



Early Learning Goals		
Three and Four-Year-Olds	Personal, social and Emotional Development	<ul style="list-style-type: none"> Increasingly follow rules, understanding why they are important.
	Physical Development	<ul style="list-style-type: none"> Match their developing physical skills to tasks and activities in the setting.
	Understanding the World	<ul style="list-style-type: none"> Explore how things work.
Reception	Personal, social and Emotional Development	<ul style="list-style-type: none"> Show resilience and perseverance in the face of a challenge.
	Physical Development	<ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. How and talk about the different factors that support their overall health and wellbeing <ul style="list-style-type: none"> Sensible amounts of 'screen time'.
	Expressive Arts and Design	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Early Learning Goal (ELG)	Personal, social and Emotional Development	Managing Self <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly.
	Physical Development	Creating with Materials <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Computer Science	Information Technology	Digital Literacy
Problem Solving	Creating Content	Online Safety
<ul style="list-style-type: none"> To show independence, resilience and perseverance in the face of challenge. To know how to operate simple equipment. 		
Programming		
<ul style="list-style-type: none"> To show independence, resilience and perseverance in the face of challenge. To complete a simple program on a computer. To interact with age-appropriate computer software. 		
Logical Thinking	Searching	Using ICT Beyond School
<ul style="list-style-type: none"> To show independence, resilience and perseverance in the face of challenge. To explore how things work. 	<ul style="list-style-type: none"> To know that information can be retrieved from computers. 	<ul style="list-style-type: none"> To recognise that a range of technology is used in places such as homes and schools. To select and use technology for particular purposes.