



## Danbury Park Community Primary School Primary PE and Sport Grant

The government award a grant to every school each year to support children’s participation in PE and sport. The money spent is ring fenced and the school is held accountable for how they have used the funding and the impact that this has had on pupils participation and progress.

### At Danbury Park Community Primary School we aim to use the funding to

- 🦉 Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.
- 🦉 Raise the profile of PE and sport across the school.
- 🦉 Increase the confidence, knowledge and skills of all staff in teaching PE and sport.
- 🦉 Broaden the sporting opportunities and experiences available to pupils.
- 🦉 Increase the participation in competitive sport.

Primary PE and Sport Grant Strategy Plan 2020-21					
<b>Financial Year</b>	2020-21	<b>Total Sports Grant Budget</b>	£18 207	<b>Date of this Review</b>	July 2020
<b>Total Number of Pupils</b>	258			<b>Date of next Review</b>	December 2020

<b>Project</b>	<b>Aims</b>	<b>Cost</b>	<b>Impact To-date</b> NB some projects may be on-going and long term
Subscription to Chelmsford Schools Sport Partnership.	<ul style="list-style-type: none"> <li>• Increased participation in sporting competitions and events with other schools.</li> <li>• Access to role models and memorable sporting experiences.</li> <li>• Ongoing staff training .</li> </ul>	£1 000	
Employment of sports coaches to train: <ul style="list-style-type: none"> <li>• Boys’ football team</li> <li>• Girls’ football team</li> <li>• High 5 team</li> </ul> 3 clubs per week x 35 weeks	<ul style="list-style-type: none"> <li>• Increased participation by pupils in competitive sporting activities.</li> <li>• Higher achievement in leagues tables for school teams.</li> <li>• Specialist coaches employed to share expertise and upskill existing staff.</li> </ul>	£6 020 £1 020	



Project	Aims	Cost	Impact To-date NB some projects may be on-going and long term
Employment of 2 Learning Support Assistants over lunchtime period to lead the Daily Mile and encourage a range of physical activity	<ul style="list-style-type: none"> <li>• Sustained participation in active lunchtime activities by Year 4 pupils (80% participating at least twice a week).</li> <li>• 80% Year 3 pupils participating at least twice a week.</li> <li>• 75% Year 5 and 6 pupils participating at least twice a week.</li> </ul>	£6 336	
Creation of area specifically to develop physical activity in the EYFS outdoor area.	<ul style="list-style-type: none"> <li>• To provide a safer surface for a wider variety of physical activity as part of adult and child led learning.</li> </ul>	£2 604	
Unallocated Funds	<ul style="list-style-type: none"> <li>• To allow for plans related to COVID-19 response to be developed on return to full re-opening of school</li> </ul>	£1 227	



Primary PE and Sport Grant Strategy Plan 2019-20					
<b>Financial Year</b>	2019-20	Total Sports Grant Budget	£18 219	Date of this Review	July 2020
<b>Total Number of Pupils</b>	256			Date of next Review	N/a

NB Due to COVID-19 enforced closure of schools in March 2020 the impact of spending has been reviewed as far as possible.

Project	Aims	Cost	Impact To-date <small>NB some projects may be on-going and long term</small>
Subscription to Chelmsford Schools Sport Partnership	<p>Increased participation in sporting competitions and events</p> <p>Access to active role models and memorable sporting experiences</p> <p>Ongoing staff training</p>	£995	<p><b>April 2020</b></p> <p>Subscription paid.</p> <p>CSSP Events attended:</p> <p>Girls' League Football Matches,</p> <ul style="list-style-type: none"> <li>Girls' Football Tournament;</li> <li>Boys' Football Tournament;</li> <li>Girls' and Boys' Mixed Tag Rugby Tournament;</li> <li>Year 6 Bronze Ambassador training;</li> <li>PLT Updates.</li> </ul> <p>66 (46%)KS2 pupils participated in these events.</p> <p><b>July 2020</b></p> <p>CSSP Online events attended:</p> <ul style="list-style-type: none"> <li>Year 2 Virtual Mini-game .</li> </ul> <p>11 (30%) Year 2 pupils participated.</p> <p>CSSP uploaded weekly activities during lockdown which were shared with all classes, 1005 pupils.</p>
Employment of sports coaches to run after-school clubs 3 clubs per week x 35 weeks	<p>Increased variety of sports clubs on offer</p> <p>Increased participation by pupils in sporting activities</p>	£4 117	<p><b>December 2019</b></p> <p><b>No of Pupils attending after school clubs</b></p> <p>KS1 - 22% (Autumn term)</p> <p>KS2 – 63% (Autumn term)</p>



Project	Aims	Cost	Impact To-date NB some projects may be on-going and long term
			<p><b>April 2020</b> Data was not collect due to COVID-19 lockdown 20/03/2020</p> <p>Costs were still incurred although school was closed.</p>
Employment of 2 Learning Support Assistants over lunchtime period to lead the Daily Mile and encourage physical activity	Full participation in activities that promote healthy life styles	£7 766	<p><b>April 2020</b> The Daily Mile is being promoted well by the assistants; 81% (30/37) Year 3 pupils have continued to participate from the Autumn to the Spring term.</p> <p>Costs were still incurred although school was closed.</p>
Contribution to all-weather track for Daily Mile	To allow the Daily Mile to take place in all weathers.	£4 841	<p><b>April 2020</b> The work was completed in November 2019 enabling KS2 pupils to use the track in muddy conditions. EYFS and KS1 pupils have started to use the facility as part of PE lessons and in afternoon break.</p>
Equipment for lunchtime activities	To offer a variety of activities to encourage all pupils to engage in physical activity at lunchtime.	£500	

## Swimming

Swimming is taught in Year 3 as a block of six lessons in the summer term at a local pool with qualified instructors. The pupils are taught in small ability groups.

Number of pupils in Year 6 (NB not all pupils will have been at Danbury Park School in Year 3 when swimming is taught; up-to-date information from parents and pupils)	<b>37</b>
Number of pupils able to swim competently, confidently and proficiently over at distance of at least 25m	<b>95%</b>
Number of pupils able to use a range of strokes effectively	<b>95%</b>
Number of pupils able to perform safe self-rescue in different water-based situations	<b>89%</b>