associated with the seasons and how day length varies.</p> <p>We will observe changes across the four seasons.</p> <p>We will learn how to gather and record data to help answer a question.</p> <p>We will be identifying and describing the basic structure and variety of common plants. Be able to identify and name a variety of common plants.</p>	<p>Controlling and Sensing We will be conducting a school survey designed to identify digital devices children enjoy using.</p> <p>We will be collecting and recording our findings.</p> <p>We will be discussing how machines know what to do and finding out how we give machines instructions?</p>	<p>We will be learning about feelings and relationships. The importance of having self-confidence. Growing older and cultural diversity.</p>	<p>We will be looking at special words and stories and special things in nature.</p> <p>Festivals including Easter.</p>	<p>In gymnastics we will be learning to move and handle large apparatus as a team. Using space and equipment safely.</p> <p>Our theme is travelling and taking weight on different body parts.</p> <p>In outdoor games we will be developing our ball skills and will work on sending and receiving equipment.</p>