

## Danbury Park Community Primary School History Coverage in KS1 and Understanding the World in EYFS

Throughout all units this will be covered:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

## Cycle 2

Coveredtalk about the lives of people around them and their role in society.significant individuals in the past who have contributed to national and international achievements.and places in their own locality.places in their own locality. (Hedingha Castle)Know some similarities and differences between things in the pastsignificant individuals in the past who have contributed to national and ichernational achievements.and places in their own locality. (Hedingham Castle)places in their own locality. (Hedingha Castle)Know some similarities and differences between things in the pastChanges within living memory that areEvents beyond living memory that are significant globally.Events beyond living memory that are significant globally.		<u>Class J</u>	<u>Class H (EYFS/Yr1)</u>	Class G	Class F
Heading Term 1Past and present – talk about the lives of people around them and their role in society.The lives of significant individuals in the past who have contributed to national and international achievements.Historical events and places in their own locality. (Hedingham Castle)Historical events places in their own locality. (Hedingham Castle)Know some similarities and differences between things in the pastChanges within living memory that areEvents beyond living memory that areEvents globally.		<u>EYFS</u>		<u>(Yr1/2)</u>	<u>(Yr 2)</u>
Coveredtalk about the lives of people around them and their role in society.significant individuals in the past who have contributed to national and international achievements.and places in their own locality.places in their own locality. (Hedingha Castle)Know some similarities and differences between things in the pastsignificant individuals in the past who have contributed to national and ichernational achievements.and places in their own locality.places in their own locality. (Hedingha Castle)Know some similarities and differences between things in the pastChanges within living memory that areEvents beyond living memory that are significant globally.Events beyond living memory that are	Heading Term 1	Toys		Castles	Castles
their experiences and what has been read in class. Understand the past through settings, characters and events encountered in book read in class and storytelling.	Objectives Covered	talk about the lives of people around them and their role in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in book read in class	significant individuals in the past who have contributed to national and international achievements. Changes within living memory that are significant nationally	and places in their own locality. (Hedingham Castle) Events beyond living memory that are	Events beyond living



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Topic	Day and Night	Day and Night	Explorers and Adventurers	Explorers and
Heading			Adventurers Time Travellers	Adventurers Time Travellers
Term 2	Deat and success			
Objectives Covered	Past and present – talk about the lives		Events beyond living	Events beyond living
Covered			memory that are	memory that are
	of people around		significant nationally	significant nationally
	them and their role		or globally.	or globally.
	in society.		The lives of	The lives of
	Know some		significant individuals	significant individuals
	similarities and		in the past who have	in the past who have
	differences between		contributed to	contributed to
	things in the past		international	international
	and now, drawing on		achievements.	achievements.
	their experiences		deme vernents.	deme venients.
	and what has been			
	read in class.			
	Understand the past			
	through settings,			
	characters and			
	events encountered			
	in book read in class			
	and storytelling.			
Торіс	Splish Splash Splosh	Splish Splash Splosh	Our World	Our World
Heading			(Geography Focus	(Geography Focus
Term 3			but we will look at	but we will look at
			local Danbury	local Danbury
			History.	History.
Objectives	Past and present –	Changes within living	Changes within living	Changes within living
Covered	talk about the lives	memory.	memory.	memory.
	of people around			
	them and their role	Events beyond living	Historical events and	Historical events and
	in society.	memory that are	places in their own	places in their own
	Kara	significant nationally.	locality.	locality.
	Know some	The Part of		
	similarities and	The lives of		
	differences between	significant individuals		
	things in the past	in the past who have contributed to		
	and now, drawing on	national and		
	their experiences and what has been	international		
	read in class.	achievements.		
	Understand the past			
	through settings,	Significant historical		
	characters and	events, people and		
	events encountered	places in their own		
	in book read in class	locality.		
	and storytelling.	ioculty.		
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