



Danbury Park Community Primary School Key Stage 2 Long Term Curriculum Map 2021/2022 Class Budgerigar (Year 5 & 6)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Victorians	Victorians	Ancient Greeks	Ancient Greeks	Natural Disasters/Local study	Natural Disasters/Local study
English	Explanation - Victorian invention presentation Report - Industrial Revolution Recount - <i>Trip to Audley End & Oakland's Museum</i> Biography - Queen Victoria Class book - <i>Rooftoppers</i> by Katherine Rundell	Literary Heritage - <i>Alice in Wonderland</i> by Lewis Carroll Persuasion - <i>The Greatest Victorian debate</i> Poetry - <i>Jabberwocky</i> By Lewis Carroll Instructions - Enterprise task	Discussion - Olympics Then & Now Persuasion - New games to include in the Olympics Greek myths & legends World Book Week - link to <i>Atticus The Story Teller</i> by Lucy Coats and Anthony Lewis	Recount - <i>The British museum trip.</i> Class Book - <i>The Lightning Thief</i> by Rick Riordan	Report and Recount Instructions: Link to Geography - Survival Code A Midsummer Night's Dream by Shakespeare Class book - <i>Wolf Brother</i> by Michelle Paver	Explanation - Volcanoes & Earthquakes Biography Mahani Teave Easter Island musician Report - link to science Poetry - Shakespeare's Sonnet 19
Maths	Place value (decimals) Roman numerals Written + and - including problems Multiplication and division	Mental \times and \div (factors, multiples) Fractions (compare, order, equivalence) Geometry (properties of shape) Geometry (position & direction)	Place value & negative numbers Decimals, %, algebra, ratio Measures (length, mass & capacity) Geometry (reflection & translation) Geometry (angles)	Mental and written division Measures (perimeter & area) Calculating with fractions Measures (area & volume) Statistics and measures	Place value Fractions Measures (time & converting units) & statistics Geometry (properties of shapes & position and direction)	Place value (decimals) Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes Statistics



<p>Science</p>	<p>Working scientifically Living things & their habitats- Classification of living things.</p> <p>Animals including humans - Describe the changes in humans from birth to old age</p>	<p>Working scientifically Evolution & Inheritance Inheritance, adaptation and the theory of evolution.</p>	<p>Working scientifically Forces - Investigating the effects of air, water and wind resistance. Sir Isaac Newton and gravity.</p>	<p>Working scientifically Light - explore how light travels and how we see.</p>	<p>Working scientifically Properties & changes of materials - solids, liquids, gases, reversible/irreversible changes, filtration, evaporation & sieving.</p>	<p>Working scientifically Earth & Space - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system and the movement of the Moon relative to the Earth</p>
<p>Computing</p>	<p>Using a range of research methods and tools - linked to topic</p> <p>e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.</p>	<p>Problem solving, Programming & Logical Thinking using <i>Scratch</i></p>	<p>Using a range of research methods and tools - linked to topic</p> <p>e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.</p>	<p>Problem solving, Programming & Logical Thinking using <i>Logo</i>.</p>	<p>Using a range of research methods and tools - linked to topic</p> <p>e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.</p>	<p>Problem solving, Programming & Logical Thinking using <i>MaKey MaKey</i></p>
<p>History</p>	<p>The Victorians Research Queen Victoria & place the era on a British history timeline Exploring the impact of the industrial revolution and investigate inventors/engineers.</p>	<p>The Victorians Understand how life changed greatly during this era. Victorian schools comparison.</p>	<p>Ancient Greece Understand daily life in ancient Greece. Research Ancient Greeks religion and practices, including Greek theatres and the Olympic games.</p>	<p>Ancient Greece To understand the similarities and differences between Athens and Sparta.</p>	<p>Local History To understand the history of the local area of Danbury and discuss the local story of St John's Church's "Pickled Knight".</p>	<p>Local History Linked with their Geographical studies.</p>
<p>Geography</p>	<p>To use maps, atlases, globes and digital/computer mapping (<i>Google Earth</i>).</p>	<p>Locate the <i>Galapagos Islands</i> on a map and plot the course of <i>HMS Beagle</i>.</p>	<p>GMT and time zones, longitude/latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p>	<p>Identify main environmental regions, key physical and human characteristics, and major cities.</p>	<p>Natural disaster Describe & understand volcanoes and earthquakes, including plate tectonics and the ring of fire. Discussion - advantages and disadvantages of living near a volcano.</p>	<p>Create directions based on the compass points e.g. compass points to the war memorial at the top of the hill.</p>



Art & Design	Embroider a Victorian sampler. Draw Queen Victoria using a variety of pencil techniques.	Victorian designer William Morris & printing.	Ancient Greek coil clay pots.	Collage.	Sketches & paintings of the local environment.	Batik.
Design Technology	Victorian biscuits. Make & design a bridge.	Christmas Enterprise project and mobile	Greek chariot		Model making	Model making
Music	Notation, keyboard skills, composition, singing Learn to notate a melody Compose and notate a theme Composer of the Month	Victorian composers Learn songs for Christmas production Composer of the Month	Group composition, singing, Listen to music inspired by Ancient Greece Create a percussion battle Composer of the Month	To learn and perform songs for the KS2 Spring Celebration. Composer of the Month	Composition, performance, rhythmic skills Percussion composition representing a volcanic eruption Composer of the Month	Composer study Composer study- Ravel's Bolero Art inspired by music Composer of the Month
PE	Gymnastics Using both floor and apparatus for sequences, levels & flight Outdoors - Tag Rugby Ball skills such as passing, controlling and traveling.	Dance To perform with expression to convey a variety of moods and feeling for Christmas production. Outdoors - Football Ball skills such as passing, controlling and traveling.	Gymnastics Using both floor and apparatus for pathways, symmetry and asymmetry. Outdoor Hockey skills	Dance To work creatively and imaginatively to create and structure dance for Theseus and the Minotaur. Outdoors Netball/Basketball skills	Athletics To develop skills for accurate throwing, long jump, agility and ball hand coordination. Outdoors Cricket skills	Athletics Develop skills of movement and evaluate & improve performance. Increase knowledge and understanding of fitness and health. Outdoors Rounders skills
RE	Islam Five Pillars of Islam and the part played by the city of Makkah & Ka'aba in the life of the Prophet Muhammad. Hajj and the rituals associated with prayer.	Christianity To understand the importance of Jesus and an emphasis on Christmas.	Sikhism <i>Beliefs and Rites of Passage:</i> The Five Ks and the turban The Harmandir (Golden Temple of the Sikhs in Amritsar)	Christianity <i>Variety within Christianity:</i> Different churches & denominations. Easter.	Buddhism <i>The Buddhist Way of Life:</i> The Middle Way The Noble Eightfold Path Enlightenment and Nirvana/Nibbana	Humanism <i>The meaning of humanism</i> Key humanist beliefs and ideas



			Sikh initiation/baptism The amrit ceremony		Buddhist devotional practices.	
PSHEe & C	PSHE Association Relationships	PSHE Association Relationships	PSHE Association Health & Wellbeing	PSHE Association Health & Wellbeing	PSHE Association Living in the wider world	PSHE Association Living in the wider world
Languages	Unit 21 - Notre Monde In this unit children find out about some French-speaking countries in Africa. They compare and contrast these with France. There is an opportunity to exchange information on their local area with a school abroad.	Unit 22 - Je suis le musician In this unit children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for remembering and practising new language. They work in groups to create a rap or song for a performance and explain what musical instrument they are going to play.	Unit 23 - Le Passé et le Présent The children will learn to describe places in town and compare modern day settlements with those in the late 1940s. They will revise and learn adjectives and new places in town. They will apply this knowledge to help them to understand texts about towns in France giving descriptions, saying the year, asking questions etc.	Unit 24 - Qui de neuf? The children look at French newspapers and talk about their favourite columns and articles. They work together to produce texts for a class newspaper. They consolidate their learning from KS2.	Unit 25 - Ma Maison The children will describe their house using the key vocabulary about rooms and the main parts. They will talk with each other and then write about their "dream" home.	Unit 26 Dans mon sac à dos The children will state and answer questions about what objects might be found in a classroom and a typical school bag. They will be building more complex sentences in both spoken and written French.