

Danbury Park Community Primary School History Coverage in KS1 and Understanding the World in EYFS

Throughout all units this will be covered:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Cycle 1

Class	Class J	Class H (EYFS/Yr1)	Class G	Class F
	<u>EYFS</u>		<u>(Yr1/2)</u>	<u>(Yr 2)</u>
Торіс	All Creatures	All Creatures Great	Remember Me	Remember Me
Heading	Great and Small	and Small		
Term 1				
Objectives	Past and	Events beyond	Events beyond living	Events beyond living
Covered	present – talk	living memory that	memory that are	memory that are
	about the lives	are significant	significant nationally	significant nationally
	of people	nationally or	or globally.	or globally.
	around them	globally.		
	and their role in		The lives of	The lives of
	society.	Changes within	significant	significant
		living memory.	individuals in the	individuals in the
	Know some		past who have	past who have
	similarities and	Historical events	contributed to	contributed to
	differences	and places in their	international	international
	between things	own locality.	achievements.	achievements.
	in the past and			
	now, drawing			
	on their			
	experiences			
	and what has			
	been read in			
	class.			
	Understand the			
	past through			
	settings,			
	characters and			
	events			
	encountered in			
	book read in			
	class and			
	storytelling.			



Topic Heading Term 2	Once upon a time	Once Upon a Time.	Where am I? (mostly Geog, but also cover local	Where am I? (mostly Geog, but also cover local
			history of Danbury)	history of Danbury)
Objectives	Past and	Changes within	Changes within	Changes within
Covered	present – talk about the lives	living memory.	living memory.	living memory.
	of people around them	Changes in National Life.	Historical events and places in their	Historical events and places in their
	and their role in		own locality.	own locality.
	society.	Events beyond living memory that		
	Know some similarities and differences between things	are significant nationally or globally.		
	in the past and now, drawing on their	The lives of significant individuals in the		
	experiences	past who have		
	and what has	contributed to		
	been read in class.	international achievements.		
	Understand the past through settings, characters and events encountered in book read in class and storytelling.			
Торіс	Superheroes	Superheroes	Fire! Fire!	Fire! Fire!
Heading	are fighting fit	Supernerves	Lost in London	Lost in London
Term 3				
Objectives	Past and	Changes in	Changes in National	Changes in National
Covered	present – talk about the lives	National Life.	Life.	Life.
	of people	The lives of	Events beyond living	Events beyond living
	around them	significant	memory that are	memory that are
	and their role in	individuals in the	significant globally.	significant globally.
	society.	past who have contributed to		
	Know some	international		
	similarities and	achievements.		
	differences			
	between things	Events beyond		
	in the past and	living memory that		
	now, drawing on their	are significant globally.		



experiences and what has been read in class.		
Understand the		
past through		
settings, characters and		
events		
encountered in book read in		
class and		
storytelling.		