



Danbury Park Community Primary School
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Foundation Stage Topic Letter Class Jay
Summer 2021

Dear Parents,

Welcome back to the Summer term at Danbury Park. We are all so pleased to have your children back in school and are very grateful for all your hard work last term in such unusual circumstances. Your children have settled back into the school routine and we are very proud of them. They are amazingly adaptable! This term our topic is 'Splish, Splash, Splosh' and we have many fantastic texts to share with your children to develop their knowledge of all things seaside related. We will be looking at the seaside past and present, the role of the lighthouse and life in the seas and rock pools. .

Curriculum Overview

Personal, Social and Emotional Development (PSED)

This term we will continue to support the children in building and strengthening their relationships and encourage them to resolve minor conflicts themselves through talking about their disagreements. We will help them to understand how their actions affect others and how to be sensitive towards their friend's feelings.

Communication and Language

As in the previous term, we will continue to read many stories to the children, encouraging them to discuss the story, make predictions and think about the characters and how they are or could be feeling. This term we will also 'hot seat' main characters so the children will have to take on the role of a character and answer questions in that role. Let's present continues this term, helping the children to develop their confidence in speaking in front of an audience.

Physical development

This term we will be checking the children are holding their pencil correctly in the tripod grip that they have been shown and forming their letters correctly. We will continue to use scissors and paintbrushes regularly to improve their dexterity.

The children have made good progress with balancing, throwing and catching this term and we will continue to develop this as we use different equipment in our PE sessions.

Literacy

Each week we will be looking at a different book linked to our topic. The children will develop their writing skills through a range of tasks. They will be encouraged to use their phonic knowledge to write independently and expected to spell the tricky words from phase 2 and 3 correctly in their work. As we revisit Phase 3, we

will be looking to see more phonetically accurate spellings in their work e.g. shoo would be a fantastic attempt for shoe.

Maths

We will continue to be working with numbers to 20 ensuring a deep understanding of these numbers and correct formation and representation. Alongside work on number, we will be investigating the mass, capacity, length and height of objects and will complete work on time. We will move on from naming 2d shapes to 3d shapes and use them to make patterns.

Understanding the world

Our topic this term lends itself well to looking at the landscape of the seaside and how it has changed in the last 100 years.

Expressive arts and design

Both our indoor and outdoor role play areas will be linked to our topic, allowing the children to explore the theme themselves through their play. We will have fun making collages and painting pictures linked to the theme.

Routines

Reading Books – we must still ensure the books have been cleaned and quarantined for 72 hours and so will continue to change the Oxford Reading Tree book on a Wednesday and the Bug Club book on a Friday. We suggest that you spend one night reading their book and another on their phase 3 sound and tricky word card as we understand not all children are willing to sit and complete both after a long day at school. Don't forget you can access more Bug Club club books by logging into your child's online account.

Thank you for your support with reading regularly and working on your child's Phoneme card and number sheets last term. When the children are confident with their phase 3 sounds we will send home a card with the sounds from phase 4.

As well as hearing your child read, please keep reading to your child – it is important that they can hear expression in your reading, which will help them as their reading develops. Listening to stories or information they may not be able to access by themselves is also beneficial to their learning development.

PE will continue to be on Wednesday morning and Friday morning. We encourage the children to get themselves ready for the lesson to develop their independence. Therefore, on these days if you could avoid clothing which your child finds tricky it will help. We do go outside in most weather conditions so please ensure your child has a tracksuit and trainers in their PE bag for this cold term. *Let's Present* will still be on a Wednesday afternoon.

This term we will be encouraging the children to get their own books, diaries, letters etc. out of their own bag. We will of course give reminders to the children to ensure they have what they need.

If you have any questions please do not hesitate to contact us. Miss Bridge and Mrs Crouch

