

Danbury Park Community Primary School

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Deputy Headteacher: Miss D Johnston BA



January 2022

Class Flamingo Spring Term 2022

Dear Parents,

We hope you all had a good Christmas break and we would like to wish you a happy new year. We certainly hope that things will get back to some kind of normality over the coming months, but we will take it a step at a time and do the very best we can to support each of the children in our class.

Our topic this term is "Lost in London" and the children are very excited about it already. We will be looking at the Great Fire of London, London as our capital city and all the information surrounding this. This will be cross curricular and feed into many of lessons this term.

We are considering an educational trip at some point in the term, but we will keep you informed of any decisions made as we go through the term.

As part of our topic, we will also be looking at Tudor Houses and will be holding a DT day to make some! Letter and details will follow in due course.

Class Routines

Class routines will continue as last term with Mrs Buer teaching on Monday and Tuesday and Mrs McIntosh teaching Wednesday, Thursday and Friday. Mrs Murdamootoo is our Learning Support Assistant (LSA) Monday, Tuesday and Wednesday and Mrs Williams is the class LSA on a Thursday and Friday morning.

We encourage the children to drink regularly, from a water bottle during school day and would therefore ask you to continue to provide a named bottle of fresh water for your child daily.









Our PE days are Tuesdays (outdoor) and Thursday (indoor), so children will need to ensure their shorts, jogging trousers, socks, a t-shirt and plimsolls are in school on these days. Please remember earrings must be removed for PE lessons (we can no longer tape up earrings) and that long hair needs to be tied back every day.

Please could all children have spare socks in their P.E bags as they sometimes come back in with wet socks if the field is damp.

Homework - Reading

Reading is a vital part of education and we would ask that an adult hears your child read regularly at home and makes a note in the reading diary. In Year Two, as reading develops, it is equally important to discuss the text with your child as well as 'hear' them read, to develop their comprehension skills. We check the diaries every day and on a Friday count up the number of times a child has read to an adult at home. If this is three times or more your child will be given a sticker as a 'Bookworm Award' culminating in an end of term certificate. Children will continue to have an opportunity to change their books every morning, whenever they have completed a book to an adult. We would also encourage the children to occasionally neatly write in their own diaries about what they have read and what they thought about it.

Homework - Maths

We will be asking the children to complete tasks on the Mathletics websites (username and passwords given) that will help consolidate or extend your child's learning from in the classroom. We will cover the area of maths in class first then set the tasks to do at home. We will always pop a note in the diaries when tasks are set, but please feel free to do any other activities your child wishes to attempt.

Times Table Rockstars is always set up for your child to access when they wish.

Homework — spellings

Spellings will follow the same format with weekly spellings and half termly common exception words to learn. Tests will take place on a TUESDAY in school. We do ask for spelling books to be returned to school as soon as you have celebrated the result with your child.

Our Curriculum

English — English is taught daily as well as being embedded throughout all lessons. This term our genre areas are: stories with historical settings/themes, adventure stories, writing an event or story set in historical period studied, a new adventure for Paddington in London, instructions, recount, information text such as recipes to make bread, diary extracts based on factual information about Great Fire of London, information sheets about London, performance poetry and other forms of poetry.









Maths — Maths continues to be taught as a lesson every day but we also try to include real life maths in the classroom as much as possible. We will start with looking at division and then move through various areas of maths including fractions, measures, time and statistics. We have also planned some revision weeks for areas we have already covered. As usual, we will try to make lessons as practical as we can and incorporate maths into everyday life. Our weekly times tables tests will take place every FRIDAY.

<u>Topic</u>—as mentioned above we will be learning about The Great Fire of London as well as finding out about the human and physical features of London, including the main landmarks.

Science — Our science topic is animals including humans. We will be looking at things that are living, dead or never alive and also life cycles of living things.

Computing — We will, again, be looking at how to stay safe online, understanding the dangers and children should seek help if necessary, making our own set of online safety rules for the class. We will also be looking at how to safely search for things online and how to enter text into a search engine to find specific websites.

<u>Art</u> — The children really enjoy their weekly art lessons and this term we will be using a variety of media to create art work linked to The Great Fire of London.

Design and Technology We will be using a variety of materials to make towers to check their durability and strength. We will also be making our own Tudor houses out of cardboard boxes. (DT day)

Physical Education — Outdoor PE. This will be taught by Premier Sports and they will be following our curriculum outdoor team games and ball skills.

Indoor PE — We will be covering Gym. We will be looking at travelling around the hall, fast, slow, high, low, in straight lines and in zig zags. We will also be using a variety of the gym equipment to move in these ways too.

Religious Education — This term we will be looking at Special Stories and Special Words and then Special things in Nature. We will begin by be looking at our favourite stories and why and moving on to stories in the bible. We will be looking at the bible in the home, family bibles, stories from the bible, saints and other people who have followed the teachings of Jesus.

We will be looking at special words, like grace before meals and prayers said before going to sleep. We will then move on to looking at nature; looking at our pets, flowers, our garden and the seasons. We will also be looking at the world around us and how we can look after it better, including recycling. Additional focus will be on Buddhism and the story of Prince Siddhartha and the swan and the symbol of the lotus flower.









PHSE - Living in the wider world is our topic heading and within this we will be covering the following:

Belonging to a community

Belonging to a group; Roles and responsibilities and being the same and different in the community. **Media Literacy and Digital Resilience**

The internet and everyday life; online content and information.

Money and Work

What money is; needs and wants; looking after money

Year 2 Infant Music Festival

Usually in the Spring term the Year Two children would be joining other schools to perform a musical for the annual Infant Music Festival. Due to Covid, this won't be happening again this year but we will be doing our very own Year Two musical in house. This has always proved lots of fun and the children remember it for years to come!

Mini Olympics

Each year the Year Two children take part in a mini Olympics run by the School Sports Partnership at Melbourne Athletic Stadium. The children compete in a range of sporting activities from throwing to jumping. They gain points for each event and at the end the winning school is the school with the highest average score. This has not been able to take place in the usual format over the last two years, but we have always competed and sent off our scores. A separate letter will be sent out with any details nearer the time when we have more information on how it will run this year.

If you have any concerns, queries or information to share, please come and talk to us, email us or leave a message at the school office and we will contact you as soon as possible to arrange a mutually convenient appointment.

Thank you for your continued support.

Mrs Buer Mrs McIntosh Class Teachers







