

January 2026

Dear Parents,



Welcome back to you and your children to the Spring Term in Class Eider. We hope you have had an enjoyable Christmas break and are ready for a fun packed, exciting term.

General Information

Each day your child will need to continue to bring the following items in their bookbag: their Key Stage 2 Reading Journal, their reading book, their spelling journal, a named water bottle and a packed lunch if you wish. As last term, if your child has an ink pen, they will leave their pens in school. If your child has not yet gained their ink pen licence, they will still have the opportunity to do so.

Break Time

Children are welcome to bring in a healthy snack each day, just please do remember we are a nut free school. Year Six also run a tuck shop each playtime where the children in KS2 can purchase a piece of fruit. The children do get hungry each morning so if tuck can be provided that would help your child get through to lunch time.

English

This term we will be using our class topic of Vikings to aid our teaching in English. We will be covering myths, legends, traditional tales, plays, poetry and information texts. The children have handwriting sessions to work on their handwriting as well as being used to help embed spelling patterns and rules.

Let's Present

Every child will have the chance to take part in our Let's Present sessions on a Wednesday afternoon. You will receive a letter with your child's presentation date and this term's topic.

Spellings

As last term, your child will have a weekly spelling test. Each week we will explore a specific spelling objective. Your child will bring home a list of spellings in their spelling journal, to be learned ready for a test the following MONDAY. Once the tests have been marked, your child will go back to their original spelling list in their spelling journal, record their score and highlight in green any words they got wrong which will be re tested the following week. Spelling journals should be in school every day please.

Reading

Reading is crucial and reading with and to an adult remains of high importance. Reading journals are checked regularly, and children who read at least three times a week at home to an adult are awarded a house point and Book Worm stamp. We would like to ask you to encourage your child to sometimes record in their journals and other times it can be the adult they read to. Each entry does need to be signed by an adult. It would be great to see more of the class completing an activity from the suggested lists in the front of their journals. The children will be encouraged to read a variety of genres, keeping track of them using



the genre wall at the front and book list at the back of their Reading Journal. Any reading is good reading: magazines, home books, school books, recipes etc.

Guided reading will generally take place twice a week and a record of this will be written in your child's journal.

Mathematics

Danbury Park uses the principles of the White Rose Hub scheme of work, which involves the children spending longer periods of time on each area of the curriculum to help enable mathematical mastery. For each area we teach, we will also be looking at problem solving and reasoning. Your child will also have a Four Calculations (4 Calcs) session twice a week. This is an activity done in Key Stage Two to allow the children to continue to practise their written calculation methods, even if that is not the area of maths being focused on that week in normal lesson time. You can support your child's learning by helping them to practise their multiplication tables and complete their weekly Mathletics task which link to the area of maths we are teaching in school.

Science

We will be continuing our work on rocks and soils and then move on to the topic of forces and magnets where we will be taking measurements and recording results, comparing how things move on different surfaces and exploring different kinds of magnetic forces and how magnets react to each other.

History and Geography

Our topic this term is all about 'The Vikings'. We will look at how they lived, what impact they had on life in Britain today, understand how the country has changed over time and find out why and how the Vikings came to Britain. The main questions we want the children to consider is 'Were the Vikings raiders or traders?' In geography, we will look at the world's oceans and continents as well as using maps to follow the path the Vikings took. We will use compass points, grid references and digital/computer mapping.

Computing

We always start each term by recapping the importance of online safety to equip pupils with the knowledge, skills and understanding necessary to help them stay safe when using communication technologies. The children will then learn how to create stop-frame animation and to create media using desktop publishing.

Religious Education

Our lessons this term will cover Christianity looking at miracles and Easter.

Art and Design

During our art and design sessions, we will be learning about pencil sketching and shading techniques when we draw Viking portraits, then we will create a collage inspired by embroideries and tapestries before we try printing designs based on jewellery patterns.

Design and Technology

During these sessions your child will design, make and evaluate a Viking longship.



Physical Education

This term our PE sessions will be on Mondays and Fridays. The Friday session will be football so the children will need joggers and a jumper. Please could they also wear school shoes and change into trainers for PE (or bring spare trainers to change into) as we may get very muddy if we use the field. Please do ensure that any earrings are removed.

Music

In Music we will be listening to pieces inspired by battles and the sea, and we will be learning about story songs and ballads before we try our hand at writing new lyrics to an existing song in order to tell a Viking story.

French

Our topic this term is *Les Vikings* so we will be adding to our knowledge of the subject in French, combining it with our learning about physical description.

We hope that this information has been helpful. If you have any questions or need to contact us, please send an email and we will get back to you as soon as possible: classe@danburypark.essex.sch.uk

Mrs Buer and Mrs Long

