

Danbury Park Community Primary School

Be wise, be happy, belong!

Newsletter



Website: www.danburypark.essex.sch.uk

27th March 2020

Dear Parents,

Congratulations to the following children who have recently achieved their reading awards:

Emma B – **Gold**

Daisy P – **Topaz**

Lily B – **Bronze**

Emily B – **Topaz**

Toby B – **Emerald**

Caleb H – **Bronze**

Eve R – **Topaz**

Certificates will be presented when we return to school.

Keeping in Touch

I hope that this newsletter finds you and you families all well and coping with the changes imposed upon us. All the teachers are thinking of the children and I know that they have been communicating with individuals via the class e-mail addresses. I am pleased that we now have a direct email for Class Budgerigar set up at ClassB@danburypark.essex.sch.uk which should speed up communications. As you can imagine trying to put systems in place remotely can often be a little challenging but I hope that you have received a class e-mail to share with your children.

We still have lots of good things to celebrate such as the Reading Awards that came through in a flurry last week and the children's effort are acknowledged above. On the next page I have included photographs of the displays that the teachers were finishing at the end of last week showing some wonderfully creative teaching and learning in Design Technology as well as English. I think both of these demonstrate clearly the attitude at Danbury Park - that we carry on for as long as we can, striving against adversity with resilience and optimism.

We hope that you have found the packs we sent home useful. They are only intended to last a couple of weeks but we hope they are a starting point for you in your new roles as teachers. We are bringing forward our exploration and introduction of *Google Classrooms* - something we were intending to do in the summer term but alas matters have overtaken us and we are trying our best to get to grips with new ways of working.

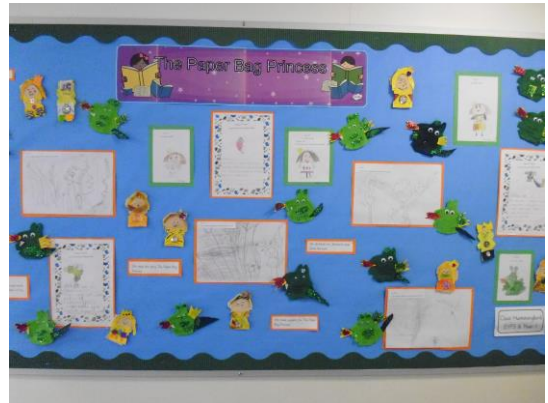
Everyday life in school is settling down and we have had a few children each day with minimal staff caring for them. We are pleased to be supporting the critical key workers in our community as our health and lives may depend on them. I would like to thank all the staff who are working on a rota basis in school and behind the scenes at home.

Each week I hope to produce a newsletter just so that we can keep in touch. Specific important updates and information regarding the current situation, will be sent separately by Parentmail and also posted on our website under the new *COVID-19 Letters and Forms* button.

Please stay safe and support each other.

Book Week Design Technology

The displays look great and we wanted to share these with you as it may be quite some time before you will be able to see them in person. Ask your child about them and let them celebrate their achievements. Over the next few weeks, we will focus in on a couple at a time and explain more about what the children were doing.



COVID -19

This week I have forwarded you letters from Clare Kershaw, ECC Director of Education and I would like to thank families who have taken her words on board:

Children of Critical Workers

Schools are remaining open only to the children of workers critical to the ongoing management of Covid-19, that are unable to safely stay at home.

We need to ensure that the number of children and young people accessing the offer of provision in a setting, school or college is kept to the lowest number possible. Therefore, even if you have been deemed a critical worker, if your children can remain at home rather than attend school, on some or all days, then they should. Please only use the offer of provision when it is crucial for you to undertake your critical role.

The list of critical workers can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

If the school, setting or college feels that your role does not fit the critical worker criteria, you may be asked to verify this or to keep your children at home. If you have a partner who is not a critical worker, you may be questioned as to why they are not able to stay at home as per the Government's guidance.

Schools, settings and colleges are open to provide care to enable critical workers to respond to the crucial role you will play in the response to the COVID-19 emergency, but you must also support your school, setting and college and only use this offer of support if you have no alternatives for childcare for your child(ren). Clearly the more children and young people that attend an education setting the wider the risk of spreading the virus grows.

At this moment I am awaiting specific direction from the Local Authority regarding arrangements for the two weeks which should have been the Easter break. Along with the other local schools, I am gathering information to ascertain needs during this time, so if you are a critical key worker, and a parent or responsible adult is not working from home and there is no other childcare alternative, please could you complete the form at the end of this newsletter and return it to the school office.

Safeguarding

Remember that it may be tempting to relax the rules over allowing your children to use the internet and play games online but please take time to run through the online-safety lessons we have taught your children in school.

Ask the children to tell you how to be safe, what they need to be wary of and what to do if they are worried. Set the ground rules about how much time can be spent on devices, use parental controls and timers.

If you have time, play with them!

There are lots of resources on:

<https://esafetytraining.org/resources>

<https://www.ceop.police.uk/safety-centre/>

Let's work together to keep the children safe!

Yours sincerely

Carol Gooding
Headteacher

Danbury Park Community Primary School

Keyworker School Provision

Please complete the form below to let us know if your child needs access to Key Worker School Provision over the Easter break.

Pupil Name..... Class.....

Parent Name.....

Key worker role and brief explanation of this role:

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Day	Times Required	
	am	pm
Monday 6 th April		
Tuesday 7 th April		
Wednesday 8 th April		
Thursday 9 th April		
Friday 10 th April		
Monday 13 th April		
Tuesday 14 th April		
Wednesday 15 th April		
Thursday 16 th April		
Friday 17 th April		

Emergency Contact number 1.....

Emergency Contact number 2.....

Email Contact address:

Any Medical/Allergy Issues/Needs:

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Any other important information we should know:

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Signed.....

Date.....