

19.04.21

Dear Parents,

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Learning in Class Goldfinch Summer Term 2021

Welcome back after the Easter holiday. I hope you all managed to have a restful break. Whilst writing this it is hard to believe we are now in the final term of the school year. I am incredibly proud of my class. They have returned to school as enthusiastic as ever to learn and are already enjoying our new topic!

During this term, our topic is titled, 'Our World' and we will be learning about animals in different habitats and parts of the world. The question we will be looking to answer is, 'Where in the world are these different land animals found?' The children and I have chosen some different animals and they have recorded their thoughts on this already. We shall be revisiting the question throughout the topic to see if their opinions have changed!

Within this term's topic, the children will also have a class project on sustainability, which will be part of a whole school initiative. The children have many ideas and are extremely keen to help make a difference. I am sure they will share their ideas with you.

In English, we shall look at stories that are set in different locations around the world. In addition to this, we shall look at stories that focus on sustainability and how we can help our world. The stories and poems we learn about will also have an animal theme to them. The children will have an opportunity to share their acquired knowledge on animals by producing animal information texts and texts on different animal habitats.

<u>Reading</u>

I would also like to encourage all children to continue to read to someone at home, every night for about 10 minutes, as this is invaluable and vital to your child's learning. If you could initial their home-school link book or write a comment to show your child has read this will help us to praise your child in school. It is important to discuss the text with your child when hearing them read. This will help develop their comprehension skills. Asking questions about what they have read so far, what they think will happen next and why they think that will be areas we shall continue to develop in class.

Book change days continue to be: Mondays, Wednesdays and Fridays.

<u>Maths</u>

Maths this term will focus on multiplication, division and fractions. The children will also develop their knowledge on 2-D and 3-D shapes. Within the measurement units, the children will work on telling the time and measuring capacity and temperature.









Geography

Our geography learning will focus on continents and oceans of the world. In particular, we shall look at the continent of Africa. Whilst learning about different animals and their habitats, the children will learn about contrasting locations, identifying similarities and differences between them and Danbury. The children will use maps and atlases to locate and name different countries and continents. Whilst doing this, the children will name physical and human features using basic geographical vocabulary.

<u>Science</u>

We shall be grouping and classifying animals and learning about what they need to survive and where they live.

The children are also looking forward to growing plants. After chitting 2 varieties of seed potatoes before Easter, we have now planted these and the children will be monitoring their growth and recording our observations. The class have predicted how heavy the crop of potatoes will be, they are very optimistic so hope for lots of good weather to help the plants grow well! They will work on identifying and naming a variety of plants including those within our school environment. They will answer the question: *What do seeds need to grow?*

<u>Design Technology</u>

The children will use their scientific knowledge to help them to design and make an animal habitat. This will include moving parts using levers and sliders.

<u>Art</u>

We will be experimenting with a variety of media: pencils, crayons, pastels, charcoal and chalk. The children enjoy doing this! We will be doing some sketching of animals, silhouettes, looking at colour, shade and tone. We will be printing using different materials to create patterns too.

Computing

We will be looking at how to stay safe online, understanding the dangers and that children should seek help if necessary. The children will use technology to organise and present their learning in different ways.

In addition to this, they will use programs where they need to create a set of instructions to control devices and to achieve specific outcomes.

RE

This term we will be looking at symbols and special people. The children will learn about Hindu celebrations and family life. Later in the term, the children will investigate the theme of nature within different religions and the importance of this. These lessons will take place on Thursday afternoons with Mrs Anstee.

<u>PSHEe & C</u>

We will be looking at the following headings over this term.

Health and Wellbeing

Physical health and Mental Wellbeing

This will include learning why sleep is important: medicines and keeping healthy; keeping teeth healthy, managing their feelings and asking for help.

Growing and changing

This will include preparing the children for moving into their new class in September.









Keeping Safe

Within this unit, the children will learn about safety in different environments, risk and safety at home, emergencies and the people who can help us.

Class Routines

Our PE days are **Mondays and Thursdays**, so children will need to bring their shorts, jogging trousers, a t-shirt and plimsolls on these days. Please remember earrings must be removed for PE lessons and that long hair needs to be tied back every day please. Children will need their outdoor PE kit for these lessons. Please ensure your child has a spare pair of socks kept in their PE bag.

The children have the opportunity to have a drink of water in class after each playtime. Please check that your child's water bottle is clearly named.

All children will have their spellings tested on Fridays. This term, the children will be tested on a selection of words from the relevant Year one or Year two common exception word list for both of their half-term tests. Please note these will be chosen at random, as the children have already worked on learning these words in the autumn and spring terms. It is important that the children are secure on these spellings as when they move into the next year group they will be given a new set of words to learn.

The weekly Mathletics challenge continue to be set for your child which will focus on consolidating or extending your child's current learning. Please look out for details in your child's reading diary. If you are unable to access the internet at home please let me know as soon as possible. Thank you. The children in Year Two can access Times Table Rock Stars using their allocated login. These will be set to encourage your child to learn the 2, 3, 5 and 10 times-tables. The Year Twos weekly times-table test is on **Fridays**.

Can I also remind you that their book bag and PE kit needs to be in school every day.

If you have any concerns, queries or information to share, please leave a message at the school office and I will contact you as soon as possible. Alternatively, you can use our Class G e-mail, which I will check every day or include a note in your child's reading diary as these are checked daily by staff.

Thank you for your continued support.

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Miss D Johnston Class teacher







