

		Geography				
SUBJECT SPECIFIC SKILLS	KEY SKILLS					
	KS1		KS2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	I can name and locate the world's seven continents and five oceans	<p>I can name and locate the world's seven continents and five oceans</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>I can name and locate the world's seven continents and five oceans</p> <p>I can name of countries, mountains, deserts in Europe, North and South America.</p> <p>I can name the countries of the UK. (E)</p> <p>I can name and locate counties of the United Kingdom.(E)</p> <p>I know Northern/ Southern Hemispheres, Tropics of Cancer and Capricorn (e & d)</p>	<p>I can name and locate counties & cities of the United Kingdom (D)</p> <p>Geographical regions (Lake district, Highlands, Central, Midlands, Lowlands, South Coast) (D)</p> <p>I know Northern/ Southern Hemispheres, Tropics of Cancer and Capricorn</p>	<p>I can identify GMT and time zones, name countries and cities in the UK, Meridian and time zones (including day and night) (C & B)</p> <p>Identify the position of longitude/latitude and the Greenwich Meridian.</p> <p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. (A & B)</p>	<p>I can identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle (B & A)</p> <p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. (A & B)</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p> <p>Understand how geographical regions have changed over time.</p>
Place Knowledge		I can understand geographical similarities and differences through studying the human and	Compare a region of the UK with a region in Europe, eg. local hilly	Understand geographical similarities and differences through	Compare a region in UK with a region in North America or South America (B link to	Compare a region in UK with a region in N. or S. America with significant differences

		physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.	area with a flat one or under sea level. I understand the regions of North and South America	the study of human and physical geography of a region of a European Country. (D & C)	volcanoes) with significant differences and similarities.	and similarities. (A link York) Understand some of the reasons for similarities and differences.
Human and Physical Geography	To use and apply basic geographical vocabulary to refer to key physical features, e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, e.g. city, town, village, factory, farm, house, office, port, harbour and shop	I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles I can name basic geographical vocabulary to refer to: <i>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i> <i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i>	I can describe and understand volcanoes and earthquakes. (E) I can explain the water cycle (D) I can describe and understand biomes (E)	I can describe types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (C)	I can describe and understand key aspects of types of settlement and land use including mountains, climate zones (B) I can describe and understand volcanoes and earthquakes, including plate tectonics and the ring of fire. (B)	I can describe and understand key aspects of types of settlement and land use including biomes, vegetation belts and rivers and water cycles. (A)
Geography Skills and Field work	To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents	I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.	I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	I can use maps, atlases, globes and digital/computer mapping, mapping (Google Earth) to locate countries and	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and

	<p>construct basic symbols in a key</p> <p>I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language for example, near and far; left and right, to describe the location of features on a map.</p>	<p>and oceans studied at this key stage.</p> <p>I can use 8 compass directions and locational and directional language for example, near and far; left and right, to describe the location of features and routes on a map.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>I can use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>I can use 8 points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>I can use 8 points of a compass and 4 figure grid references.</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>describe features studied</p> <p>I can use the 8/16 points of a compass, 6 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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