



# Danbury Park Community Primary School

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Dear Parents,

## Learning in Class Avocet Summer 2022

### York

Welcome back to the children for the last term of the year as well as their final term at Danbury Park School. We are looking forward to one that is full of learning, enjoyment and new experiences. At the moment, they are practising and preparing for SATs. It has been explained that these are just a small part of their learning, but they do still need to be done as part of their schooling; they are a way of measuring how they are doing and how they can be supported in the next stage of their learning.

School journey is obviously an exciting prospect for many of the children. We will be doing a lot of preparation for this, so that the children can benefit from it in a productive way. For all the Year 6 pupils, the work that will be covered is a culmination of what they have learned during their years with us. Areas of study will cover subjects across the curriculum: the Vikings, the history of chocolate, rivers, the history of York, designing and making a fairground ride, a choice of art work and calculating costs for their own theme park.

Reading partners continue this term. The children have been allocated their partners and have already met with them a few times in order to share their enjoyment of books.

### Reading Challenge

The children will continue on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording their responses to the books in a selection of ways.

### Let's Present

Each Wednesday, children will have the opportunity to do a presentation about York. This will be explained and discussed in further detail in class and a guide will be given with suggestions of what could be done and different ways of presenting it.

### English

A range of activities will be completed based around one book, 'Holes' by Louis Sachar, covering a variety of aspects in English including speaking and listening, reading and writing. There will be character studies, analysis of the text and descriptive writing. A number of writing tasks will be completed that consolidate the features of different genres including persuasion, discussion,



reports and story. Vocabulary building will continue to be an important part of the learning in English as it plays such a crucial role in children's overall knowledge and understanding. Links will be made with other subjects: features of North America in geography, the history of North America and American civil rights in PSHE.

This will continue into the work about York as the children research and write about what they learn as well as doing presentations in preparation for the school journey. Their speaking and listening skills as well as their social skills when working collaboratively will also be honed as they prepare for their last class assembly when they will present what they have learned.

### **Maths**

We have completed all of the Year 6 curriculum for mathematics, and the children have worked hard practising and consolidating their understanding since returning for the summer. This will continue throughout the term, so they are fully prepared for the next stage of their educational journey. We will also be doing maths investigations to improve their problem solving and reasoning skills as well as some mathematical art.

### **Science**

Electricity: Investigate electric circuits building upon their previous knowledge. They will investigate different circuits recording their findings using recognised symbols.

Health education: learn about the development of puberty, conception and relationships.

### **Computing**

Information Technology: Collect, analyse, evaluate and present data and information. To understand computer networks including the internet and how these can provide multiple services such as the world wide web.

e-Safety: To be discerning in evaluating digital content

### **History**

The Gold Rush in North America

History of Civil Rights in North America

History of York

History of chocolate

### **Geography**

Name and locate features of York: rivers, settlements, land use, hills.

Use fieldwork to observe and record the human and physical features in a local area.

### **Art and Design**

To create a collage by adding to a painted, printed or drawn background.

Use different techniques, colours and textures when designing and making pieces of work.

Use different threads and needles increasing the stitch and accuracy and style of stitch.

To develop an awareness of composition, scale and proportion in their paintings.



## **Physical Education**

Netball: develop throwing and catching skills as well as awareness of strategy and team play.

Athletics: develop running, throwing and jumping skills

Rounders: develop hitting, throwing and bat and ball skills

## **Religious Education**

Buddhism: the Buddhist way of life – The Middle Way and The Noble Eightfold Path, Enlightenment and Nirvana, devotional practices including meditation.

Humanism: the meaning of Humanism, key Humanist beliefs and ideas.

## **French**

The children will be learning key vocabulary based on familiar environments such as home and school.

## **Music**

Popular music: listening to and discussing changes in style from the 50s to the present day.

Composers: Chaminade, Faure, Copland, Bernstein

## **Design and Technology**

To create 3D models based upon fairground rides.

To select and prepare foods for a particular purpose.

## **Personal, Social and Health Education**

Physical health and mental wellbeing: What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online

Growing and changing: Human reproduction and birth; increasing independence; managing transitions.

Keeping safe: Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media

## **Spelling and Homework**

Each Monday, a set of spellings based on a pattern are given to the children to learn. They will be tested on these words on the following Monday. Ten words from the common exception word list will also be given to learn each week, and these will be tested on a Friday. They worked very hard on the first ten last week, and everyone scored 9 or 10, which was fantastic. They are expected to read regularly and 20 minutes daily is suggested.

Finally, should you have any queries about your child's learning, please feel free to arrange to discuss this. Thank you once again for your continued support.

Yours sincerely,

Mrs Booth    Mrs Babbs

