

Welcome to Year 3



Meeting

September 2024

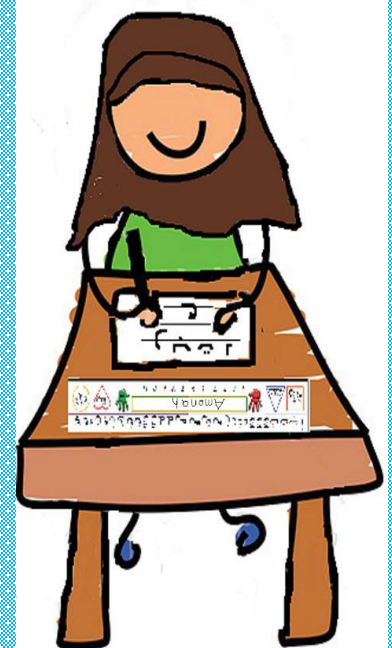
Weekly Spellings

Each week the children will receive:

- 5 spellings from the given spelling pattern
- 5 statutory words taken from the English National curriculum

Week 1 adding a suffix when you do not change the root word (ed, est, ing, s or er)

Spelling Pattern/Rule	Statutory Words
call talk quick paint jump	address answer appear arrive build



Ink Pens

The children at Danbury Park school will still be required to join their handwriting. Once successful, they will receive a Berol handwriting pen.

The children may, should they wish, bring in their own ink pen but they will be required to provide their own ink cartridges. School will only provide a Berol pen.

- Pens need to be named.
- Remain in school.
- Replacements of a Berol handwriting pen will be given by the class teacher.

Earrings



Each week the children will participate in two PE lessons. It is necessary for those with pierced ears to remove their earrings prior to participating in these lessons. Unfortunately, staff are not allowed to remove or replace the earrings. If possible, it would be best if the earrings were removed at

Reading

Once they have completed the KS1 reading levels the children will move on to the Key Stage 2 Reading Challenge:



- Four levels for Years 3 and 4:

Emerald

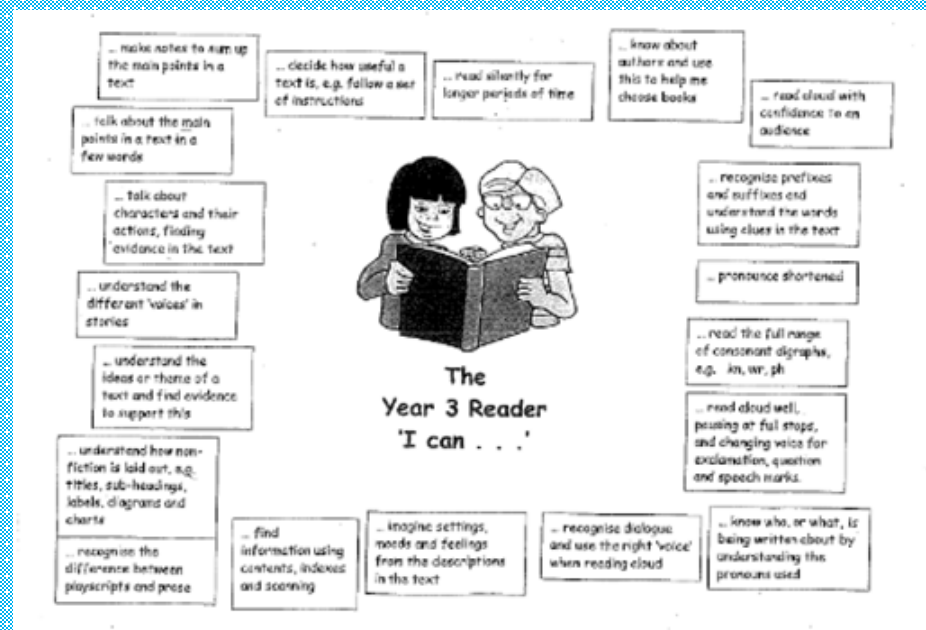
Ruby

Diamond

Topaz

- Range of genres
- New Reading Journals – children to begin to take greater responsibility and write in their journals each time they read (rather than an adult every time)
- Their journal will contain a genre wall which they will complete as they read.
- If the child thinks they are confident and ready, they will need to have a discussion with their teacher to review their progress.
- If the classteacher agrees they are ready to complete the level at home

Reading Journal Contents



Reading in Year 3

Which genres have I read?



Stories with familiar settings, e.g. farms, schools	Fairy tales	Fantasy	Adventure stories
	Poetry	Non-fiction	Traditional Stories
Mystery stories	Myths and Legends	Stories by the same author	Humour

HOW TO... keep a reading journal

by Ann Webley

Keeping a reading journal is a really good way of sorting out your thoughts about the books you read and showing what you understand.



What to write

It's not a very good idea to simply re-tell a story, in your own words or describe what was in an information book. You need to DO SOMETHING with the story, the poem or the information to show that you have thought about it.



Here are a few good ideas for reading journals:

Fiction

- Draw and label a character or a setting from a description in the book.
- Write what a character might be thinking or feeling at any stage of the story. Do this in a 'think' bubble.
- Predict what might happen when you are about half way through a book. Write your prediction in the form of a story plan in boxes.
- Write some advice to a character in trouble in the style of a letter from an agony aunt.
- Write the diary entry of a character after an exciting or frightening event.

Non-fiction

- Write questions in different styles to go with a book you have just read.
- Write a new 'blurb' for the back cover.
- Write a newspaper report about an issue in a non-fiction book.
- Change some information in a non-fiction book into a labelled drawing or a chart.
- Write 'five fascinating facts' from your book.

You could also write book reviews.

- A fiction review should deal with favourite characters and plot outline but mustn't give away the ending!
- A non-fiction review might include details about how the book is organised and set out, as well as comment on the information included.

A
My favourite character was Tom. He was nice to Willy. He was also a bit bad tempered.

B
My favourite character was Tom. I thought he was very realistic. He was cross at first because he didn't want an evenset but he soon softened up. I think he was remembering his son who died. He seemed really alive to me and his mood changed and that's what happens to real people.

Try to write in your journal at least once a week. You can respond to your guided reading book as well as books you choose yourself.

Your journal will show that you understand the books you read.



SOME USEFUL TIPS

Give personal opinions and choices in your journal

For example:

the part you liked best;
anything you didn't like;
your favourite character;
your idea for what might happen next;
things you found puzzling.

Give detail and evidence

◀ Compare these two responses to *Goodnight Mister Tom*. Notice the evidence

in version B. Which response is more interesting to read? Which tells you more about the book?

Never write that something is:

interesting
funny
your favourite part
boring

without saying
WHY and HOW.



HAPPY READING!



4.9.22

Ruby

Dick Turpin - legends and Lila

I have asked _____ to start
the KS2 reading programme on
Ruby level.

A lovely read by _____. It
was clear and fluent. We
briefly spoke about Dick Turpin.
We also spoke about his
Reading Journal and how to
complete it.

lovely reading. Thank
you.

We are trialing a new guided reading format in class focusing on comprehension and vocabulary building. This will be marked in the reading journals.

When reading in school, the adult will date the reading journal and highlight any areas discussed.

14.02.22

Today I had Guided Reading with Mrs Ireland. The focus was 2e to predict.

x

I predict that the animals will find water
Somewhere else. ✓ We will see

SJS

Reading

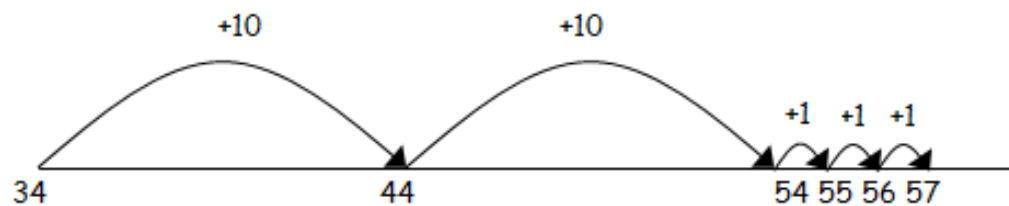
- At home: both independently and with an adult as often as possible
- At school: weekly guided reading sessions and independently as often as possible (both with teacher and LSA)
- All reading to be recorded in the Reading Journal. A parent may comment about the reading in the journal too.
- Lots of discussions about



Mathematics

- Calculation Policy – very useful for reference
- At the child's own pace
- Consolidation of existing methods
- Moving on to written methods if ready

$$34 + 23 = 57$$



$$\begin{array}{r} 381 \\ 97+ \\ \hline 478 \\ 1 \end{array}$$

Mathematics

4 Calculations

- Twice a week
- Adapted to challenge your child
- Methods used appropriate to the child
- Lots of support initially

4 Calculations, Year 3, Autumn 1st Half

	Hardest		Harder		Hard	
	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
Week 1	1. $35 + 68 =$ 2. $93 - 45 =$ 3. $9 \times 5 =$ 4. $40 \div 5 =$	1. $52 + 29 =$ 2. $75 - 23 =$ 3. $3 \times 5 =$ 4. $25 \div 5 =$	1. $23 + 44 =$ 2. $56 - 23 =$ 3. $4 \times 5 =$ 4. $20 \div 5 =$	1. $36 + 23 =$ 2. $68 - 42 =$ 3. $3 \times 5 =$ 4. $15 \div 5 =$	1. $17 + 9 =$ 2. $25 - 7 =$ 3. $2 \times 5 =$ 4. $10 \div 5 =$	1. $24 + 5 =$ 2. $19 - 7 =$ 3. $3 \times 5 =$ 4. $15 \div 5 =$

Mathematics

Daily Maths Lesson

There is a daily maths lesson lasting for approximately one hour. Danbury Park follow the White Rose Hub scheme to aid in the delivery of the National Curriculum objectives.

Multiplication Tables

- The two, five, ten and three times tables will be consolidated from Year 2.
- Throughout the year the children will learn the multiplication facts for 4, 8, 6, 9, 11 and 7..

Mathletics



- Mathletics is a captivating online learning space providing the children with all the tools they need to be successful learners. It is a facility that will enable your child to consolidate their mathematical learning in a safe and interesting way. Tasks are set each week.
- Each child has their own secure log-in and password and the activity the child meets can be easily accessed through a tablet, iPad or computer. Once the activity is completed the child knows immediately if they have been successful.
- I will monitor your child's score and pick up any intervention, where needed. It follows what we are teaching in school.



TT Rock Stars

- **TimesTables Rockstars** is an online learning space that enables the children to practice their multiplication tables knowledge in a fun and interactive way.
- **Timestables.co.uk** is another online resource that helps the children to reinforce their multiplication knowledge in a fun and interesting way. This is not a site that Danbury Park pay a subscription for so please monitor the children's internet use.

And finally...

Please support your child to be an independent learner and encourage them to take responsibility for themselves in and out of school.

We are independent learners

