Action Plan for Equality and Accessibility 2018-21

| Objective / Ref | Success / Impact | Action | Monitoring | Review | Led by | Cost | Start / End Date |
|--|---|---|---|---|------------------|------|---------------------------------------|
| To narrow any gaps in attainment between groups of pupils Achievement | There is no significant difference in attainment between groups of pupils There is equality and all pupils achieve their potential | Pupil achievement data at the end of the academic year to be analysed by race, gender, SEND, FSM and Pupil Premium Pupil progress data to be monitored by race, gender, SEND, FSM and Pupil Premium | No data available due to COVID-19 | Senior Leadership Team to review pupil progress data at the end of each half-term | Carol Gooding | 0.00 | Start: 01/09/19 End: ongoing |
| To promote diversity Learning Environment | Displays in classrooms and throughout the school promote diversity in terms of race, gender, ethnicity and disability More diversity is reflected in school displays across all year groups | Staff meeting to discuss how to reflect diversity in displays – Oct 2019 Purchase of resources to reflect growing number of pupils from Eastern European background to make transition to school more welcoming. | Resources to be researched and sourced Sept 2020 | Senior Leadership Team to carry out climate walk at beginning of each term | Carol Gooding | 0.00 | Start: 01/09/19 End: ongoing |
| To identify, report and respond to racist incidents Learning Environment - Ethos, Attitudes and Behaviour | Staff are aware of and respond to racist incidents. Consistent nil reporting is challenged by the governing body. All racist incidents are responded to appropriately and addressed. | All staff to be made aware of school's policy and procedures for reporting incidents at beginning of academic year Incidents are reported to HT, governing body and LA. | 2018-19 – nil 2019-20 - nil | Governing body meetings | Carol Gooding | 0.00 | Start: 01/09/19 End: ongoing |
| To make classes E and D more accessible Learning Environment | Direct internal access to classes E and D is available without moving through other rooms. | Plans to be drawn up to create a corridor from the ICT Suite to allow access through to classes E and D. | 2019-20 Fund are not available at this time | Governing body meetings | Carol Gooding | 0.00 | Start: 01/09/19 End: ongoing |
| To make the school bungalow more accessible | Access to the bungalow is manageable for all | As part of maintenance and improvement programme to consider the addition of ramp to front entrance. | 2019-20 No changes/improvements schedule | Governing body meetings | Carol Gooding | 0.00 | Start: 01/09/19 End: ongoing |