



## Danbury Park Community Primary School

### EYFS Science Skills progression at Danbury Park

#### **Understanding the World:**

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

They make observations of animals and plants and explain why some things occur, and talk about changes.

#### **Physical Development (Health and Self-Care):**

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

#### **EYFS – Working Scientifically**

1. Ask questions - Demonstrate curiosity about the world around them.
2. Make predictions with support or prompting, talk about what they think might happen based on their own experiences.
3. Decide how to carry out an enquiry - Respond to prompts to say what happened to objects, living things or events.
4. Take measurements - Use senses and simple equipment to explore the world around them, e.g. magnifying glasses.
5. Record data - Talk to an adult about what has been found/found out.
6. Present data - Talk to an adult about what has been found/found out.
7. Answer questions using data with support, explain why some things occur.
8. Draw conclusions with support, talk about what they have found out or what they think might happen next/ change based on their own experiences.