



# Danbury Park Community Primary School

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## Early Years Foundation Stage Class Hummingbird Topic letter Spring Term 2022

Dear Parents,

Welcome back to Class Hummingbird!

We have an exciting term ahead of us centred around our topic 'Once Upon A Time.' This term we are looking at Traditional Tales and Fairy Tales. This term we hope to develop the children's ability to retell and write stories. We are hoping to invite a story teller into school towards the end of term

### Curriculum Overview

#### *Personal, Social and Emotional Development (PSED)*

The children have quickly settled back into our routines and it is lovely to see them all together again. This term we will continue to support the children in building and strengthening their relationships. We will encourage them to resolve minor conflicts themselves by talking about their disagreements. We will help them to understand how their actions affect others and how to be sensitive towards their friend's feelings.

#### *Communication and Language*

In EYFS we enjoy sharing stories. We encourage the children to discuss the story, make predictions and think about the characters and how they are or could be feeling. As the children develop their listening, we support their development in speaking in small groups and whole class situations. We encourage them to express their own ideas and feelings and ask how and why questions. The children will also take part Lets' Present which is linked to our topic. Lets' Present will continue to be on a Wednesday afternoon - this is a part of our speaking and listening curriculum. Each child will be allocated a date for their presentation, where they have the opportunity to bring in something they would like the rest of the class to see and hear about.



### *Physical development*

This area is divided into gross motor skills and fine motor skills.

Fine motor skills focuses on teaching the children to hold a pencil in the tripod grip and continue using a range of tools such as scissors, paintbrushes and cutlery to improve their dexterity. The children have made good progress with balancing, throwing and catching. We will continue to develop these skills using different equipment in our PE lessons.

### *Literacy*

The children will develop their writing skills through a range of tasks such as writing labels for their pictures, lists and captions for pictures. This will lead to the development of full sentences, letters and stories. Children will learn to write more complex words using the sounds and they will become more independent in their writing. Children will learn to clap their captions and say them in silly voices. This helps the children orally form what they would like to write before trying to write down what they want to say. They will start to learn about capital letters and full stops.

### *Maths*

Children will become more secure with numbers 1-10. The children will look at how numbers are made, and to recognise them in their different forms. Alongside work on number, we will investigate mass, capacity, length and height of objects and will complete work on time. We will use the knowledge we have of 2D and 3D shapes and use them to make patterns.

### *Understanding the world*

During these sessions, we give the children opportunities to talk about their lives, the lives of people around them and their role in society. We start with discussing someone who they find special and why. The children will look at the houses they live in and how houses have changed over time. They will also look at the materials that our houses are made from and investigate their properties. Children will learn about different ways of life in different countries and compare them to where they live.

### *Expressive arts and design*

We have lots of fun experimenting with different colours, medium and techniques to represent animals linked to our topic. We make great use of our role-play areas where children are encouraged to use props and materials to recreate characters. This term - we have a theatre where children can dress up and act our stories or make puppets to use in their play.



Reading Books will be changed once your child can say the sounds on the front page and blend the sounds independently. We suggest that you spend one night reading their book and another on their phase 3 sound and tricky word card as we understand not all children are willing to sit and complete both after a long day at school.

## PE

In PE will continue to learn about our bodies and how to move carefully around. We will be practising our co-ordination and balancing skills and use them in a variety of ways. We will practise throwing and catching as well as a variety of other PE equipment. The children will learn how to safely carry the PE equipment and how to be responsible for the equipment they are using. Please ensure your child has clothes that can change into independently. We do go outside in most weather so please can ensure that your child has a tracksuit and trainers in their bag.

## Top Tips

Please try to listen to your child read as often as possible even a couple of pages will help re-inforce the sounds they learn at school. Encourage your child to sound out before saying the sound, this will encourage them to be independent in their sounding out. Then you can say the sound and support them in blending.

## Practise their Phase Cards.

This term we will be sending out Phase 3. It is however important to carry on practising the Phase 2 sounds and Tricky Words.

## Read to your child.

It is important that they can hear expression in your reading, which will help them as their reading develops. Listening to stories or information that they may not be able to access by themselves is also beneficial to their learning development, vocabulary and imagination.

## Practise their sounds

On a regular basis - in the bath, on the way to school whenever you have time. Enjoy seeing their progress and make it fun!

If you have any questions please do not hesitate to contact me.

Yours sincerely

Mrs Smith

