



## Primary PE and Sport Grant

The government award a grant to every school each year to support children’s participation in PE and sport. The money spent is ring fenced and the school is held accountable for how they have used the funding and the impact that this has had on pupils’ participation and progress.


### At Danbury Park Community Primary School we aim to use the funding to

- 🦉 Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.
- 🦉 Raise the profile of PE and sport across the school.
- 🦉 Increase the confidence, knowledge and skills of all staff in teaching PE and sport.
- 🦉 Broaden the sporting opportunities and experiences available to pupils.
- 🦉 Increase the participation in competitive sport.

Primary PE and Sport Grant Strategy Plan 2021-22					
<b>Academic Year</b>	2021-22	Sports Grant Budget for the year	£18 220	Date of this Review	Sept 2021
<b>Total Number of Pupils</b>	257 on roll			Date of next Review	Jan 2022

Project	Aims	Allocated Funds	Actual Spend To-date	Impact To-date NB some projects may be on-going and long term
Installation of outdoor primary gym  NB £ 6796 Carry forward from 20/21 £ 3000 donation from DPSA Total cost £14 796	<ul style="list-style-type: none"> <li>• Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.</li> <li>• Broaden the sporting opportunities and experiences available to pupils.</li> </ul>	£5 000		
Subscription to Chelmsford Schools Sport Partnership.	<ul style="list-style-type: none"> <li>• Increased participation in sporting competitions and events with other schools.</li> <li>• Access to role models and memorable sporting experiences.</li> <li>• Ongoing staff training .</li> </ul>	£1 000		curriculum PE and inter-school virtual events takes place.  CSSP has continued to deliver PLT updates for staff throughout the year and offered training in cricket and tennis.
Continuing Professional Development for Staff	<ul style="list-style-type: none"> <li>• Increased level of confidence, knowledge and skills within the</li> </ul>	£500		



Project	Aims	Allocated Funds	Actual Spend To-date	Impact To-date NB some projects may be on-going and long term
	teaching staff. • High quality teaching and learning.			
Employment of sports coaches to train: <ul style="list-style-type: none"> <li>• Boys' football team</li> <li>• Girls' football team</li> <li>• High 5 team</li> </ul> 3 clubs per week (Termly fees: £1 680 x 2; £1800 x 1)	<ul style="list-style-type: none"> <li>• Increased participation by pupils in competitive sporting activities.</li> <li>• Higher achievement in leagues tables for school teams.</li> <li>• Specialist coaches employed to share expertise and upskill existing staff.</li> </ul>	£ 5 160		
Employment of 2 Learning Support Assistants over lunchtime period to lead the Daily Mile and encourage a range of physical activity (Sept 21 - Mar 22 £3 474; Apr 22 – Aug 22 £2 481)	<ul style="list-style-type: none"> <li>• Sustained participation in active lunchtime activities by Year 4 pupils (80% participating at least twice a week).</li> <li>• 80% Year 3 pupils participating at least twice a week.</li> <li>• 75% Year 5 and 6 pupils participating at least twice a week.</li> </ul>	£5 955		
Unallocated Funds	 To allow for plans related to COVID-19 response	£605		
<b>Totals</b>		<b>£18 220</b>		
<b>Carry forward from 2020-21</b> Installation of Primary Outdoor Gym	<ul style="list-style-type: none"> <li>• To encourage more physical activity at playtimes on pupils' return to school following COVID lockdowns, thereby improving health and well-being.</li> <li>• Enhancement of available PE curriculum resources</li> </ul>	<b>£6 796</b>		



## End of Year 2020-21 Summary and Evaluation

- 🦉 High quality PE lessons continued during a year when schools have needed to work within COVID regulations and to deliver remote education.
- 🦉 Parents and pupils have been supported with activities during times of school closure.
- 🦉 Professional development for teachers has been maintained so that teachers have widened their skills and knowledge. This in turn has led to more varied PE lessons.
- 🦉 The level of uptake of the after-school multi-skills sports clubs in the summer term was high (89% available spaces). This gave every child the opportunity to participate in physical activity and to mix socially with their bubble after school. The impact has been that children have been able to re-establish healthy life-styles and this has improved their physical stamina and ability to work together as a larger group.

## Swimming

Swimming is taught in Year 3 as a block of six lessons in the summer term at a local pool with qualified instructors. The pupils are taught in small ability groups.

Number of pupils in Year 6 (NB not all pupils will have been at Danbury Park School in Year 3 when swimming is taught; up-to-date information from parents and pupils)	<b>35</b>
Number of pupils able to swim competently, confidently and proficiently over a distance of at least 25m	<b>94%</b>
Number of pupils able to use a range of strokes effectively	<b>94%</b>
Number of pupils able to perform safe self-rescue in different water-based situations	<b>91%</b>