



# Danbury Park Community Primary School

Well Lane Danbury Chelmsford CM3 4AB

Telephone: 01245 224994 Fax: 01245 224673

Email: [admin@danburypark.essex.sch.uk](mailto:admin@danburypark.essex.sch.uk)

Headteacher: Mrs C Gooding BA (Hons), PGCE, MA (Ed), NPQH

Deputy Headteacher: Miss D Johnston BA

Dear Parents,

## Learning in Class Avocet Summer 2021

### South America

We are very happy to see the children in school again for their final term at Danbury Park School. They are now settled back into the routines and are working hard. Our topic this term is 'South America', and we have linked this to the school focus this term of 'Our World, Our Future'. The children have already completed an extended piece of writing about sustainability, with a focus on the issues in South America.

### Reading Challenge

The children will be working on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. If possible, we would also encourage them to read aloud to an adult in order to practise fluency and expression and to give them an opportunity to discuss the books they have read.

### Let's Present

Each Wednesday, the children will give a presentation about themselves. This can include information about their family, interests, holidays, hobbies and clubs. The presentation should last 10 minutes. The children can use Power Point, on line Prezi, models, large posters and artefacts as an aid to your presentation. Power Points should be emailed to the class email: [classa@danburypark.essex.sch.uk](mailto:classa@danburypark.essex.sch.uk).

## Curriculum Map

### English

During guided reading, the children will be immersing themselves into a range of texts and answering questions to develop various skills such as author's use of presentation; discussing inference; structural organisation and understanding language and its effects.

In English lessons this term, the children will be studying the book 'Holes' by Louis Sachar. They will begin by finding out about the author, then completing a range of tasks covering a range of genres in response to events within the story. These activities will build on and consolidate what they have learned during the past year. Activities will include building vocabulary, interpreting the text, character analysis and writing in a number of genres such as a diary entry, letter, newspaper

article and story. They will also look into some of the history of North America as well as incorporating some PSHE by discussing the theme of racism within the book.

The children will then have an opportunity to write an extended story. They will look at how stories can be opened in different ways, description and development of characters as well as developing a story line with a clear structure. Within this, they will use a range of writing strategies and techniques together with improving editing skills.

## **Mathematics**

The children will be revising all the topics covered in mathematics this year:

Place value in numbers up to 10 million

Four operations

Fractions, percentages and decimals

Measurement

Statistics

Shape

Problem solving and reasoning

## **Science**

The children will be studying electricity and light.

## **History**

The Incas – Where was the Inca Empire? Who were the Incas? What was Machu Picchu? The life of the Incas

## **Geography**

Countries and capitals of South America

Human and physical features of South America

## **Art and Design**

Batik design of a rainforest animal

Using a range of techniques to create their own design of a carbon footprint

## **Computing**

A survey about online safety followed by tailored activities from this.

## **Physical Education**

Netball – throwing and catching skills, dodging and marking, strategies in a team game

Athletics – running, throwing and jumping skills



## **Religious Education**

The importance of the home in Judaism

The synagogue

The concept of Brahman

Reincarnation and karma

Hindu creation stories

## **French**

Vocabulary for 'My house' and 'In my backpack'.

## **Music**

This half term we will be studying popular music, listening to and discussing the changes in style from the 50s to the present day. We will look at the form and components of a pop song and study some singer-songwriters. We will also be listening to music by our next Composers of the Month, Saint-Georges and Khachaturian.

## **Design and Technology**

Designing and making their own fairground ride.

## **Personal, Social and Health Education**

Relationships and health education

Activities in response to online safety questionnaire

Transition to secondary school

## **Spelling and Homework**

Each Monday, a set of spellings based on a pattern are given to the children to learn. They will be tested on these words the following Monday. They also have a set of termly words, which they need to learn ready to be tested on dates that they will be told throughout the term.

Thank you once again for your continued support.

*Mrs Eveleigh   Mrs Booth   Mrs Babbs*