

Danbury Park Community Primary School

Be wise, be happy, belong!

Newsletter



Website: www.danburypark.essex.sch.uk

19th June 2020

Dear Parents and Children,

Congratulations to the following children who have recently achieved their reading awards:

Tom B – **Ruby** Ellie R – **Ruby** Emily B - **Ruby**
Holly C – **Ruby** Khrisha J - **Ruby**

Certificates will be distributed by the end of the academic year.

The teachers in the junior classes are keeping the Reading Challenge running so if you think you have read enough books within your band, have kept your Reading Journal up-to-date and feel that you would be ready for the next level, please let your teacher know and she will check with you. We know that this means you may have read books other than ones we have in school but as long as they have been suitably challenging material, we will understand and take them into account. Let's see if we can keep the awards coming!

Weekly Update

This Saturday would have been our Summer Fayre, which is one of the highlights of the school calendar. We will miss the country dancing, the musicians playing, the Year 6 soak a teacher stall, the food and the general relaxed and happy atmosphere as we raise funds enjoying the sunshine with our friends in the school community. This week we have welcomed back more children in Reception, Years 1 and 6 and this has made the school feel more alive and purposeful but it is still not the same!

As life settles down again, we are turning our thoughts to September. We know that this is worrying some of you and particularly classes for next year. At the end of June we will let the children know who their teacher(s) will be next year as inevitably they will have to move on (Year 6 have to go to secondary school and make way for new entrants in Reception) and we are planning ways in which the children can meet their teacher(s) in whatever way is possible at the time! Please don't worry about them having missed so much school time as teachers are very adept at identifying where children are in their learning and plugging gaps. We know that we will have to take things slowly and ensure that there is time for catch-up in the autumn term.

The teachers are busy writing end of year reports. These will be in a slightly different and reduced format than previous years as we are unable to make any solid judgements about where the children are in their learning at this time. We are focusing on summarising your child's attitude to learning, their behaviour and their successes from the Autumn and Spring Terms. The reports will be available in July and we will let you know in due course how they can be collected.

Please note that space for the children of our critical key workers is now very limited and on some days we are at capacity so places do need to be booked in advance. Please telephone the school office which is open every day from 8.30am to 4.00pm. The guidance has not changed and in order to support those parents working on the frontline COVID-19 response, we ask that you only use this service if absolutely necessary and if there is no responsible adult at home.

Please stay safe and support each other.

News from Class Eider

Class Eider have been writing instructions at home, with some children creating videos sharing their instructions by pretending to be YouTubers. Here are some magical instructions for you to try.

How to make your toys come to life



You will need:

Equipment

Cauldron
Wood to make a fire
Plastic gloves
Ice cream scoop
Mixing spoon

Ingredients

A toy you want to bring to life
Pinch of goat fur
4 frogs eyes
Snot of an elephant
Spider
5-10 poisonous berries
1 petal of a light pink rose

1. Before you start, light a fire and put a cauldron on top.
2. Firstly, put the frog eyes and goat fur in the cauldron and leave it for 2 minutes.
3. Next, add the poisonous berries and rose petal and mix together. Danger: wear plastic gloves while putting the berries in.
4. Now scoop the elephant snot into the cauldron using the ice cream scoop and slowly mix again. You should see the mixture start to bubble.
5. When the mixture is bubbling a lot, flick a spider into the cauldron.
6. Take the cauldron off the fire and leave to cool for 10 minutes.
7. Place the toy into the mixture. Use the mixing spoon to push the toy so it is completely covered and leave for 5 minutes.
8. Put the gloves on then carefully take the toy out and place on a piece of paper.
9. After 5 minutes pick the toy up and say hello. Your toy should come to life!

By Emily B

A Potion for Levitation

Equipment:

5 pigeon wings
2 dead slugs
Powdered unicorn horn
Fairy dust
7 Dragon scales
Broomstick
Jar

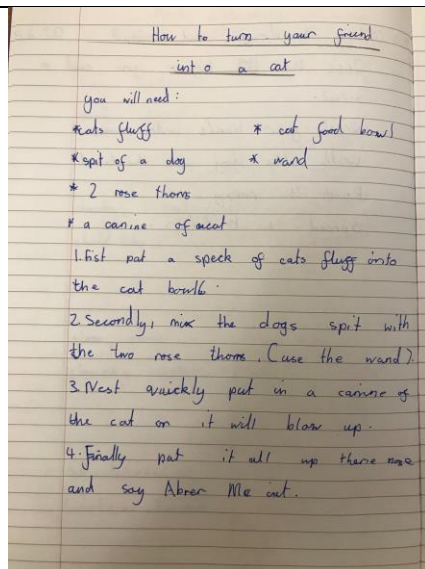
1. First, drop the 5 pigeon wings into the jar.
2. Next, squeeze the slugs until slime comes out. The liquid should look green.
3. Now, pour the powdered unicorn horn into the jar.
4. After that, sprinkle the fairy dust into the jar, it should now smell like cheese.
5. When that is done, drop 7 dragon scales into the jar. The jar should now feel hot.
6. After you have done this, stir your jar with the broomstick. Be careful not to touch it or you might fly out of control.
7. Finally, pour it onto your hand.

You can now impress your friends with your levitating skills.

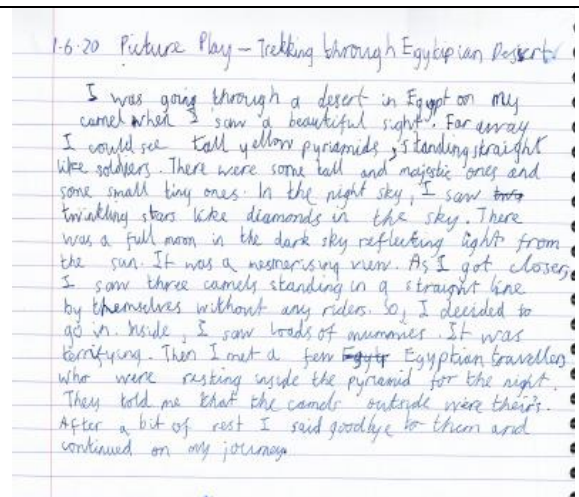


By Tom B

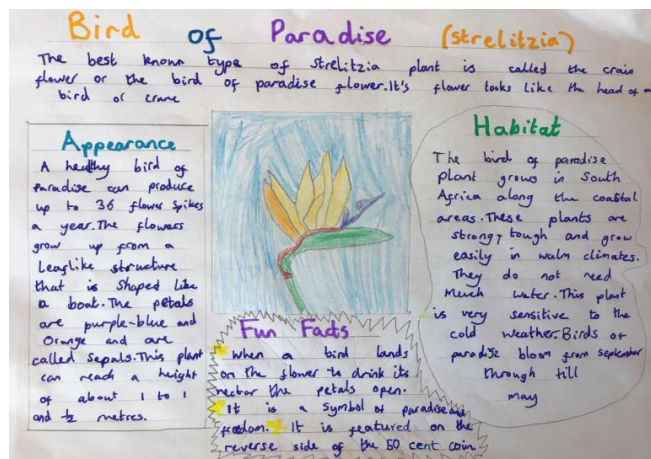
The children have also been given ideas for creative writing activities. Here is some of their work:



Abbie G



Avy S



Oscar R

THE PYRAMIDS

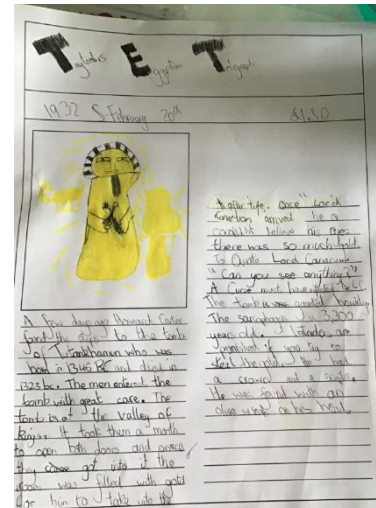
I was trekking through the desert on a cold night on a camel when I saw some pyramids. The pyramids were shining in the moon light. I felt excited to find out what was inside. I ran inside of the pyramid and I saw a tomb. Inside of the tomb were lots of riches and a mummy. I looked at the riches and the mummy. Suddenly I fell down a trap door! I found myself in an empty room. From the corner appeared a skeleton, it ran at me! I felt very scared. I jumped to the side and the skeleton hit the wall. I ran through a door in the wall and found myself back in the desert. I got on my camel to head back home. I don't want to do that again.

By Finn H

Josh H shared how to create a bug hotel while Isabelle M shared how to safely ride a hoverboard!



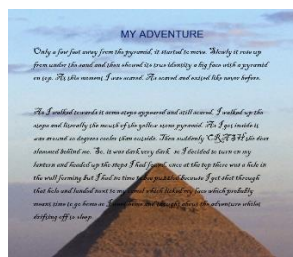
Class Cuckoo's Creativity!

[illegible]

A young girl with long brown hair is smiling and holding up a piece of brown paper. On the paper are three simple line drawings of birds, likely robins, arranged horizontally. The girl is wearing a grey t-shirt with the word 'BEDWIG' printed on it. The background is a plain, light-colored wall.

A hand-drawn alphabet on a piece of brown paper. The letters are arranged in two rows. The first row contains A through Z, and the second row contains a through z. Each letter is accompanied by a small drawing or symbol. For example, 'A' has a bird-like figure, 'B' has a bell, 'C' has a crescent moon, 'D' has a dome, 'E' has a cross, 'F' has a flag, 'G' has a gear, 'H' has a house, 'I' has an eye, 'J' has a jester, 'K' has a key, 'L' has a ladder, 'M' has a mountain, 'N' has a nose, 'O' has an eye, 'P' has a person, 'Q' has a quill, 'R' has a rabbit, 'S' has a snake, 'T' has a tent, 'U' has a umbrella, 'V' has a vase, 'W' has a wheel, 'X' has a cross, and 'Y' has a yoke. There are also some additional drawings like a star, a heart, and a flower. The word "Hieroglyphics" is written at the bottom.

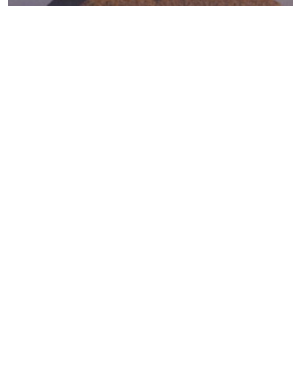
Making Papyrus



THE AMAZING DISCOVERY

I was digging and I saw a blue object covered in strange shapes. I took it out of the ground and saw it was some kind of controller. The camel was chewing one of my brushes. I pressed one of the buttons and the nearby pyramid started going up, up, up until a head appeared. I pressed another button and some steps came out of the mouth. I started to walk up the steps and I came to the inside. It was very big and wide. Then suddenly the door closed behind me and I was trapped. I walked around and I saw millions of hieroglyphics on the walls. They felt cold and very old. I looked around and saw the end of the pyramid and pushed one of the blocks. Light started coming through and I was flung out. I zoomed across the sky and landed inside my digging area. The camel had swallowed the controller. I looked at him as the face went down and the pyramid was back to normal. The camel shrugged as if nothing had happened.

Tommy



Mental Health and Well-being

On Thursday, the Duchess of Cambridge led an online assembly for the Oak National Academy during which she spoke about the importance of mental wellbeing among children. The theme of the Duchess' assembly was 'spread a little kindness' and was based on a lesson plan which is available on the Mentally Healthy Schools platform. This platform was developed in collaboration with children's mental health charity Place2Be and encourages children to explore ways in which they can show kindness and recognise the benefits of kindness to others.

The Mentally Healthy Schools platform can be accessed here:

<https://www.mentallyhealthyschools.org.uk/>

If you would like to watch the assembly with your child, a recording is available to view on the Oak National Academy website link to YouTube: https://youtu.be/AI8ox2bX_rQ

Essex Welfare Service (EWS)

We have been asked to remind parents of the EWS, a service to help vulnerable people in the community in need of support and unable to access it at this time: <https://www.essexwelfareservice.org.uk/>

At this time families are able to 'self-refer' if they are experiencing difficulties

EWS Contact: Call: 0300 303 9988

Email: provide.essexwelfareservice@nhs.net

Website: www.essexwelfareservice.org

Opening hours: Monday to Friday, 8am to 7pm Saturday and Sunday, 10am to 2pm

The government has produced advice for parents on [COVID-19: guidance on supporting children and young people's mental health and wellbeing](#) and also an information leaflet on [Covid-19 - an easy read - looking after your feelings and body](#) which you may find useful.

Safeguarding

The 2 Johns have an excellent website with lots of support and ideas for parents on a wide range of topics. We know the children are online a lot more during this period so please talk to them and find out what they are accessing and remind them how to keep safe. Please take some time to have a look at:

<https://esafetytraining.org/school-closure>

Advance Notice: We have rescheduled the 2 Johns workshops for the children and parents for 9th June 2021.

Let's work together to keep the children safe!

Libraries Update

As you may be aware Essex County Council announced its initial plans regarding the reopening of libraries earlier this week and full details about that can be found on their [website](#).

In the meantime their #LibrariesFromHome offer continues and links to our e-library, (for e-books, e-audio, e-comics and e-magazines) online rhymetimes, storytimes and craft sessions can be found on their [library catalogue](#)

The national **Summer Reading Challenge** is also moving online this year. The length of time the scheme runs for has also been extended and it launched this week.

Children can take part by going to <http://www.sillysquad.org.uk/> and signing up. The sign up process will require parental consent and parents can find more details here: <https://summerreadingchallenge.org.uk/parents-carers>

Although children must have an account to take part in the actual Challenge, lots of other content will be available on the Silly Squad website and their [Facebook page](#) for everyone to explore.

Children will set their own reading goals over the summer and can then take part using their own reading materials, e-books, e-audio and e-comics from the Essex Libraries online library service or (once libraries have reopened) using books borrowed from our libraries.

Each time they finish a book, they add it to their profile and write a review. They are rewarded with activities and incentives along the way, such as online badges, games and videos.

Families are encouraged to join in and 'Get Silly' with downloadable activities, games, quizzes and more. With new content to enjoy each week, the fun will continue throughout the summer to keep families engaged. They also receive a downloadable certificate once they've completed their challenge!

This is going to be a radically different approach for the Summer Reading Challenge, but we hope that many children will still be able to take part and hope that you can encourage your children to do so.

In Essex the Library Service is also going to be working with community partners to get a limited number of physical resources to digitally excluded families during the summer holidays.

Notification and Reminders

School Trips – these have all now been cancelled for the rest of the term. Where parents have already paid for The Maritime Museum and tickets for the Year 2 Infant Music Festival, we are holding the monies on account in the child's name to carry forward for future trips. We are doing this to save time spent on issuing cheques as this is a lengthy administrative process but if you require the refund, please contact the school office and we will arrange this for you as soon as we can.

Danbury Food Bank - The Danbury Food Bank organised jointly by The Mission and the Danbury Coronavirus Volunteer group is available to anyone who is currently struggling and families do not need any "official" referral. Donations have generously been made by local residents and businesses. Anyone can use this facility and it will be in the strictest confidence. Just phone the Danbury Coronavirus Volunteer Helpline, who will pass on details to the Food Bank on 07395 904761 or 07752 261274.

Free School Meals

Is your child in Year 2 and starting Year 3 in September 2020?

Do you receive one of the following?

- Income Support
- Income-based Jobseeker's Allowance
- Child Tax Credit (not Working Tax Credit), with an annual income below £16,190
- Pension Guarantee Credit
- Employment and Support Allowance, income related
- Support under part 6 of the Immigration and Asylum Act, 1999
- Working Tax Credit run-on, paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit, with a household income of £7,400 or less (after tax and not including any benefits you get).

If so, please apply between 25 July and 10 August to ensure that your application can be considered before the start of term



Yours sincerely

Carol Gooding
Headteacher



Owl's Barn School Meals

Week commencing Monday 22nd June

Week 1 MONDAY	Fish Fillet in Brioche Bun Or Quorn Dippers in Brioche Bun	Jacket Wedges Cucumber Sticks		Ice cream Arctic Roll Selection of Fresh Fruit
TUESDAY	Cheese & Tomato Pasta Bake	Garlic Bread Sweetcorn		Selection of Fresh Fruit
WEDNESDAY	Kitchen closed			
THURSDAY	Chicken Goujons with Tomato Sauce Or Macaroni Cheese	White and Wholegrain Rice Sweetcorn		Flapjack Selection of Fresh Fruit
FRIDAY	Beefburger in a roll Or Quorn Vegeburger in a roll	Chips Peas		Iced Sponge Selection of Fresh Fruit