



Danbury Park Community Primary School
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Dear Parents,

Learning in Class Avocet Autumn 2021

Leisure and Entertainment

A big welcome to all the children in Class Avocet. After a different school year, we are pleased to see the children return to normality in school again. It is exciting to be able to resume learning in school and to have the valuable interactions that contribute to their progress and enjoyment of topics. They have made a smooth start to their final year at Danbury Park, showing their ability to adapt to new circumstances and routines.

Reading Challenge

The children will be working on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. If possible, we would also encourage them to read aloud to an adult in order to practise fluency and expression, and to give them an opportunity to discuss the books they have read.

Let's Present

Each Wednesday, children will have the opportunity to present a project that they have created to the class about a chosen aspect of the leisure and entertainment. Research shows that learning through enquiry, as well as working collaboratively to research and create projects, increases children's motivation and deepens their learning.

The presentation should last 10 minutes. You can use Power Point, on line Prezi, models, large posters and artefacts as an aid to your presentation. Power Points should be emailed to the class Avocet email or the admin email then it will be forwarded.



Curriculum Map

English

During guided reading, the children will be immersing themselves into a range of texts and answering questions to develop various skills such as author's use of presentation; discussing inference; structural organisation and understanding language and its effects.

In English lessons this term, we will cover poetry, non-fiction and narrative texts. Through poetry, the children will be looking for good use of language, and figurative techniques used and then apply this in their own creative writing. We will also be analysing nonchronological and newspaper reports, applying the analysed features into their own writing about the development of football over time. Continuing on with non-fiction texts, we will study autobiographies and biographical writing for their structure, features and literacy techniques. The children will revise and learn about subordinate and main clauses and select the order of clauses for effect. We will also study how cohesion is used across and within paragraphs. The children will have some choice of a famous pop artists during the 1960s and learning will be applied through writing a biography. Through the vehicle of narrative, the children will learn to develop their skills of character description further by using action and speech and develop interesting and engaging plots.

Maths

Place Value

During mathematics the children will revise and learn to read, write, order and compare numbers to 10,000,000. This will be presented in various Round any whole numbers to a required degree of accuracy, and use negative numbers in context.

Four Operations

Written methods for addition, subtraction, multiplication and division to calculate large numbers and solve problems.

Fractions

Compare, order and calculate with fractions and mixed numbers.

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

In all contexts children will become fluent, reason and solve problems.



History

Children will be exploring a study of British history that extends the pupils' chronological knowledge beyond 1066. (Period of time in the last 100 years). This year in Class Avocet, our theme is leisure and entertainment. During their study, the children will learn in a variety of ways and this topic will be weaved into other subject areas.

Geography

Class Avocet will be looking at a map of the countries of Europe.

Art and Design

The class will be learning to use wet and dry media to make different patterns and shapes. They will mix and match paint to create atmosphere and light effects. In addition, they will use perspective and scale to draw.

Science

We will be looking at animals and plants, and how they are classified; the human circulatory system; the impact of diet and exercise on the human body; how food is transported in animals and plants.

Computing

E-safety: we will be exploring the dangers of using the internet and how to stay safe, We will be programming using the software Scratch. They will design, write and debug algorithms to make simple games.

Physical Education

Dance: the children will perform dances using a range of movements and patterns.

Gymnastics: Let's Twist Again!

The children will work co-operatively with a partner to design a sequence which shows variation in shape, speeds and direction.

Outdoor: Rugby skills.



Religious Education

We will be studying the Qur'an and the Five Pillars of Islam, the Bible and the importance of Jesus and his birth.

French

Children will describe seasons using a poem, *Le retour du printemps*, and also learn to talk about what the weather was like.

Music

We will be creating an audio landscape to link with poetry. We will also be learning about Vivaldi and Mussorgsky.

Design and Technology

Some of our most famous board games that we know and love today were created during the 20th century. The children will be designing and making their own board game.

Personal, Social and Health Education

Feelings and relationships. To learn to recognise, understand, handle and appropriately express emotions. To recognise that relationships are an integral part of any human's life.

Spelling and Homework

Each Monday, a set of spellings based on a pattern are given to the children to learn. They will be tested on these words on the following Monday. They also have a set of termly words, which they need to learn ready to be tested on dates that they will be told throughout the term. This will give them several opportunities to move onto the next set of spellings. Once they have completed all the termly spelling sheets, they will receive a complete list of all the KS2 spellings they are required to know, so they can revisit and revise these words. They are expected to read regularly and we suggest 20 minutes daily.

Finally, should you have any concerns about your child's learning please feel free to arrange to discuss this with us. Thank you once again for your continued support.

Mrs Eveleigh Mrs Booth Mrs Babbs

