



Primary PE and Sport Grant

The government award a grant to every school each year to support children’s participation in PE and sport. The money spent is ring fenced and the school is held accountable for how they have used the funding and the impact that this has had on pupils’ participation and progress.

At Danbury Park Community Primary School we aim to use the funding to

- 🦉 Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.
- 🦉 Raise the profile of PE and sport across the school.
- 🦉 Increase the confidence, knowledge and skills of all staff in teaching PE and sport.
- 🦉 Broaden the sporting opportunities and experiences available to pupils.
- 🦉 Increase the participation in competitive sport.

Primary PE and Sport Grant Strategy Plan 2021-22					
Academic Year	2021-22	Sports Grant Budget for the year	£18 220	Date of this Review	Jan 2022
Total Number of Pupils	257 on roll			Date of next Review	April 2022

Project	Aims	Allocated Funds	Actual Spend To-date	Impact To-date NB some projects may be on-going and long term
Installation of outdoor primary gym NB £ 6796 Carry forward from 20/21 £ 3000 donation from DPSA Total cost £14 796	<ul style="list-style-type: none"> • Engage all pupils in regular physical activity – kick-starting healthy active lifestyles. • Broaden the sporting opportunities and experiences available to pupils. 	£5 000		<u>Autumn Term 2021</u> Planning application has been submitted. Contractor has been appointed.
Subscription to Chelmsford Schools Sport Partnership.	<ul style="list-style-type: none"> • Increased participation in sporting competitions and events with other schools. • Access to role models and memorable sporting experiences. • Ongoing staff training . 	£1 000		<u>Autumn Term 2021</u> Curriculum PE and inter-school virtual events have taken place. CSSP has continued to deliver PLT updates for staff. Staff training has taken place for hockey.
Continuing Professional Development for Staff	<ul style="list-style-type: none"> • Increased level of confidence, knowledge and skills within the 	£500		



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	teaching staff. <ul style="list-style-type: none"> High quality teaching and learning. 																		
Employment of sports coaches to train: <ul style="list-style-type: none"> Boys' football team Girls' football team High 5 team Multi-skills for EYFS & KS1 4 clubs per week (Termly fees: £1 680 x 2; £1800 x 1)	<ul style="list-style-type: none"> Increased participation by pupils in competitive sporting activities. Higher achievement in leagues tables for school teams. Specialist coaches employed to share expertise and upskill existing staff. 	£ 5 160	£ 1 680	<u>Autumn Term 2021</u> % places taken up for Autumn Term clubs Boys Football Team – 100% Girls' Football Team - 85% High % Netball – 100% Multi-skills – 100%															
Employment of 2 Learning Support Assistants over lunchtime period to lead the Daily Mile and encourage a range of physical activity (Sept 21 - Mar 22 £3 474; Apr 22 – Aug 22 £2 481)	<ul style="list-style-type: none"> Sustained participation in active lunchtime activities by Year 4 pupils (80% participating at least twice a week). 80% Year 3 pupils participating at least twice a week. 75% Year 5 and 6 pupils participating at least twice a week. 	£5 955	£ 1 663	<u>Autumn Term 2021</u> Participation during Autumn Term <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>3 days or more</u></th> <th style="text-align: center;"><u>1 day a week/not at all</u></th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">26%</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">90%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>Year 5</td> <td style="text-align: center;">86%</td> <td style="text-align: center;">14%</td> </tr> <tr> <td>Year 6</td> <td style="text-align: center;">89%</td> <td style="text-align: center;">3%</td> </tr> </tbody> </table>		<u>3 days or more</u>	<u>1 day a week/not at all</u>	Year 3	75%	26%	Year 4	90%	10%	Year 5	86%	14%	Year 6	89%	3%
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Unallocated Funds <u>Jan 2022</u> <ul style="list-style-type: none"> Additional Multi-skills club for EYFS & KS1 at £330 	To allow for plans related to COVID-19 response	£605																	
Totals		£18 220	£3 343																
Carry forward from 2020-21 Installation of Primary Outdoor Gym	<ul style="list-style-type: none"> To encourage more physical activity at playtimes on pupils' return to school following COVID lockdowns, thereby improving health and well-being. 	£6 796		<u>Autumn Term 2021</u> Planning application has been submitted. Contractor has been appointed.															



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	<ul style="list-style-type: none"> Enhancement of available PE curriculum resources 			

End of Year 2020-21 Summary and Evaluation

- High quality PE lessons continued during a year when schools have needed to work within COVID regulations and to deliver remote education.
- Parents and pupils have been supported with activities during times of school closure.
- Professional development for teachers has been maintained so that teachers have widened their skills and knowledge. This in turn has led to more varied PE lessons.
- The level of uptake of the after-school multi-skills sports clubs in the summer term was high (89% available spaces). This gave every child the opportunity to participate in physical activity and to mix socially with their bubble after school. The impact has been that children have been able to re-establish healthy life-styles and this has improved their physical stamina and ability to work together as a larger group.

Swimming

Swimming is taught in Year 3 as a block of six lessons in the summer term at a local pool with qualified instructors. The pupils are taught in small ability groups.

Number of pupils in Year 6 (NB not all pupils will have been at Danbury Park School in Year 3 when swimming is taught; up-to-date information from parents and pupils)	35
Number of pupils able to swim competently, confidently and proficiently over at distance of at least 25m	94%
Number of pupils able to use a range of strokes effectively	94%
Number of pupils able to perform safe self-rescue in different water-based situations	91%