



## Danbury Park Community Primary School Key Stage 2 Long Term Curriculum Map Class Budgerigar (Year 5 & 6) 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Victorians</b>	<b>Victorians</b>	<b>Ancient Greeks</b>	<b>Ancient Greeks</b>	<b>Natural Disasters/Local study</b>	<b>Natural Disasters/Local study</b>
<b>English</b>	<p>Explanation - Victorian invention presentation Report - Industrial Revolution Recount/Biography - Queen Victoria, Lewis Carroll, Marconi</p> <p>Class book - Cogheart by Peter Bunzl</p>	<p>Literary Heritage - Alice in Wonderland by Lewis Carroll Persuasion - The Greatest Victorian debate Poetry - Jabberwocky by Lewis Carroll Instructions - link to DT Bridges task</p>	<p>Discussion - Olympics Then &amp; Now Persuasion - New games to include in the Olympics Greek myths &amp; legends</p> <p>World Book Week - link to Atticus The Story Teller by Lucy Coats and Anthony Lewis</p>	<p>Recount - Life &amp; times of famous Greek leader ie Alexander the Great of philosopher Aristotle/Plato</p> <p>Class Book - The Lightning Thief by Rick Riordan</p>	<p>Report and Recount Instructions: Link to Geography - Survival Code Mystery &amp; Suspense: Into the Storm by Tristram Kortzen/Running Wild by Michael Morpurgo</p> <p>Class book Moonlocket by Peter Bunzl</p>	<p>Explanation -Volcanoes &amp; Earthquakes Report - link to science Poetry -Shakespeare's Sonnet 19</p>
<b>Maths</b>	<p>Place value (decimals) Roman numerals Written + and - including problems Multiplication and division</p>	<p>Mental x and ÷ (factors, multiples) Fractions (compare, order, equivalence) Geometry (properties of shape) Geometry (position &amp; direction)</p>	<p>Place value &amp; negative numbers Decimals, %, algebra, ratio Measures (length, mass &amp; capacity) Geometry (reflection &amp; translation) Geometry (angles)</p>	<p>Mental and written division Measures (perimeter &amp; area) Calculating with fractions Measures (area &amp; volume) Statistics and measures</p>	<p>Place value Fractions Measures (time &amp; converting units) &amp; statistics Geometry (properties of shapes &amp; position and direction)</p>	<p>Place value (decimals) Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes Statistics</p>
<b>Science</b>	<b>Working scientifically Living things &amp; their habitats-</b> Animal groups & reproduction, Plants & reproduction,	<b>Working scientifically Evolution &amp; Inheritance</b> - Inheritance, adaptation and the theory of evolution.	<b>Working scientifically Forces</b> - Investigating the effects of air, water and wind resistance.	<b>Working scientifically Earth &amp; Space</b> - Describe the movement of the Earth, and other	<b>Working scientifically Animals including humans</b> - Describe the changes in humans from birth to old age	<b>Working scientifically Electricity &amp; link to History</b> - Circuit diagrams and investigating voltage.



	Classification of living things.		Sir Isaac Newton and gravity.	planets, relative to the Sun in the solar system and the movement of the Moon relative to the Earth <b>Light</b> - explore how light travels and how we see.	<b>Properties &amp; changes of materials</b> - solids, liquids, gases, reversible/irreversible changes, filtration, evaporation & sieving.	
<b>Computing</b>	Using a range of research methods and tools - linked to topic  <b>e-Safety</b> To understand the dangers of using the internet and how they should seek help and support if necessary.	Creating an effective discussion, by selecting and using technology tools.	Control and sensing technology - <i>Scratch</i> .  <b>e-Safety</b> To understand the dangers of using the internet and how they should seek help and support if necessary.	Using written commands to design and draw repeated patterns - <i>Logo</i> .	Using programming to create dancing characters, games and puzzles using <i>Scratch</i> .  <b>e-Safety</b> To understand the dangers of using the internet and how they should seek help and support if necessary.	Data handling.
<b>History</b>	<b>The Victorians</b> Research Queen Victoria & place the era on a British history timeline Exploring the impact of the industrial revolution and investigate inventors/engineers.	<b>The Victorians</b> Understand how life changed greatly during this era. Victorian schools comparison.	<b>Ancient Greece</b> Understand daily life in ancient Greece. Research Ancient Greeks religion and practices, including Greek theatres and the Olympic games.	<b>Ancient Greece</b> Understand the similarities and differences between Athens and Sparta.	<b>Local History</b> To understand the history of the local area of Danbury and discuss the local story of St John's Church's "Pickled Knight".	<b>Local History</b> Linked with their Geographical studies.
<b>Geography</b>	To use maps, atlases, globes and digital/computer mapping (Google Earth).	Locate the Galapagos Islands on a map and plot the course of HMS Beagle.	GMT and time zones, longitude/latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Identify their main environmental regions, key physical and human characteristics, and major cities.	<b>Natural disasters</b> Describe & understand volcanoes and earthquakes, including plate tectonics and the ring of fire. Discussion - advantages and disadvantages of living near a volcano.	South American country research - Chile Create directions based on the compass points e.g. compass points to the war memorial at the top of the hill.
<b>Art &amp;</b>	Embroider a Victorian	Victorian designer	Ancient Greek coil clay	Collage.	Sketches & paintings of	Batik.



<b>Design</b>	sampler. Draw Queen Victoria using a variety of pencil techniques.	William Morris & printing.	pots.		the local environment.	
<b>Design Technology</b>	Victorian biscuits - dependent on covid advice Make & design a bridge.	Christmas mobile	Art task for book week	Create comedy and tragedy masks.	Model making	Model making
<b>Music</b>	To find the beat in a variety of different styles of music and conducting them. To investigate the patterns found in music, concentrating on rhythms.	To consolidate work on rhythms and cyclic patterns; To learn further music notations, including the use of conventional stave notation. To learn and perform songs for the KS2 Christmas Production.	To develop work on rhythm, using the ideas of <i>Stomp</i> . To use a variety of objects to create sounds and more complex rhythms. To record ideas using music notations.	To develop work on rhythm, using the ideas of <i>Stomp</i> . To use a variety of objects to create sounds and more complex rhythms. To record ideas using music notations. To use music notations to record ideas, including the use of conventional stave notation. To learn and perform songs for the KS2 Spring Celebration.	To investigate how sounds can enhance a story for an audience. Selecting a story to share with a younger child, to compose music to accompany the retelling of the story. To use knowledge of the instruments at school and the different sounds they can create, to make selections for appropriate additions to the story.	To understand the different ways in which instruments, both tuned and untuned create sound and how instruments vary in sound and volume. Using this knowledge to design and create an instrument.
<b>PE</b>	<b>Gymnastics</b> Dependent on covid advice - Using both floor and apparatus for sequences, levels & flight  <b>Outdoors - Tag Rugby</b> Ball skills such as passing, controlling and traveling.	<b>Dance</b> Dependent on covid advice - To perform with expression to convey a variety of moods and feeling for Christmas production.  <b>Outdoors - Football</b> Ball skills such as passing, controlling and traveling.	<b>Gymnastics</b> Dependent on covid advice - Using both floor and apparatus for pathways, symmetry and asymmetry.  <b>Outdoor</b> Hockey skills	<b>Dance</b> Dependent on covid advice - To work creatively and imaginatively to create and structure dance for Theseus and the Minotaur.  <b>Outdoors</b> Netball skills	<b>Athletics</b> To develop skills for accurate throwing, long jump, agility and ball hand coordination.  <b>Outdoors</b> Cricket skills	<b>Athletics</b> Develop skills of movement and evaluate & improve performance. Increase knowledge and understanding of fitness and health.  <b>Outdoors</b> Rounders skills



<p><b>RE</b></p>	<p><b>Islam</b>                  The Qur'an                  The revelation of the Qur'an to the Prophet Muhammad                  The Five Pillars of Islam                  The content of the Qur'an: it contains many people and stories found in the Bible                  The fact that Jesus (Isa) is a revered prophet in Islam</p>	<p><b>Christianity</b>                  The Bible                  To understand the importance of Jesus and an emphasis on Christmas.</p>	<p><b>Sikhism</b>                  Important Events and Beliefs                  Guru Nanak, the founder of Sikhism                  Guru Gobind Singh and the formation of the Khalsa                  The Mool Mantra                  The importance of equality in Sikhism</p>	<p><b>Christianity</b>                  Easter</p>	<p><b>Judaism</b>                  Home Life and Worship                  The importance of the home in Jewish life: keeping a Kosher home and observing dietary laws                  Observing shabbat in the home and the synagogue                  Features of the synagogue                  What happens inside the synagogue                  The Shema and the Mezuzah</p>	<p><b>Hinduism</b>                  Creation and Reincarnation                  The concept of Brahman                  The Trimurti: Brahma (creator), Vishnu (preserver) and Shiva (destroyer)                  Reincarnation and the concepts of moksha (release from the cycle of reincarnation), dharma (duty to God and to others) and karma (the idea that actions have consequences for one's future rebirth)                  Hindu creation stories                  The AUM/OM symbol</p>
<p><b>PSHEe &amp; C</b></p>	<p><b>PSHE Association</b>                  Relationships</p>	<p><b>PSHE Association</b>                  Health &amp; Wellbeing</p>	<p><b>PSHE Association</b>                  Health &amp; Wellbeing</p>	<p><b>PSHE Association</b>                  Relationships</p>	<p><b>PSHE Association</b>                  Living in the wider world</p>	<p><b>PSHE Association</b>                  Living in the wider world</p>
<p><b>Languages</b></p>	<p><b>Unit 23 - Le Passé et le Présent</b>                  The children will learn to describe places in town and compare modern day settlements with those in the late 1940s. They will revise and learn adjectives and new places in town. They will apply this knowledge to help them to understand texts about towns in France</p>	<p><b>Unit 24 - Qui de neuf?</b>                  The children look at French newspapers and talk about their favourite columns and articles. They work together to produce texts for a class newspaper. They consolidate their learning from KS2.</p>				



	giving descriptions, saying the year, asking questions etc.					
--	---	--	--	--	--	--