



# Danbury Park Community Primary School Religious Education

## Key Stage 1 Rolling Programme

Written in accordance with: 'exploRE' : the Essex agreed syllabus for religious education

<b>Year 1 and 2 Two Year Rolling Programme (Classes F, G and H)</b>	
<b>Year A 2021-2022</b>	<b>Year B 2022-2023</b>
<p style="text-align: center;"><u>Autumn Term</u></p> <p style="text-align: center;"><b><u>THE HOME</u></b></p> <p style="text-align: center;"><b>SPECIAL PEOPLE</b></p> <ul style="list-style-type: none"> <li>• Special 'me' (e.g. my uniqueness, my worth and value, my qualities and abilities)</li> <li>• People who are special to me, people I love and care about: family and close friends</li> </ul> <p><u>Festivals/celebrations</u> Birthdays Christmas</p> <p><u>ADDITIONAL FOCI:</u></p> <ul style="list-style-type: none"> <li>• Sikh naming ceremonies</li> <li>• Hindu festival of Raksha Bandhan (rakhis)</li> <li>• Shabbat</li> <li>• Christian belief that every person is special to God</li> </ul> <p style="text-align: center;"><b>SPECIAL PLACES</b></p> <ul style="list-style-type: none"> <li>• Our homes</li> <li>• Our bedrooms</li> <li>• Our gardens</li> <li>• Our special places at home (eg dens, tree houses, Wendy Houses)</li> </ul> <p><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>• The home as a special place for the family</li> <li>• In some Christian homes there is a special place where people will pray before a cross or an image of Jesus, Mary or a saint</li> </ul> <p><u>ADDITIONAL FOCI:</u></p> <ul style="list-style-type: none"> <li>• Judaism: Shabbat</li> <li>• Hinduism: Puja, Divali</li> <li>• Buddhism: Buddha in the home</li> </ul>	<p style="text-align: center;"><u>Autumn Term</u></p> <p style="text-align: center;"><b><u>THE COMMUNITY IN THE UK AND OTHER COUNTRIES</u></b></p> <p style="text-align: center;"><b>SPECIAL PEOPLE</b></p> <ul style="list-style-type: none"> <li>• Special people in the local community</li> <li>• Famous people</li> <li>• Statues, memorials, wall plaques, street names, school names, etc commemorating well-known people</li> </ul> <p><u>Festivals/Celebrations:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Celebrations honouring people (eg patron saints' days, Remembrance Day, the Queen's birthday)</li> </ul> <p><b>CHRISTIANITY</b></p> <p><u>Festivals/Celebrations:</u></p> <ul style="list-style-type: none"> <li>• Baptisms/Christenings, weddings, funerals</li> <li>• Christmas                             <ul style="list-style-type: none"> <li>• Epiphany</li> <li>• Candlemas</li> </ul> </li> <li>• All Souls Day</li> </ul> <p><u>ADDITIONAL FOCI:</u></p> <ul style="list-style-type: none"> <li>• Sikhism: naming ceremonies, weddings, cremation of the dead</li> </ul> <p style="text-align: center;"><b>SPECIAL PLACES</b></p> <ul style="list-style-type: none"> <li>• The towns/villages where we live</li> <li>• Our school</li> <li>• Places we go on holiday</li> <li>• Journeys and travel</li> </ul> <p><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>• The church and other local places of Christian worship Cathedrals</li> <li>• Places of worship with a national profile</li> <li>• Places in different countries that are special to Christians</li> </ul> <p><u>ADDITIONAL FOCI:</u></p> <ul style="list-style-type: none"> <li>• Islam: Hajj</li> </ul>



<b>Year 1 and 2 Two Year Rolling Programme (Classes F, G and H)</b>	
<b>Year A</b>	<b>Year B</b>
<b>2021-2022</b>	<b>2022-2023</b>
<u>Spring Term</u>	<u>Spring Term</u>
<b><u>THE HOME</u></b>	<b><u>THE COMMUNITY IN THE UK AND OTHER COUNTRIES</u></b>
<b>SPECIAL AND STORIES</b>	<b>SPECIAL WORDS AND STORIES</b>
<ul style="list-style-type: none"> <li>• Our special books</li> <li>• Our special stories</li> <li>• Our special poems and rhymes</li> <li>• Our special songs</li> <li>• Our special letters and cards</li> </ul>	<ul style="list-style-type: none"> <li>• School prayer/song, national anthem</li> <li>• Cub/Brownie promise, road signs</li> </ul>
<b>CHRISTIANITY</b>	<b>CHRISTIANITY</b>
<ul style="list-style-type: none"> <li>• The Bible in the home</li> <li>• Family Bibles, that used to be read aloud every evening</li> <li>• Stories from the Bible, shared with children</li> <li>• Stories shared with children about Jesus, saints and other people who have followed the teachings of Jesus</li> <li>• Grace before meals</li> <li>• Prayers said before going to sleep</li> </ul>	<ul style="list-style-type: none"> <li>• The Bible (read from the lectern in church)</li> <li>• Readings from the Bible, including parables</li> <li>• Prayers, including the Lord's prayer</li> <li>• Hymns/songs sung at church and in school</li> </ul>
<b>FESTIVALS</b>	<b>FESTIVALS/CELEBRATIONS</b>
<ul style="list-style-type: none"> <li>• Christmas (celebrating the story of the birth of Jesus)</li> <li>• Easter (celebrating the story of Jesus' resurrection)</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas and Easter</li> <li>• Laylat-ul-Qadr (celebrating the revelation of the Qur'an to Muhammad)</li> </ul>
<b><u>ADDITIONAL FOCI:</u></b>	<b><u>SPECIAL THINGS IN NATURE</u></b>
<ul style="list-style-type: none"> <li>• Hindu Bhajan songs</li> </ul>	<ul style="list-style-type: none"> <li>• Trees, parks, woods, countryside, rivers, sea,</li> <li>• Wildlife parks, bird gardens, zoos, etc</li> <li>• The need to look after our school/ local environment</li> <li>• The seasons</li> <li>• Recycling and sustainability</li> <li>• Light and water (all life depends on these)</li> </ul>
<b>SPECIAL THINGS IN NATURE</b>	<b>FESTIVALS/CELEBRATIONS</b>
<ul style="list-style-type: none"> <li>• Our pets</li> <li>• Flowers, house plants</li> <li>• Our gardens</li> <li>• The seasons</li> <li>• Recycling</li> <li>• Light and water (all life depends on these)</li> </ul>	<ul style="list-style-type: none"> <li>• Flower /agricultural shows, harvest and Easter</li> </ul>
<b><u>ADDITIONAL FOCI:</u></b>	<b>CHRISTIANITY</b>
<ul style="list-style-type: none"> <li>• Buddhism – Prince Siddhartha and the swan, – lotus flower symbolism</li> </ul>	<ul style="list-style-type: none"> <li>• Belief in God as creator, and our responsibility to look after the world God has given us</li> <li>• Biblical creation stories, as found in Genesis 1-3</li> <li>• Stories Jesus told in relation to the natural world</li> <li>• Hymns/songs sung at church and in school in praise of the natural world (eg <i>All Things Bright and Beautiful, Morning Has Broken</i>)</li> <li>• Bread and wine at Holy Communion, Jesus as light of the world, water in baptism</li> </ul>
	<b>ADDITIONAL FOCI</b>
	<ul style="list-style-type: none"> <li>• Judaism: Belief in God as creator, and our responsibility to look after the world God has given us and Biblical creation stories</li> </ul>
	Buddhism - Festival of Wesak/Vaisakha
	Hinduism - Holi
	Islam - Muslims believe that signs of Allah's creation are seen in the natural world



**Year 1 and 2 Two Year Rolling Programme  
(Classes F, G and H)**

<b>Year A</b>	<b>Year B</b>
<p align="center"><u>Summer Term</u></p> <p align="center"><b><u>THE HOME</u></b></p> <p align="center"><b>SPECIAL SYMBOLS AND OBJECTS</b></p> <ul style="list-style-type: none"> <li>• Objects that are special to us</li> <li>• Family heirlooms</li> <li>• Our special clothes</li> <li>• Family photographs</li> <li>• Family crests</li> </ul> <p><b>FESTIVALS/CELEBRATIONS</b> Birthday cake</p> <p><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>• Crosses</li> <li>• Rosaries</li> <li>• Images of Jesus, Mary and saints in the home (eg devotional statues in Roman Catholic homes and icons in Orthodox homes) (<i>could also be covered in unit on 'Special People'</i>)</li> <li>• The fish symbol (ICHTHUS) on clothing, cars, etc</li> <li>• Certificate of baptism</li> </ul> <p><b>FESTIVALS/CELEBRATIONS</b></p> <ul style="list-style-type: none"> <li>• Symbols associated with Christmas (Christmas tree, holly, mistletoe, robin redbreast, lights, etc)</li> <li>• Hot cross buns eaten on Good Friday             <ul style="list-style-type: none"> <li>• Symbols associated with Easter day (eggs, bunnies, daffodils, etc)</li> </ul> </li> </ul> <p><b><u>ADDITIONAL FOCI</u></b></p> <ul style="list-style-type: none"> <li>• Hindu symbols and the festival of Holi</li> </ul> <p align="center"><b>SPECIAL WAYS OF LIVING</b></p> <ul style="list-style-type: none"> <li>• Daily rituals in our lives</li> <li>• Things we enjoy doing</li> <li>• Our hobbies and interests</li> <li>• What we do in the holidays</li> <li>• What we do at weekends</li> <li>• Showing kindness, care, love</li> <li>• Giving to charity</li> <li>• Healthy living</li> <li>• Our carbon footprint</li> <li>• Preserving/wasting energy</li> <li>• Using renewable sources of energy</li> </ul> <p><b>FESTIVALS/CELEBRATIONS</b> Birthdays</p>	<p align="center"><u>Summer Term</u></p> <p align="center"><b><u>THE COMMUNITY IN THE UK AND OTHER COUNTRIES</u></b></p> <p align="center"><b>SPECIAL SYMBOLS AND OBJECTS</b></p> <ul style="list-style-type: none"> <li>• Symbols that are special to us (eg the symbol of our school, symbols of favourite football teams, the Essex symbol)</li> <li>• Symbols of England (cross of St George, rose, three lions, bulldog, etc)</li> <li>• Crown jewels</li> </ul> <p><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>• The cross</li> <li>• Communion vessels (chalice and paten)</li> <li>• Liturgical colours (linked to the church year)</li> <li>• Vestments worn by priests</li> <li>• Bishop's mitre, ring and crook</li> <li>• Symbols and objects found in churches and other places of worship</li> </ul> <p><b>FESTIVALS/CELEBRATIONS</b></p> <ul style="list-style-type: none"> <li>• Christmas trees, lights and decorations             <ul style="list-style-type: none"> <li>• Palm crosses given out on Palm Sunday</li> </ul> </li> </ul> <p><b><u>ADDITIONAL FOCI</u></b></p> <ul style="list-style-type: none"> <li>• Asala Perahara (at which a replica of the Buddha's tooth relic is paraded through the streets)</li> <li>• Sacred thread (presented to some Hindu boys at a special initiation ceremony)</li> </ul> <p align="center"><b>SPECIAL WAYS OF LIVING</b></p> <ul style="list-style-type: none"> <li>• Going to school</li> <li>• School activities in the community</li> <li>• Attending clubs, Beavers, etc</li> <li>• Activities at the local hall/ community centre</li> <li>• Sports activities</li> <li>• The global in the local (how what we do at a local level may have a global impact)</li> <li>• Ethical shopping</li> <li>• Fair trade</li> <li>• Cutting down on carbon emissions</li> </ul> <p><b>FESTIVALS/CELEBRATIONS</b> Bonfire night Fetes</p>



Year 1 and 2 Two Year Rolling Programme (Classes F, G and H)			
Year A	2021-2022	Year B	2022-2023
<u>Summer Term</u>		<u>Summer Term</u>	
<b><u>THE HOME</u></b>		<b><u>THE COMMUNITY IN THE UK AND OTHER COUNTRIES</u></b>	
<b>SPECIAL WAYS OF LIVING (cont.)</b>		<b>SPECIAL WAYS OF LIVING (cont.)</b>	
<p>CHRISTIANITY</p> <ul style="list-style-type: none"> <li>Christians are brought up to follow the example of Jesus and to live by his teachings, including parables</li> <li>Saying prayers, including the Lord's prayer</li> <li>Bible readings (in some Christian homes)</li> <li>Giving to charity</li> <li>Keeping Sunday as a special day</li> <li>Eating fish on Friday (in some Christian homes)</li> <li>Giving up things for Lent</li> </ul> <p>FESTIVALS/CELEBRATIONS</p> <p>Living as a Christian involves celebrating Christian festivals, the most important of which are Christmas and Easter</p> <p><b><u>ADDITONAL FOCI</u></b></p> <ul style="list-style-type: none"> <li>Noah's Ark – important in Christianity, Judaism and Islam</li> </ul>		<p>CHRISTIANITY</p> <ul style="list-style-type: none"> <li>Christians try to follow the example of Jesus and to live by his teachings (firstly by loving God, secondly by loving other people - see Matthew 22.34-40, Mark 12.28-31, Luke 10.25-28)</li> <li>Attending church/chapel (especially on a Sunday) and participating in worship and other activities there</li> <li>Receiving Holy Communion</li> <li>Going to confession</li> <li>Attending Sunday school</li> <li>Participating in the life and wider activities of the local church/ chapel</li> </ul> <p>FESTIVALS/CELEBRATIONS</p> <p>Living as a Christian involves celebrating Christian festivals, the most important of which are Christmas and Easter</p> <p><b><u>ADDITONAL FOCI</u></b></p> <ul style="list-style-type: none"> <li>Attending the mosque (especially on a Friday) and participating in worship and other activities there</li> <li>The mosque as a community centre as well as a place of worship</li> <li>Local mosques in the UK (eg mosques in Colchester and Chelmsford)</li> <li>Attending the synagogue (especially on Shabbat) and participating in worship and other activities there</li> <li>The synagogue as a community centre and a place of learning as well as a place of worship</li> <li>Local synagogues in the UK (eg Colchester synagogue, Harlow synagogue, Westcliff synagogue)</li> </ul>	



## Key Stage 2 Rolling Programme

Written in accordance with: 'explORE' : the Essex agreed syllabus for religious education

<b>(Classes E and D) - Two Year Rolling Programme</b>	
<b>Year A</b>	<b>Year B</b>
<u>Autumn Term</u>	<u>Autumn Term</u>
<ul style="list-style-type: none"> <li>• <b>HINDUISM</b> <b>Gods, Goddesses and their Stories</b></li> <li>• The concept of Brahman</li> <li>• The Trimurti: Brahma (creator), Vishnu (preserver) and Shiva (destroyer)</li> <li>• Other Hindu gods and goddesses: stories and festivals associated with them [for example, Ganesha, Krishna, Lakshmi]</li> <li>• The story of Rama and Sita</li> <li>• The festival of Divali</li> <li>• <b>CHRISTIANITY</b> <b>The start of Jesus' ministry:</b> <ul style="list-style-type: none"> <li>- The baptism of Jesus</li> <li>- The calling of the twelve disciples</li> </ul> <i>As part of Christmas:</i> </li> <li>• <b>CHRISTIANITY</b> <b>The importance of Jesus:</b> <ul style="list-style-type: none"> <li>- Jesus, born a Jew, was the founder of Christianity</li> <li>- His birth, actions [for example, miracles], teaching, death and resurrection are of great significance for Christians</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>HINDUISM</b> <b>Worship</b></li> <li>• Features of the mandir (temple)</li> <li>• Congregational puja (public worship in the mandir)</li> <li>• The home shrine and puja in the home</li> <li>• <b>CHRISTIANITY</b> <b>Church buildings:</b> <ul style="list-style-type: none"> <li>- Features of churches, inside and out [for example, altar, lectern, font, pulpit]</li> <li>- Symbols found in churches</li> <li>- What happens in church, including services such as Holy Communion or Mass</li> </ul> </li> <li>• <i>As part of Christmas:</i> <b>CHRISTIANITY</b> <b>The importance of Jesus:</b> <ul style="list-style-type: none"> <li>- Jesus, born a Jew, was the founder of Christianity</li> <li>- His birth, actions [for example, miracles], teaching, death and resurrection are of great significance for Christians</li> </ul> </li> </ul>
<u>Spring Term</u>	<u>Spring Term</u>
<ul style="list-style-type: none"> <li>• <b>BUDDHISM</b> <b>Buddha's Life and Image</b></li> <li>• The Buddha's life story: his quest to find an answer to the problem of suffering</li> <li>• Buddhist devotional practices, including meditation</li> <li>• The Buddha image</li> <li>• Buddhist shrines</li> <li>• <b>CHRISTIANITY</b> <b>The teaching of Jesus:</b> <ul style="list-style-type: none"> <li>- The parables and their meanings [for example, the sower (Matthew 13.1-9), the lost sheep (Matthew 18.12-14), the lost son (Luke 15.11-24), the good Samaritan (Luke 10.30-35)]</li> <li>- The two greatest commandments: "Love the Lord your God ... Love your neighbour as you love yourself" (Matthew 22.37-39)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>JUDAISM</b> <b>The Torah and its Stories</b></li> <li>• The story of Moses and the exodus from Egypt</li> <li>• The festival of Pesach and the Seder meal</li> <li>• The story of how Moses received the Ten Commandments and the importance of these for Jews</li> <li>• The Sefer Torah</li> <li>• <b>CHRISTIANITY</b> <b>Christian rites of passage:</b> <ul style="list-style-type: none"> <li>- Baptism</li> <li>- Confirmation</li> <li>- Weddings</li> <li>- Funerals</li> </ul> </li> </ul>



<b>(Classes E and D) - Two Year Rolling Programme</b>	
<b>Year A</b>	<b>Year B</b>
<b>2022-2023</b>	<b>2021-2022</b>
<u>Spring Term (cont.)</u>	<u>Spring Term (cont.)</u>
<p>- Jesus' teaching about prayer, including the Lord's Prayer (Matthew 6.5-13)</p> <p><i>As part of Easter:</i></p> <ul style="list-style-type: none"> <li>• <b>CHRISTIANITY</b> <b>Events recalled during Holy Week:</b> <ul style="list-style-type: none"> <li>- The entry into Jerusalem, commemorated on Palm Sunday</li> <li>- The Last Supper, commemorated on Maundy Thursday and at Holy Communion</li> <li>- The crucifixion, commemorated on Good Friday and by the fact that the cross is the central symbol of Christianity                             <ul style="list-style-type: none"> <li>- The resurrection, celebrated on Easter Day</li> </ul> </li> </ul> </li> </ul>	<p><i>As part of Easter:</i></p> <ul style="list-style-type: none"> <li>• <b>CHRISTIANITY</b> <b>Events recalled during Holy Week:</b> <ul style="list-style-type: none"> <li>- The entry into Jerusalem, commemorated on Palm Sunday</li> <li>- The Last Supper, commemorated on Maundy Thursday and at Holy Communion</li> <li>- The crucifixion, commemorated on Good Friday and by the fact that the cross is the central symbol of Christianity</li> <li>- The resurrection, celebrated on Easter Day</li> </ul> </li> </ul>
<u>Summer Term</u>	<u>Summer Term</u>
<ul style="list-style-type: none"> <li>• <b>SIKHISM</b> <b>Temples and Holy Book</b></li> <li>• Guru Nanak, the founder of Sikhism</li> <li>• Features of the gurdwara (temple)</li> <li>• The Guru Granth Sahib (holy book)</li> <li>• What happens inside the gurdwara</li> <li>• <b>JUDAISM</b> <b>The Promised Land and Rites of Passage</b></li> <li>• The festival of Sukkot and the 40 years spent wandering in the wilderness</li> <li>• The importance of the land of Israel (the 'promised land') for Jews</li> <li>• Bar Mitzvah and Bat Mitzvah</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ISLAM</b> <b>The Qur'an and the Mosque</b></li> <li>• The revelation of the Qur'an to the Prophet Muhammad</li> <li>• The first mosque and the first call to prayer</li> <li>• Features of the mosque</li> <li>• What happens inside the mosque, including prayer</li> <li>• <b>CHRISTIANITY</b> <b>Research project:</b> <b>Life of a well-known Christian</b></li> </ul>





<b>(Classes C, B and A) - Two Year Rolling Programme</b>	
<b>Year A 2022-2023</b>	<b>Year B 2021-2022</b>
<u>Autumn Term</u>	<u>Autumn Term</u>
<ul style="list-style-type: none"> <li>• <b>ISLAM</b> <b>The Qur'an</b></li> <li>• The revelation of the Qur'an to the Prophet Muhammad</li> <li>• The Five Pillars of Islam</li> <li>• The content of the Qur'an: it contains many people and stories found in the Bible</li> <li>• The fact that Jesus (Isa) is a revered prophet in Islam</li> <li>• <b>CHRISTIANITY</b> <b>The Bible:</b> <ul style="list-style-type: none"> <li>- The importance of the Bible for Christians</li> <li>- The content of the Bible: Old and New Testaments, the four Gospels</li> <li>- The Old Testament corresponds to the Tenakh, the holy book of Jews</li> <li>- The creation story in Genesis 1</li> <li>- Different ways that Christians interpret the Bible: literal and non-literal interpretations</li> </ul> <i>As part of Christmas:</i> </li> <li>• <b>CHRISTIANITY</b> <b>The importance of Jesus:</b> <ul style="list-style-type: none"> <li>- Jesus, born a Jew, was the founder of Christianity</li> <li>- His birth, actions [for example, miracles], teaching, death and resurrection are of great significance for Christians</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>ISLAM</b> <b>Pilgrimage and Prayer</b></li> <li>• The Five Pillars of Islam</li> <li>• The part played by the city of Makkah and the Ka'aba in the life of the Prophet Muhammad</li> <li>• The importance of hajj (pilgrimage to Makkah and other holy sites) in Islam</li> <li>• Rituals associated with prayer in Islam: wudu, facing Makkah, using a carpet, prayer positions, etc</li> <li>• <b>CHRISTIANITY</b> <b>The importance of Jesus:</b> <ul style="list-style-type: none"> <li>- Jesus, born a Jew, was the founder of Christianity</li> <li>- His birth, actions [for example, miracles], teaching, death and resurrection are of great significance for Christians <i>With an emphasis on Christmas.</i></li> </ul> </li> </ul>
<u>Spring Term</u>	<u>Spring Term</u>
<ul style="list-style-type: none"> <li>• <b>SIKHISM</b> <b>Important Events and Beliefs</b></li> <li>• Guru Nanak, the founder of Sikhism</li> <li>• Guru Gobind Singh and the formation of the Khalsa</li> <li>• The Mool Mantra</li> <li>• The importance of equality in Sikhism</li> <li>• <b>CHRISTIANITY</b> <b>Events recalled during Holy Week:</b> <ul style="list-style-type: none"> <li>- The entry into Jerusalem, commemorated on Palm Sunday</li> <li>- The Last Supper, commemorated on Maundy Thursday and at Holy Communion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>SIKHISM</b> <b>Beliefs and Rites of Passage</b></li> <li>• The Five Ks and the turban</li> <li>• The Harmandir (Golden Temple of the Sikhs in Amritsar)</li> <li>• Sikh initiation or baptism: the amrit ceremony</li> <li>• <b>CHRISTIANITY</b> <b>Variety within Christianity</b></li> <li>• Different churches, denominations, etc [for example, comparing an Anglican or Roman Catholic church, where the altar is the main focal point, with a Methodist church, where the pulpit or lectern is often the most prominent feature; comparing...</li> </ul>



<b>(Classes C, B and A) - Two Year Rolling Programme</b>	
<b>Year A 2022-2023</b>	<b>Year B 2021-2022</b>
<p style="text-align: center;"><u>Spring Term (cont.)</u></p> <ul style="list-style-type: none"> <li>- The crucifixion, commemorated on Good Friday and by the fact that the cross is the central symbol of Christianity</li> <li>- The resurrection, celebrated on Easter Day <i>In great detail.</i></li> </ul>	<p style="text-align: center;"><u>Spring Term (cont.)</u></p> <ul style="list-style-type: none"> <li>• ...infant baptism in an Anglican or Roman Catholic Church with believer's baptism, featuring full immersion, in other churches such as the Baptist Church]</li> <li><b>Local and International Scale</b></li> <li>• The role of the Church of England in Britain today, with the monarch at its head</li> <li>• The role of the local church and priest or minister in the life of the community</li> <li>• The worldwide Church</li> <li>• Global Christian outreach</li> <li>•</li> <li><i>As part of Easter:</i></li> <li>• <b>CHRISTIANITY</b> <b>Events recalled during Holy Week:</b> <ul style="list-style-type: none"> <li>- The entry into Jerusalem, commemorated on Palm Sunday</li> <li>- The Last Supper, commemorated on Maundy Thursday and at Holy Communion</li> <li>- The crucifixion, commemorated on Good Friday and by the fact that the cross is the central symbol of Christianity</li> <li>- The resurrection, celebrated on Easter Day</li> </ul> </li> </ul>





Summer Term

- **JUDAISM**  
**Home Life and Worship**
- The importance of the home in Jewish life: keeping a Kosher home and observing dietary laws
- Observing shabbat in the home and the synagogue
- Features of the synagogue
- What happens inside the synagogue
- The Shema and the Mezuzah

**HINDUISM**

**Creation and Reincarnation**

- The concept of Brahman
- The Trimurti: Brahma (creator), Vishnu (preserver) and Shiva (destroyer)
- Reincarnation and the concepts of moksha (release from the cycle of reincarnation), dharma (duty to God and to others) and karma (the idea that actions have consequences for one's future rebirth)
- Hindu creation stories
- The AUM/OM symbol

Summer Term

- **BUDDHISM - The Buddhist Way of Life**
- The Middle Way
- The Noble Eightfold Path
- Enlightenment and Nirvana/Nibbana
- Buddhist devotional practices, including meditation
- **HUMANISM**
- The meaning of humanism
- Key humanist beliefs and ideas:
  - + People are what matter in life
  - + The Golden Rule: treat others as you would like them to treat you<sup>1</sup>
  - + You can live life without religion.
  - + Science provides the most reliable source of knowledge about the world
  - + Humanist ceremonies marking key milestones in life [for example, baby namings or welcomings, weddings, funerals]
  - + The British Humanist Association and the Happy Human symbol