



Danbury Park Community Primary School Catch-up Funding Plan Academic Year 2020-21

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|-------------------------------|-----|-----------------------------------|---------|---------------------|----------|
| Academic Year 2020-21 | | Total Provisional Catch-up Budget | £20 640 | Date of this Plan | Nov 2020 |
| Financial Year 2020-21 | | Autumn Payment | £ 5 160 | Date of next Review | Jan 2021 |
| | | Spring Payment | £6 881 | | |
| Financial Year 2021-22 | | Summer Payment | £ 8 599 | | |
| Total Number of Pupils | 260 | | | | |

Our aims are to:

- 🦉 Enable the majority of pupils to catch-up on missed learning, pre-dominantly in English and Maths by the end of the academic year;
- 🦉 Provide well-being support (above that already offered in school) where this is a significant barrier to a pupil being able to catch-up on the missed learning.

In order to support schools the Education Endowment Foundation (EEF) has produce two help guidance documents:

- 🦉 *The EEF guide to supporting school planning – A tiered approach to 2020-21*
https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf and
- 🦉 *Covid-19 support guide for schools*
https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

We have used these documents and the EEF suggested tiered approach to plan how to support children on their return to school following the national lockdown in summer 2020 and continuing through the academic year 2020-21:

- 🦉 **Tier 1 Teaching and Whole School Strategies**
Including high-quality teaching for all, effective diagnostic assessment, supporting remote learning and focussing on professional development, transition support.
- 🦉 **Tier 2 Targeted academic support**
Including high quality one to one and small group interventions with teachers, learning support assistants and targeted personalised support.
- 🦉 **Tier 3 Wider Strategies**
Including supporting pupils' social, emotional and behavioural needs.

Key

Autumn Term

Spring Term

Summer Term



Tier 1 Teaching and Whole School Strategies

| Project | Aims and intended Impact | Cost | Impact To-date <small>NB some projects may be on-going and long term</small> |
|--|---|---------------|---|
| IDL Software for use in school and at home by a group of identified pupils | <p>Aim To support KS2 pupils with specific barriers to learning in:</p> <ul style="list-style-type: none"> • Reading; • Spelling; • Maths. <p>Impact Pupils make accelerated progress within their specific area of learning</p> | £698 | |
| Espresso Subscription | <p>Aim To support teachers and LSAs in delivering lessons across the curriculum covering missed content.</p> <p>Impact Pupils catch-up in missed areas of learning in subjects other than English and Maths</p> | £1 529 | |
| LSA Training Mastery in Maths – CTSA £60 x 2LSAs | <p>Aim To upskill LSAs so that they are able to provide targeted support</p> <p>Impact Pupils catch-up in missed areas of learning in Maths</p> | £120 | |
| Total | | £2 347 | |



Tier 2 Targeted academic support

| Project | Aims | Cost | Impact To-date <small>NB some projects may be on-going and long term</small> |
|--|---|------|---|
| <p>Phonics Catch-up for Year 2 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 4 weeks @£15 per hour</p> | <p>Aim To enable identified pupil to achieve the expected standard in Phonics as quickly as possible to support learning in reading and writing</p> <p>Impact The majority of pupils catch-up and are working in the expected Phonics phase by end of Autumn Term.</p> | £240 | |
| <p>Year 6 Catch-up interventions LSA delivered session – 3 hours 20 mins x 2 mornings per week for 6 weeks @£15 per hour</p> | <p>Aim To enable identified pupil to achieve the expected standard in reading, writing and Maths as quickly as possible to support learning in reading and writing</p> <p>Impact The majority of pupils catch-up and are working at the expected standards by end of Autumn Term.</p> | £600 | |
| <p>Phonics Catch-up for Year 1 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 11 weeks @£15 per hour</p> | <p>Aim To enable pupils to achieve the expected standard in Phonics by the end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard in the Year 1 Phonics screening in June 2021.</p> | £660 | |
| <p>Phonics Catch-up for Year 3 & 4 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 11 weeks @£15 per hour</p> | <p>Aim To enable pupils to achieve the expected standard in Phonics by the end of the year</p> | £660 | |



| Project | Aims | Cost | Impact To-date NB some projects may be on-going and long term |
|--|---|---------------|--|
| | <p>Impact The majority of pupils catch-up and meet the expected standard by summer 2020</p> | | |
| <p>English Catch-up for Year 6 pupils Teacher delivered sessions – 3 hours x 2 mornings per week for 11 weeks @£40 per hour</p> | <p>Aim To enable pupils to achieve the expected standard in English by the end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard in the Year 6 SATs in May 2021.</p> | <p>£2 640</p> | |
| <p>Maths Catch-up for Year 6 pupils Teacher delivered sessions – 3 hours x 2 mornings per week for 11 weeks @£40 per hour</p> | <p>Aim To enable pupils to achieve the expected standard in Maths by the end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard in the Year 6 SATs in May 2021.</p> | <p>£2 640</p> | |



Tier 3 Wider Strategies

| Project | Aims | Cost | Impact To-date NB some projects may be on-going and long term |
|----------------|------|------|--|
| To be arranged | | | |
| | | | |

The impact of the Catch-up Funding will be measured at the end of each term by evaluating pupils’ personal and academic progress against their individual objectives and targets and the plan will be adjusted accordingly. A full review will be carried out at the end of each academic year.