



Danbury Park Community Primary School

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Dear Parents,

Learning in Class Avocet Autumn 2020

World Wars

A big welcome to all the children in Class Avocet. After a different school year, we are pleased to see the children return to school. It is exciting to be able to resume learning in class and to have the valuable interactions that contribute to their progress and enjoyment of topics. They have made a smooth start to their final year at Danbury Park, showing their ability to adapt to new circumstances and routines.

Reading Challenge

The children will be working on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. If possible, we would also encourage them to read aloud to an adult in order to practise fluency and expression, and to give them an opportunity to discuss the books they have read.

Let's Present

Each Wednesday, children will have the opportunity to present a project that they have created to the class about a chosen aspect of the World Wars. Research shows that learning through enquiry, as well as working collaboratively to research and create projects, increases children's motivation and deepens their learning. We would like to encourage the children to find out about their own family history, perhaps through interviewing relatives or looking through family memorabilia. However, they may choose to focus on a particular aspect during this period of time. They may like to research and present a battle or think about a theme such as women's right to vote, the development of technology, a battle against a disease and the advancement of medicine or social reform.

The presentation should last 10 minutes. The children can use Power Point, on line Prezi, models, large posters and artefacts as an aid to your presentation. Power Points should be emailed to the class email: classa@danburypark.essex.sch.uk.



Curriculum Map

English

During guided reading, the children will be immersing themselves into a range of texts and answering questions to develop various skills such as author's use of presentation; discussing inference; structural organisation and understanding language and its effects.

In English lessons this term, we will cover poetry, non-fiction and narrative texts. Through poetry, the children will be looking for good use of language and figurative techniques used. 'The Dancers' by Wilfred Gibson gives a good example of how juxtaposition is used, and the children will use these techniques in their own poetry writing. We will be analysing autobiographies and biographical writing for their structure, features and literary techniques. The children will revise subordinate and main clauses and select the order of clauses for effect. We will also study different ways of ensuring cohesion across and within paragraphs. This learning will be applied through the writing of a biography about Franz Ferdinand. Using this knowledge and building upon what they know, the children will learn about, and write, a newspaper report using formal language. Through the vehicle of narrative, the children will develop their own story writing skills. For fiction genres, we will be reading 'The Silver Donkey' by Sonya Hartnett, which is set in World War One. It is about a blinded soldier who is found by two sisters as he returns home. He tells them a series of stories in return for their kindness. We will use these to focus on structure, vocabulary and characters as well as the literary techniques already looked at in the work on autobiographies and biographies and then use these aspects to write a narrative in a similar style. We will be reading 'The Magician's Nephew' by C.S. Lewis for the unit of 'take one book'. The children will be able to write in a number of genres using ideas from the book as a starting point. Grammar skills will be practised as a discrete entity and within the context of a piece of writing.

Maths

Place Value

To read, write, order and compare numbers to 10,000,000. Round any whole numbers to a required degree of accuracy, and use negative numbers in context.

Four Operations

Written methods for addition, subtraction, multiplication and division to calculate large numbers and solve problems.

Fractions

Compare, order and calculate with fractions and mixed numbers.

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

In all contexts children will become fluent, reason and solve problems.



Science

We will be looking at animals and plants, and how they are classified; the human circulatory system; the impact of diet and exercise on the human body; how food is transported in animals and plants.

History

Children will be exploring a study of British history that extends the pupils' chronological knowledge beyond 1066. (Period of time last 100 years). During their study the children will be locating information, then evaluating and learning from information gathered.

Geography

Class Avocet will be looking at a map of the countries of Europe.

Art and Design

The class will be learning to use wet and dry media to make different patterns and shapes. They will mix and match paint to create atmosphere and light effects. In addition, they will use perspective and scale to draw.

Computing

E-safety: we will be exploring the dangers of using the internet and how to stay safe, We will be programming using the software Scratch. They will design, write and debug algorithms to make simple games.

Physical Education

Dance: the children will perform dances using a range of movements and patterns.

Gymnastics: Let's Twist Again!

The children will work co-operatively with a partner to design a sequence, which shows variation in shape, speeds and direction.

Outdoor: Rugby skills.

Religious Education

Islam: The revelation of the Qur'an to the Prophet Muhammad

The Five Pillars of Islam

The content of the Qur'an: it contains many people and stories found in the Bible

The fact that Jesus (Isa) is a revered prophet in Islam

Christianity: The importance of the Bible for Christians

The content of the Bible: Old and New Testaments, the four Gospels

The Old Testament corresponds to the Tenakh, the holy book of Jews

The creation story in Genesis 1

Different ways that Christians interpret the Bible: literal and non-literal interpretations



As part of Christmas:

The importance of Jesus, born a Jew, was the founder of Christianity
His birth, actions [for example, miracles], teaching, death and resurrection are of great significance for Christians

French

In their topic of Le passé et le present the children will describe places in a town and compare modern day settlements with those of the late 1940s. They will produce tourist guides for their own town.

Music

We will be creating an audio landscape representing the war to link with poetry. We will also be learning about Vivaldi and Mussorgsky.

Design and Technology

We will be making a class mobile for the hall during the preparations for Christmas.

Personal, Social and Health Education

Feelings and relationships: To learn to recognise, understand, handle and appropriately express emotions.

To recognise that relationships are an integral part of any human's life.

Spelling and Homework

Each Monday, a set of spellings based on a pattern are given to the children to learn. They will be tested on these words the following Monday. They also have a set of termly words, which they need to learn ready to be tested on dates that they will be told throughout the term. This will give them several opportunities to move onto the next set of spellings. Once they have completed all the termly spelling sheets, they will receive a complete list of all the KS2 spellings they are required to know, so they can revisit and revise these words.

Homework will be set twice a week; there will be a maths task and an English task. These will support and practise the learning already covered in class. Children should complete as much of this as they are able to do so. The work only needs to be brought back into school if your child has any difficulty with it and would like to clarify their understanding.

Finally, should you have any concerns about your child's learning please feel free to arrange to discuss these with us. Thank you once again for your continued support.

Mrs Eveleigh Mrs Booth Mrs Babbs

