



Friday 23rd April 2021

Dear parents,

I am writing to share some of the things that we will be learning in **Class Eider** over the course of the Summer Term.

English

We have started the term by working together to find out about and share information about biomes, linking to our topic work. We will then be moving on to instruction texts briefly before spending a lot of time on persuasive letters. We will be looking at some of Anthony Browne's books, allowing us to form opinions on books and explore themes within them. Later in the term, we will be looking at playscripts and a variety of poetry. There will also be opportunities to return to text types already covered, such as story writing.

Every child will have the chance to take part in our Let's Present sessions, which this term are linked to our topic and will take place on **Wednesdays**. You have hopefully already received a letter with your child's presentation date.

Each week we will explore a specific spelling objective. Your child will bring home a list of spellings, stuck in their spelling books, to be learnt ready for a test the following week. Our spelling tests this term will take place on **Tuesdays**. Some of our handwriting sessions will also be linked to that week's spellings. We will also be continuing to work on termly spellings, with your child being tested at least once a half term in school.

Reading journals are checked weekly, and children who read at least 3 times a week at home are awarded a house point. I would like to ask you to encourage your child to record when they read in their reading journals, as only entries written in full will be counted. These entries will also be one of the things taken into consideration should your child wish to progress onto the next level of the Key Stage 2 Reading Award scheme. If an adult hears a child read, I would also love a little note from them to see how they have got on.

Mathematics

Danbury Park uses the principles of the White Rose Hub scheme of work, which involves the children spending longer periods of time on each area of the curriculum to help enable mathematical mastery. A lot of time will also be spent consolidating work from Year 2, in order to make sure the children have a solid foundation to build on. We have begun by looking once again at place value, as it is vital that all children have a solid understanding of this. We will then look at fractions, following on from the work covered at the end of last term, before we move on to geometry. After half term, we will be focusing on measurement, especially mass, capacity and time. For each area, we will also be looking at problem solving during our daily sessions. Your child will also have the chance to practise their written methods for addition, subtraction, multiplication and division at least twice a week during Four Calculations.

You can support your child's learning by helping them to practise their multiplication tables. The expectation is that by the end of Year 3, children should be able to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables. Your child be tested on their knowledge at the same time as their spelling test on a Tuesday. This term, your child will be tested initially on their 8s, before focusing on their 3s. By the end of term, the children will be tested on all of the multiplication tables for Year 3.

Your child will be set tasks on Mathletics at least once a fortnight, to consolidate work we have recently covered in class. When using Times Table Rock Star, if your child is playing in the 'Garage' and the 'Arena', they will be play at a level that is age-appropriate. The multiplication tables looked at in other areas are decided by the website.

Topic

Our topic this term is 'Save Our Planet!'. We will be starting this topic by focusing the children's locational knowledge of the world, including where the equator and tropics are. We will then focus on South America, allowing us to make a comparison between regions within South America and the UK. Time will also be spent looking at the importance of the rainforest, and what can be done to try and reduce the rate of deforestation.



Science

We will be looking at living things and their habitats. We will be looking at how living things can be grouped in a variety of ways, with the children having the chance to use classification keys to help them to do this. We will focus both on our local school environment and the habitats found globally. Linked to our topic, we will also be looking at how environments can change and that this can sometimes pose dangers to living things.

Religious Education

Our lessons this term will cover some elements of two religions: Sikhism and Judaism. We start by looking at Sikhism, first focusing Guru Nanak, the founder of Sikhism, before moving onto temples and the holy book. When we look at Judaism, we will be looking at the significance of the Promised Land and important rites of passage.

Computing

We have started the term by recapping the importance of online safety to equip pupils with the knowledge, skills and understanding necessary to help them stay safe when using communication technologies. We will be continuing to use a mixture of 'unplugged' and 'plugged' lessons to teach this subject. During the 'unplugged' sessions, we will be focusing on following, writing and debugging algorithms. When we do go on the laptops, we will be using them to enhance our knowledge in other subjects, such as finding as researching about rainforests and creating multiplication grids using formulae.

Art and Design

During our Art and Design sessions, we will continue to use our sketchbooks to research and plan ideas. We will be looking at the work of Henri Rosseau, especially his jungle scenes. We will use a range of media and techniques to create our own rainforest scenes.

Design and Technology

We will start by finishing off last term's project of making coins from moulds by painting the finished products. Towards the end of term, we will be looking at ways to recycle plastic bottles by turning them into something new. More information will be sent out closer to the time.

Physical Education

This term our PE sessions will be on **Mondays** and **Tuesdays**, with the second session being taught by a coach from Premier Sport. On Mondays, we are currently developing our running, throwing and jumping skills.

French

Taught by Madame Dekhar, the children will learn how to understand and use names for places in their local area, which will allow them to follow and give directions as they describe their route to school. They will also extend their knowledge of places around the school and learn to talk about everyday routines and subjects, including telling the time.

Music

Taught by Mrs Long, the children will be creating music inspired by the rainforest and Brazil. They will then be listening to gamelan (percussion orchestra) music from Bali and Java. They will use some of the rhythms and patterns from it to perform their own music.

I hope that this information has been helpful. If you have any questions or need to contact me, please send an email and I will get back to you as soon as possible:

classe@danburypark.essex.sch.uk

Mrs Hill - Class Teacher