



Danbury Park Community Primary School
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'Our World'

Welcome back! We are very much looking forward to the summer term in Class Flamingo. This term our topic is 'Our World' as a Geography focus looking particularly at Africa as a contrasting locality to the UK. We have many fun activities and learning opportunities planned for the class this term which we are sure they will enjoy.

Topic

Our topic this term is 'Our World' which entails the children finding out about the animals and countries all over the world. We will look in detail at Africa and how it is contrasting to Danbury as well as other contrasting localities. The children have already told us what they want to find out about and we will endeavour to do this over the term.

You can find out more about what the children will learn in the curriculum map, which you will find on our website.

English

The children's writing skills will be developed through planning, rehearsing, recording and editing their written work.

We will be looking at traditional/fairy stories, including Aesop's fables and writing our own versions.

We will use *The Lion King* as a stimulus for our writing as well as tales from other countries.

Children will work hard to develop and enrich their vocabulary throughout the term. We will continue our work using thesaurus and dictionaries so the children use these confidently and independently.

Spellings will be mastered and applied in all areas of the curriculum.

To aid us with our topic, we will be looking at and learning animal poetry and riddles. We will also be researching various animals and writing our own information texts about these.

Speaking and listening is embedded in all aspects of the curriculum. Children will learn and practise asking and answering questions to enhance their learning and understanding. The children will have their final round of Let's Present this term.

In reading the children will:

apply their phonic knowledge and skills to decode words including those that contain contractions.

Read aloud accurately books that are consistent with their developing phonic knowledge.

Discuss a wide range of poems, stories and non-fiction texts including word meanings.

Answer and ask questions and locate information.

Make inferences and predict what might happen.

Check that the text makes sense to them.

We will also be looking for a higher level of comprehension and inference.



Maths

In maths we will continue to consolidate all the learning we have done so far in Year Two and ensure the children are confident with the four calculations and methods to work these out.

We will be looking to compare, describe and solve practical problems for:

lengths and heights, mass or weight, capacity/volume and time.

We will find fractions of amounts, shapes, lengths and objects.

We will measure capacity, volume, mass and length and use the correct measurement for each.

We will tell the time to the nearest 5 minutes, including quarter to and quarter past.

And learn the number of minutes in an hour, hours in day, days in a month and year.

Science

Our topic is plants and habitats this term and we will cover the following objectives through a range of experiments and investigations.

To identify and name a variety of plants and animals in their habitats including micro-habitats.

To observe and investigate how seeds and bulbs grow.

To devise an investigation to answer the question: What do seeds need to grow? To investigate the needs of plants and make comparisons with the needs have seeds.

To identify and name a variety of plants and animals in their habitats including micro-habitats.

To identify and classify living things.

To use observations and ideas to suggest answers to questions.

To describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Explore and compare the differences between things that are living, dead and things that have never been alive.

Work Scientifically

To ask simple questions and recognise that they can be answered in different ways including gathering and recording data.

To observe closely, using simple equipment.

To perform simple tests.

Foundation Subjects:

The Autumn and Spring term was very History heavy, so we will pick up on any History based subjects that arise over the term, but focus on Geography. For Geography we will cover both human and physical geography

Place knowledge

To understand geographical similarities through studying the human and physical geography of a small area of the United Kingdom and of a non-European Country. To use the secondary sources to find answers to questions. To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator, North Pole and South Pole.

To compare life in UK to that in a contrasting locality.

To know the capital cities of the United Kingdom.

To use the secondary sources globes and atlas' to find answers to questions.

To understand similarities and differences between Danbury, an African savannah and rainforest.

To use basic geographical vocabulary to name physical and human features.

PHSEe

Personal, Social and Health Education. We will be covering the following:

Health and Wellbeing

Physical Health and Mental Wellbeing

Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.

Growing and Changing

Growing older; Moving Class or year.

Keeping Safe

Safety in different environments; risk and safety at home; emergencies.

Class Routines

Nothing much has changed, but we have included it again for you, just in case.

Mrs Clarke is our Learning Support Assistant Tuesday- Friday mornings and Mrs Parker on a Monday morning. Mrs Buer teaches Monday and Tuesday and Mrs McIntosh, Wednesday, Thursday and Friday. The weekly spelling test will continue to take place on a Tuesday and we ask that spelling books be brought back to school ASAP once you have celebrated your child's result with them. The weekly times tables test will take place on a Friday and again, we ask that the books come back in ready for the Tuesdays spellings as we use the same book.

P:E will continue to take place on a Tuesday and Wednesday. Please ensure any earrings are removed either before coming to school or can be removed by your child. The hall is currently out of use for indoor PE so we will make use of the lovely weather and the daily mile track.

Reading is a vital part of education and we would ask that an adult hears your child read regularly and makes a note in their reading diary. In Year Two, as reading develops it is equally important to discuss the text with your child as well as 'hear' them read to develop their comprehension skills. The three times reader has been successful in Class Flamingo and we would like to see even more children achieve their certificate at the end of each half term.

Summer Weather

The children are encouraged/advised to bring a water bottle to school every day. They are encouraged to drink after each break as well as their bottles being continually available throughout the day. Therefore please ensure you send your child in to school with a named bottle of **water**. Hopefully the sun will shine this term so please encourage your child to bring a cap in to wear during break times and PE lessons and apply sun cream before school on sunny days.

General

If you have any queries or questions, please do email us classf@danburypark.essex.sch.uk. We hope you find the curriculum map informative. We will keep you updated with dates as and when they arise.

Thank you for your support

Mrs Buer and Mrs McIntosh
Class Teachers

