



# Danbury Park Community Primary School

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Dear Parents,

## Learning in Class Dove Summer 2021 Riotous Royals

It is lovely to be back in school again. The children have already settled back into class and are eager to continue their learning together. Let us hope we will be able to remain in the classroom for the whole of the summer term.

Between now and the end of July we will be very busy with our learning. A lot of our work will involve learning about the kings and queens of England and the United Kingdom but we will also be looking at our carbon footprint and the human body.

Below is an explanation of what we will be doing this term within each subject area.

### Class Routines

#### Reading Challenge

The children will continue their own reading programme with the intention of completing a reading award. Many children have passed an award since last September but it would be wonderful if they could achieve another certificate this term. During the term, they will be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. Please remember to encourage the children to read aloud as this enables fluency and expression to be developed and practiced and gives them an opportunity to discuss the books read. Please remember to record these sessions in their journal.

#### Let's Present - A European Country

This term I would like the children to look at a country in Europe. This will use the same research skills the children used in the spring term when they studied a country found in Central America. The difference this term will be the opportunity to deliver their presentation to each other which we sadly missed last term.

Each Wednesday three children will have the opportunity to talk to their class about their chosen country. Their talk should last approximately 5 minutes with a question and answer session to follow. Should the children wish to use a PowerPoint to complement their work, please email this using the class email address. I am afraid, due to the danger of computer viruses, the children may not bring their work in on a memory stick.



## Spelling and Homework

Each Monday the children will be given a set of spellings to study. These spellings should show the learning objective and should have been marked by an adult. These will be found in their spelling diary. The diary should be brought to school each day as they will have tasks during the week using their words. They will be tested on these words on the following Monday.

They have their termly words which they need to learn in preparation for the end-of-term test. These can be found in their spelling diary. A new set was given before the Easter break. I will retest these spellings after the May bank holiday.

To aid their multiplication knowledge, the children will be asked to study a given multiplication table. This will also be tested on a Monday. The table being studied will be recorded in their spelling diary. The Year 4 children will participate in the Year 4 Multiplication Test later in the summer term. This is an online optional multiplication tables check set by the government. (A separate letter gives more details.)

I would also like to encourage the children to consolidate their maths learning by spending time on Mathletics and Times Table Rockstars. Each child has their own log-in details.

## Class Work

Wherever possible this will be based around the title, 'Riotous Royals'. We will study a selection of kings and queens like William the Conqueror, King John, Henry VIII up to our present queen. The work will cover many different subject areas such as art, design technology, music and science.

## English

The children began the term looking at stories from different cultures. Between now and July they will also study a unit on explanation writing, a poetry unit, they will produce a piece of information text and then complete a study looking at narrative writing.

They will develop their writing skills through the continued use of determiners, conjunctions, noun phrases and adverbial phrases. Prepositions and pronoun use will also be used to enhance their writing. This will help them to develop their writing to enable the production of a detailed and accurate piece of text for each genre.

## Maths

Each day there will be a maths lesson. A big emphasis will be placed on number, especially addition, subtraction, multiplication and division and fractions. There will also be time for geometry and measure.

In addition to the daily maths lesson, the children will continue with the two weekly sessions of Four Calculations where they will solve addition, subtraction, multiplication and division



calculations. They will also have opportunities to reinforce their knowledge of their multiplication tables.

## Science

Due to the need to keep our children in the same bubble, all of Class Dove will study the Human Body this term. The children will look at the skeleton, the organs, the digestive system, diet and exercise. Again, their learning will be both written and practical. **Only the Year 4 children will study the reproduction section of the Human Body programme.** During the Year 4 reproduction lessons, the Year 3 children will look at a wider group of animals and their habitats.

A short study of light will also be covered this term. The children will recognise that they need light in order to see things and that dark is the absence of light. They will also learn that light is reflected from surfaces. They will safely observe the Sun and the formation of shadows.

## History

The children will study the period known as the Riotous Royals. This will continue to develop their chronological knowledge and develop their understanding of British history. They will be encouraged to compare and contrast life during the different monarchs. They will raise questions and seek answers using a variety of secondary sources.

## Art

In art the children will look at perspective and learn techniques to enable them to draw an image using depth and space. Their skills of colour and tone will be used to enhance their work. We will look at the work of the artist Escher.

## Design Technology

Their design making skills will be used to create a piece of sculpture linked to one of the chosen monarchs. They will be involved in research, design, building and evaluating.

## Music

As our topic this term is kings and queens we will be looking at fanfares and ceremonial music and learning a song to help us remember all the kings and queens of England. We will also revisit the orchestra ready for next half term's music module and will be listening to music by our next Composers of the Month, Saint-Georges and Khachaturian.

## Computing

The term will begin by looking at how to stay safe online, recognising and understanding the dangers and where to find help should it be needed. The internet will be used for research



about the different monarchs and the computers used to create an information document to display their knowledge. They will also use the program Scratch to create a science related game.

## Religious Education

There are two units of study this term, Judaism and Sikhism. The children will learn about Moses and his release of the Hebrews from Egypt. They will study their journey through the desert and the problems they faced. A study of the Ten Commandments will be made and they will learn about the festivals of Pesach and Sukkot. During the second half of the term they will study the religion of Sikhism. They will learn about Guru Nanak, the founder of Sikhism, their place of worship and their holy book.

## PSHE

This term the unit of study is concerned with being healthy. The children will be able to talk about physical and emotional well-being and show self-awareness and awareness of others. They will be able to talk confidently about physical changes (Year 4 only) and recognise and name emotions, making links between thoughts feelings and actions.

Finally, should you have any concerns about your child's learning please feel free to contact me using the class email address. These emails will be checked at the end of each teaching day. Thank you once again for your continued support.

[classd@danburypark.essex.sch.uk](mailto:classd@danburypark.essex.sch.uk)

Mrs Ireland

Mrs Rackliff

