



# Danbury Park Community Primary School

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Dear Parents,

## Learning in Class Avocet Spring 2022

### China

Welcome back to the children for another term of learning, personal development and enjoying friendships. We had a fruitful autumn term when the children showed a keenness to learn and a great attitude in various areas of school life. It was lovely that they were once again able to present their learning in a class assembly, which they had written themselves in groups, showing an understanding of the various subjects in the curriculum as well as a confidence in delivering the topic matter. They were also able to prepare and record a Christmas presentation. The highlight of the year so far has probably been reading partners. The children have found this to be a wonderful experience, getting to know their paired child in Early Years and sharing books with them on a weekly basis. They have shown a wonderful sense of responsibility and maturity during these times. They have met their new reading partner for the spring term, and they are looking forward to sharing their enjoyment of books.

### Reading Challenge

The children will continue on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. If possible, we would also encourage them to read aloud to an adult in order to practise fluency and expression, and to give them an opportunity to discuss the books they have read. It has been encouraging to see the children continue and develop their interest in reading.

### Let's Present

Each Wednesday, children will have the opportunity to do a presentation about themselves. This could include their interests, hobbies, family, holidays and aspirations for the future.

The presentation should last about 10 minutes. They can use Power Point, on line Prezi, models, large posters and items such as medals/certificates/photos as an aid to their presentation. Power Points should be emailed to the class Avocet email ([classa@danburypark.essex.sch.uk](mailto:classa@danburypark.essex.sch.uk)) or the admin email, and it will then be forwarded.



## English

During guided reading, the children will experience a range of texts and practise answering questions to develop various skills such as understanding characters' thoughts, feelings and actions, techniques used to create atmosphere and tension as well as gathering information and facts from non-fiction texts. Their range of vocabulary will be extended by gathering new words from a variety of sources, which they will then be encouraged to use in their own writing.

In writing this term, we will be looking at examples of explanation, persuasion, discussion and stories. The features and structure of each genre will be identified by looking at examples, enabling the children to then imitate this. Links will be made with the following curriculum areas: in geography by writing an explanation about volcanoes and earthquakes; in science by writing a persuasive text encouraging people to have a healthy lifestyle and in the school's 'Our World Our Future' vision by writing a discussion about whether cars should be banned from city centres.

The children will look at a focussed story as well as shorter stories to write their own short and extended stories.

## Maths

Place value: identify the value of digits to 3 decimal places, multiply and divide with decimals and solve problems.

Percentages: recall and use equivalent fractions, decimals and percentages, calculate percentages of amounts and solve problems.

Algebra: use simple formulae, express number problems algebraically and find pairs of numbers that solve two unknowns.

Measurement: converting between imperial and metric units in length, mass and volume.

Measure: perimeter, area and volume. Use formulae to find area and volume of shapes.

Ratio: solve problems involving relative size of two quantities. Solve problems of similar shapes using scale factors. Solve ratio and proportion problems.

In all contexts children will become fluent, apply their understanding in reasoning and problem solving.

## Science

Evolution and Inheritance: to recognise that things have changed over time and that fossils provide information.

Light: to recognise how light travels and how this affects the type of shadow created.

## Computing

Information Technology: to select, use and combine a variety of software (including internet services) on a range of digital devices.

Design and create a range of programs, systems and content that accomplish given goals.



e-Safety: to know a range of ways to report concerns and inappropriate behaviour.

Understand the opportunities networks offer for communication and collaboration

## **History**

China

A world study that identifies some of the ideas, beliefs, attitudes and experiences of men, women and children of China.

Show how the times studied have been represented and interpreted in different ways and reason for this.

Explain some causes and consequences of the main events, situations and changes.

## **Geography**

Describe and understand key aspects of types of settlement and land use including mountains, climate zones, biomes, vegetation belts and rivers and water cycles.

Expand map skills to include non-UK countries.

Extend to 6 figure grid references with teaching of latitude and longitude in depth.

Compare a region in UK with a region in N. or S. America with significant differences and similarities and understand some of the reasons for similarities and differences.

This unit will also relate to the topic work on China.

## **Art and Design**

3D and Sculpture: develop skills in using clay including slips. (Terracotta soldiers)

Painting - develop a painting from different media and create imaginative work from a variety of sources

## **Physical Education**

Gymnastics: The children will work on different types of rolls building from floor work to a range of PE apparatus.

Outdoor: Football.

## **Religious Education**

Sikhism: the 5 Ks, the Harmandir, the Amrit ceremony

Christianity: Different churches, denominations (for example, comparing an Anglican or Roman Catholic church; comparing infant baptism in an Anglican or Roman Catholic Church with believer's baptism, featuring full immersion, in other churches such as the Baptist Church)

The events of Holy Week

## **French**

Children will describe seasons using a poem, Le retour du printemps and also learn to talk about what the weather was like.



## **Music**

The children will be listening to a range of music from China as well as learning about the pentatonic scale, composing their own music inspired by this.

## **Design and Technology**

Whose Face? To design and create a mask using a variety of tools, materials, equipment, components and processes with precision.

Add finishing touches to the masks to ensure it is fit for the purpose intended.

Prepare food products taking into account the properties of ingredients.

Select and prepare foods for a particular purpose.

Work safely and hygienically.

## **Personal, Social and Health Education**

**Diversity:** Differentiate between prejudice and discrimination

How to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups

**Media literacy and digital resilience:** About the benefits of safe internet use e.g. learning, connecting and communicating

How and why images online might be manipulated, altered, or faked

Why people choose to communicate through social media and some of the risks and challenges of doing so

That social media sites have age restrictions and regulations for use

How online content can be designed to manipulate people's emotions and encourage them to read or share things

About sharing things online, including rules and laws relating to this

How to recognise what is appropriate to share online

How to report inappropriate online content

**Money and work:** About the role that money plays in people's lives, attitudes towards it and what influences decisions about money

How companies encourage customers to buy things and why it is important to be a critical consumer

How having or not having money can impact on a person's emotions, health and wellbeing

About common risks associated with money, including debt, fraud and gambling

## **Spelling and Homework**

Each Monday, a set of spellings based on a pattern are given to the children to learn. They will be tested on these words on the following Monday. Words from the common exception word list will also be given to learn each week. These will be tested at various points during the term, and the



children will be told when this will take place. They should practise these on a regular basis. They are expected to read regularly and 20 minutes daily is suggested.

Finally, should you have any concerns about your child's learning, please feel free to arrange to discuss this with us. Thank you once again for your continued support.

Yours sincerely,

Mrs Eveleigh   Mrs Booth   Mrs Babbs

