



Danbury Park Community Primary School Bounce-Back, Bounce Higher (Catch-up) Funding Plan Academic Year 2020-21

Academic Year 2020-21		Total Provisional Catch-up Budget	£20 880	Date of this Plan	Nov 2020
Financial Year 2020-21		Autumn Payment	£ 5 160	Date of Review	July 2021
		Spring Payment	£7 020	Date of this review	Sept 2021
Financial Year 2021-22		Summer Payment	£ 8 700	Date of this review	Oct 2021
Total Number of Pupils	258				

Our aims are to:

- 🦉 Enable the majority of pupils to catch-up on missed learning, pre-dominantly in English and Maths by the end of the academic year;
- 🦉 Provide well-being support (above that already offered in school) where this is a significant barrier to a pupil being able to catch-up on the missed learning.

In order to support schools the Education Endowment Foundation (EEF) has produce two help guidance documents:

- 🦉 *The EEF guide to supporting school planning – A tiered approach to 2020-21*
https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf and
- 🦉 *Covid-19 support guide for schools*
https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

We have used these documents and the EEF suggested tiered approach to plan how to support children on their return to school following the national lockdown in summer 2020 and continuing through the academic year 2020-21:

- **Tier 1 Teaching and Whole School Strategies**
Including high-quality teaching for all, effective diagnostic assessment, supporting remote learning and focussing on professional development, transition support.
- **Tier 2 Targeted academic support**
Including high quality one to one and small group interventions with teachers, learning support assistants and targeted personalised support.
- 🦉 **Tier 3 Wider Strategies**
Including supporting pupils' social, emotional and behavioural needs.

Key

Autumn Term

Spring Term

Summer Term



Tier 1 Teaching and Whole School Strategies

Project	Aims and intended Impact	Allocated Funds	Actual Costs	Impact To-date <small>NB some projects may be on-going and long term</small>
IDL Software for use in school and at home by a group of identified pupils	<p>Aim To support KS2 pupils with specific barriers to learning in:</p> <ul style="list-style-type: none"> • Reading; • Spelling; • Maths. <p>Impact Pupils make accelerated progress within their specific area of learning</p>	£698	£698	<p>Spring 2021 Tracking data as managed by the SENCO shows that all pupils using IDL regularly both in school and at home make rapid progress. IDL continued to be used during Spring Term lockdown.</p>
Espresso Subscription	<p>Aim To support teachers and LSAs in delivering lessons across the curriculum covering missed content.</p> <p>Impact Pupils catch-up in missed areas of learning in subjects other than English and Maths</p>	£1 528	£1528	<p>Spring 2021 The website and resources have been used to support Remote Education during the Spring Term lockdown so that all subjects have continued to be covered and pupils have continued to experience a broad and balanced curriculum.</p>
LSA Training Mastery in Maths – CTSA £60 x 2LSAs	<p>Aim To upskill LSAs so that they are able to provide targeted support</p> <p>Impact Pupils catch-up in missed areas of learning in Maths</p>	£120	£120	<p>Spring 2021 LSAs are able to support pupils in class in addressing misconceptions due to Remote Education.</p>
Total		£2 348	£2 348	



Tier 2 Targeted academic support

Project	Aims	Allocated Funds	Actual Costs	Impact To-date <small>NB some projects may be on-going and long term</small>
<p>Phonics Catch-up for Year 2 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 4 weeks @£15 per hour</p>	<p>Aim To enable identified pupil to achieve the expected standard in Phonics as quickly as possible to support learning in reading and writing</p> <p>Impact The majority of pupils catch-up and are working in the expected Phonics phase by end of Autumn Term.</p>	£240		<p>December 2021 91% Year 2 pupils who sat the Phonic Screening achieved the expected standard (3 pupils were absent at the time of the screening and are therefore not included in the above 5)</p>
<p>Phonics Catch-up for Year 1 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 11 weeks @£15 per hour</p>	<p>Aim To enable pupils to achieve the expected standard in Phonics by the end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard in the Year 1 Phonics screening in June 2021.</p>	£660		<p>All sessions could not take place due to school closure Jan and Feb 2021. School fully re-opened 08.03.21 for 3 weeks.</p>
<p>Phonics Catch-up for Year 3 & 4 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 11 weeks @£15 per hour</p>	<p>Aim To enable pupils to achieve the expected standard in Phonics by the end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard by summer 2020</p>	£660		<p>All sessions could not take place due to school closure Jan and Feb 2021. School fully re-opened 08.03.21 for 3 weeks.</p>
<p>English Catch-up for Year 6 pupils Teacher delivered sessions – 3</p>	<p>Aim To enable pupils to achieve the expected standard in English by the</p>	£2 640		<p>All sessions could not take place due to school closure Jan and Feb 2021. School fully re-opened 08.03.21 for 3 weeks and sessions adjusted.</p>



Project	Aims	Allocated Funds	Actual Costs	Impact To-date NB some projects may be on-going and long term
<p>hours x 2 mornings per week for 11 weeks @£40 per hour Adjusted to 4 hours x 3 mornings for 3 weeks @£40 per hour.</p>	<p>end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard in the Year 6 SATs in May 2021.</p>			
<p>Maths Catch-up for Year 6 pupils Teacher delivered sessions – 3 hours x 2 mornings per week for 11 weeks @£40 per hour Adjusted to 3 hours x 3 afternoons for 3 weeks @£40 per hour.</p>	<p>Aim To enable pupils to achieve the expected standard in Maths by the end of the year</p> <p>Impact The majority of pupils catch-up and meet the expected standard in the Year 6 SATs in May 2021.</p>	£2 640		<p>All sessions could not take place due to school closure Jan and Feb 2021. School fully re-opened 08.03.21 for 3 weeks and sessions adjusted.</p>
<p>English and Maths Catch-up for Year 1 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 12 weeks @£15 per hour</p>	<p>Aim To enable pupils to achieve the expected standard in Phonics by the end of the year</p> <p>Impact The majority of pupils make accelerated progress and meet the expected standard given their pre-COVID starting points in end of year assessments in July 2021.</p>	£720		
<p>English and Maths Catch-up for Year 2 pupils LSA delivered sessions – 2 hours x 2 afternoons per week for 12 weeks @£15 per hour</p>	<p>Aim To enable pupils to achieve the expected standard in Phonics by the end of the year</p> <p>Impact The majority of pupils make</p>	£720		



Project	Aims	Allocated Funds	Actual Costs	Impact To-date NB some projects may be on-going and long term
	accelerated progress and meet the expected standard given their pre-COVID starting points in end of year assessments in July 2021.			
English and Maths Catch-up for Year 3, 4 and 5 pupils Teacher delivered sessions – 4 hours x 3 mornings per week for 12 weeks @£40 per hour	Aim To enable pupils to achieve the expected standard in English and Maths by the end of the year Impact The majority of pupils make accelerated progress and meet the expected standard given their pre-COVID starting points in end of year assessments in July 2021.	£5 760		Pupils who received support made progress from their starting points within the areas covered. Overall progress was hampered by Spring Term school closure when momentum of face-to-face teaching was lost and the gap had widened.
Total		£14 040	£13 436	Carry Forward to Sept 21 £5 096

September 2021 Carry Forward Spending Plan

Project	Aims	Allocated Funds	Actual Costs	Impact To-date NB some projects may be on-going and long term
Phonics Catch-up for Year 2 pupils LSA delivered sessions – 2 hours x 1 afternoon per week for 7 weeks @£15 per hour	Aim To enable identified pupil to achieve the expected standard in Phonics as quickly as possible to support learning in reading and writing Impact The majority of pupils catch-up and meet the expected standard in the Autumn Term Phonics Screening	£210	£0	October 2021 Most pupils in Year 2 are making rapid progress in phonics. Identified pupils continue to receive additional support funded through the Recovery Premium. To be evaluated Dec 2021 after statutory Phonics Screening has taken place.
English and Maths Catch-up for Year 3, 4 and 5 pupils Teacher delivered sessions – 6 hours x 5 mornings per	Aim To enable pupils to achieve the expected standard in English and Maths by the end of the year	£5 304	£5 096	October 2021 Identified pupils have been enabled to make a good start back after the summer break and resume good learning habits in reading, writing and Maths.



Project	Aims	Allocated Funds	Actual Costs	Impact To-date NB some projects may be on-going and long term
week for 6 weeks @£40 per hour	Impact The majority of pupils make accelerated progress and meet the expected standard given their pre-COVID starting points in end of year assessments in July 2021.			This has enabled them to access learning in class.
Total		£5 519	£5 096	

As of 21/10/2021 all funds have been spent.

Tier 3 Wider Strategies

Project	Aims	Cost	Impact To-date NB some projects may be on-going and long term
Support is already fully in place through the established school's well-being mentor team and work with bccs.			

The impact of the Catch-up Funding was measured at the end of each term by evaluating pupils' personal and academic progress against their individual objectives and targets and the plan was adjusted accordingly.