



## Primary PE and Sport Grant

The government award a grant to every school each year to support children’s participation in PE and sport. The money spent is ring fenced and the school is held accountable for how they have used the funding and the impact that this has had on pupils’ participation and progress.

### At Danbury Park Community Primary School we aim to use the funding to

- 🦉 Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.
- 🦉 Raise the profile of PE and sport across the school.
- 🦉 Increase the confidence, knowledge and skills of all staff in teaching PE and sport.
- 🦉 Broaden the sporting opportunities and experiences available to pupils.
- 🦉 Increase the participation in competitive sport.






Primary PE and Sport Grant Strategy Plan 2020-21					
Academic Year	2020-21	Sports Grant Budget for the year	£18 541	Date of this Review	July 2021
Total Number of Pupils	258			Date of next Review	

Project	Aims	Allocated Funds	Actual Spend To-date	Impact To-date <small>NB some projects may be on-going and long term</small>
Subscription to Chelmsford Schools Sport Partnership.	<ul style="list-style-type: none"> <li>• Increased participation in sporting competitions and events with other schools.</li> <li>• Access to role models and memorable sporting experiences.</li> <li>• Ongoing staff training .</li> </ul>	£1 000	£896	<p><b>Autumn 2020</b> No inter-school competitions have been held face-to-face this term, however, school has participated in inter-school virtual events.</p> <p>CSSP has supported school with COVID friendly adapted lessons to ensure that curriculum PE takes place.</p> <p><b>Spring 2021</b> CSSP has provided Remote Learning during Spring Term school closure</p> <p><b>Summer Term 2021</b> CSSP has supported school with COVID friendly adapted lessons and activities to ensure that</p>



Project	Aims	Allocated Funds	Actual Spend To-date	Impact To-date NB some projects may be on-going and long term
				curriculum PE and inter-school virtual events takes place.  CSSP has continued to deliver PLT updates for staff throughout the year and offered training in cricket and tennis.
Continuing Professional Development for Staff	<ul style="list-style-type: none"> <li>Increased level of confidence, knowledge and skills within the teaching staff.</li> <li>High quality teaching and learning.</li> </ul>	£500	£75	<b>Spring 2021</b> Dance training course for PE Subject Leader to be cascaded to all teachers in Summer term 2021.
Employment of sports coaches to train: <ul style="list-style-type: none"> <li>Boys' football team</li> <li>Girls' football team</li> <li>High 5 team</li> </ul> 3 clubs per week x 35 weeks	<ul style="list-style-type: none"> <li>Increased participation by pupils in competitive sporting activities.</li> <li>Higher achievement in leagues tables for school teams.</li> <li>Specialist coaches employed to share expertise and upskill existing staff.</li> </ul>	£ 1 800		<b>Autumn 2020</b> No training has taken place this term due to COVID.  <b>Spring 2021</b> No training has taken place this term due to COVID. The original spending plan of £7 040 has been reduced to allow for clubs possibly resuming in the second half of the summer term  <b>Summer 2021</b> No team training has taken place this term due to COVID.
Employment of 2 Learning Support Assistants over lunchtime period to lead the Daily Mile and encourage a range of physical activity	<ul style="list-style-type: none"> <li>Sustained participation in active lunchtime activities by Year 4 pupils (80% participating at least twice a week).</li> <li>80% Year 3 pupils participating at least twice a week.</li> <li>75% Year 5 and 6 pupils participating at least twice a</li> </ul>	£6 336	£6 336	<b>Autumn 2020</b> The Learning Support Assistant have adapted the Daily Mile so that all KS2 classes have the opportunity to participate every day. Inter-class competitions have been organised.  <b>Spring Term 2021</b> Use of the track continued throughout partial school



Project	Aims	Allocated Funds	Actual Spend To-date	Impact To-date NB some projects may be on-going and long term
	week.			closure for children of critical key workers  <b>Summer Term 2021</b> School fully re-opened and the lunchtime provision was timetabled so that all KS2 and some KS1 bubbles could use the track. Competitions and challenges were set up and voluntary take up was 100%. This meant that pupils were physically and mentally refreshed ready for afternoon learning sessions
Creation of area specifically to develop physical activity in the EYFS outdoor area.	 To provide a safer surface for a wider variety of physical activity as part of adult and child led learning.	£2 604	£2 604	<b>Autumn 2020</b> In place.
Provision of after-school sporting clubs following Spring Term 2021 lockdown	 To offer all pupils the opportunity to participate in regular physical activity and kick-start healthy active lifestyles after Spring Term lockdown.  Raise the profile of PE and sport across the school.  Broaden the sporting opportunities and experiences available to pupils.	£2 000	£1 800	<b>Spring Term 2021</b> Provision made for each bubble to be offered a 4 week block of after school multi-skills sporting activity with Premier Sports starting in the summer term.  <b>Summer Term 2021</b> All children and all classes were given the opportunity to attend. Places were limited to 20 pupils but plans were in place to expand the group if required. <b>Take up:</b> 89% available spaces were taken up (161/180) 62% pupils participated
Unallocated Funds	 To allow for plans related to COVID-19 response to be developed on return to full re-opening of school	£4 926	£459	<b>Autumn 2020 and Spring 2021</b> Additional resources have been purchased to allow PE lessons to continue to take place COVID safely (footballs, bibs, hockey balls, cones, balls)
<b>Totals</b>		<b>£18 541</b>	<b>£12 170</b>	<b>Carry forward of £6 371 to academic year 2021/22</b>



## End of Year Summary and Evaluation

- 🦉 High quality PE lessons have continued during a year when schools have needed to work within COVID regulations and to deliver remote education.
- 🦉 Parents and pupils have been supported with activities during times of school closure.
- 🦉 Professional development for teachers has been maintained so that teachers have widened their skills and knowledge. This in turn has led to more varied PE lessons.
- 🦉 The level of uptake of the after-school multi-skills sports clubs in the summer term has been high (89% available spaces). This gave every child the opportunity to participate in physical activity and to mix socially with their bubble after school. The impact has been that children have been able to re-establish healthy life-styles and this has improved their physical stamina and ability to work together as a larger group.

## Swimming

Swimming is taught in Year 3 as a block of six lessons in the summer term at a local pool with qualified instructors. The pupils are taught in small ability groups.

Number of pupils in Year 6 <small>(NB not all pupils will have been at Danbury Park School in Year 3 when swimming is taught; up-to-date information from parents and pupils)</small>	<b>35</b>
Number of pupils able to swim competently, confidently and proficiently over a distance of at least 25m	<b>94%</b>
Number of pupils able to use a range of strokes effectively	<b>94%</b>
Number of pupils able to perform safe self-rescue in different water-based situations	<b>91%</b>