



Danbury Park Community Primary School History Coverage in KS1 and Understanding the World in EYFS

Throughout all units this will be covered:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Cycle 1

Class	<u>Class J</u> <u>EYFS</u>	<u>Class H (EYFS/Yr1)</u>	<u>Class G</u> <u>(Yr1/2)</u>	<u>Class F</u> <u>(Yr 2)</u>
Topic Heading Term 1	All Creatures Great and Small	All Creatures Great and Small	Remember Me	Remember Me
Objectives Covered	<p>Past and present – talk about the lives of people around them and their role in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in book read in class and storytelling.</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p>Changes within living memory.</p> <p>Historical events and places in their own locality.</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to international achievements.</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to international achievements.</p>



Topic Heading Term 2	Once upon a time	Once Upon a Time.	Where am I? (mostly Geog, but also cover local history of Danbury)	Where am I? (mostly Geog, but also cover local history of Danbury)
Objectives Covered	<p>Past and present – talk about the lives of people around them and their role in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in book read in class and storytelling.</p>	<p>Changes within living memory.</p> <p>Changes in National Life.</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to international achievements.</p>	<p>Changes within living memory.</p> <p>Historical events and places in their own locality.</p>	<p>Changes within living memory.</p> <p>Historical events and places in their own locality.</p>
Topic Heading Term 3	Superheroes are fighting fit	Superheroes	Fire! Fire! Lost in London	Fire! Fire! Lost in London
Objectives Covered	<p>Past and present – talk about the lives of people around them and their role in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their</p>	<p>Changes in National Life.</p> <p>The lives of significant individuals in the past who have contributed to international achievements.</p> <p>Events beyond living memory that are significant globally.</p>	<p>Changes in National Life.</p> <p>Events beyond living memory that are significant globally.</p>	<p>Changes in National Life.</p> <p>Events beyond living memory that are significant globally.</p>



	<p>experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in book read in class and storytelling.</p>			
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